Lyon County School District

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Kallie Day
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2025-2026 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Our Mission:

Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.

OUR VISION: Graduate all students to be college, career, and life successful.

OUR Motto: Every Student…Every Classroom…Every Day.

Superintendent's Highlights

Superintendent's Highlights: Lyon County School District

District Overview

Lyon County School District (LCSD) serves over 9,196 students and employs 1,725 dedicated staff members, making it the fourth-largest school district in Nevada. Comprising 18 schools across five unique attendance areas—Dayton, Fernley, Silver Springs, Smith Valley, and Yerington, the district also offers LyOnline, a comprehensive full-distance education option.

Guided by our motto, "Every Student... Every Classroom... Every Day" our highly qualified instructional leaders and staff work tirelessly to ensure the learning needs of each student are realized through rigorous and engaging educational opportunities. We remain committed to the collective work of our families, citizens, and community leaders to help our students achieve their lifelong dreams.

Highlights of Student and Staff Accomplishments

Workforce Development & Academic Excellence

- **Grow Your Own (GYO) Scholarship:** To address the teacher shortage and invest in our local workforce, LCSD offers GYO scholarships to classified staff, substitutes, counselors, and nurses, providing them a pathway to complete their teaching credentials and remain within the LCSD family.
- **Western Nevada College Partnership:** Our robust dual-enrollment program allowed hundreds of students to earn simultaneous high school and college credits. In May 2025, 53 LCSD students achieved the remarkable milestone of earning their **Associate's Degree** prior to high school graduation.
- **CTE & Work-Based Learning:** Launched a new **CTE and Work-Based Learning (WBL) logo**, proudly designed by an LCSD student.
  - Awarded **239 CTE Student Certificates** with a **71% Workplace Readiness pass rate**.
  - **90% of students** earned state-approved Industry Recognized Credentials (IRC).
  - **183 students** participated in hands-on CTE Work Experiences.

Student Support & Community Partnerships

- **Wellness & Mental Health:** Through a partnership with the **Healthy Communities Coalition**, grant-funded social workers and coordinators provide essential medical, dental, vision, and mental health services to students and families.

- **Enrichment & Safety:** In collaboration with the **Boys and Girls Club**, the district provides enriching before- and after-school programs. All schools have successfully implemented safe, supportive learning environments emphasizing social-emotional learning and a culture of respect.
- **Family Engagement:** Schools fostered community through Parent Universities, Family Science Nights, and Student-Led Conferences. Collectively, students and staff raised tens of thousands of dollars and donated thousands of hours to local food banks, charities, and blood drives.

Inclusion, Athletics, & Recognition

- **Special Olympics:** Ninety-three students from across the district participated in the Districtwide Special Olympics bowling event, celebrating inclusion and athletic achievement.
- **LCSD Recognition Coin:** Inspired by the Board of Trustees, this award was launched to honor outstanding staff, students, and community members who exemplify excellence and service.
- **Athletic & Academic Honors:** Multiple student-athletes and teams received NIAA recognition for outstanding performance both on the field and in the classroom.

Lyon County School District remains dedicated to the long-term prosperity of our community and the continued success of our future leaders.

Goals and Objectives

Goal 1: Lyon County School District 9th and 10th graders will demonstrate a median growth percentile of 50% or greater, from Fall to Spring, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026/2027 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strength and weaknesses to assist teachers to tailor instruction to meet the best needs of students.

Resources Needed:

· MAP

· ALEKS

· Study Sync

· Pearson AGA

· Time for data digs

· District MTSS Meetings

Goal 2: For grades K-8, the Lyon County School District will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.

Improvement Strategy: Data driven instruction, regularly analyzing data to identify student strengths and weaknesses to help teachers tailor instruction to address a student's individual needs.

Resources Needed:

· i-Ready Reading and Math Assessment Suite

· i-Ready Math Curriculum

· HMH ELA Curriculum

· Study Sync ELA Curriculum

· Ongoing Professional Learning

- Time for Data Digs
- District MTSS meetings
- Corrective Reading &/or Reading Mastery
- Collaboration with WestED to develop a "Science of Math" MTSS System

Goal 3: Lyon County School District will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.

Improvement Strategy: Utilizing data, schools will engage families and provide early intervention to improve attendance. Engaging curriculum and instruction to improve attendance.

Resources Needed:

- Infinite Campus
- College and Career Readiness
- Interventionists
- School Resource Officers
- MTSS Teams
- Expanded in person and telehealth Mental Health Resources in Schools

District Communication Efforts

Lyon County School District's Parental Involvement Policy, IICD, recognizes involvement as key to academic achievement. Parents and community members are active participants in the educational process. As partners in education, frequent two-way communication is fostered. The district has developed a communication plan that can be accessed on the district website.

In addition to this work, the district uses the following methods to communicate: LCSD is in the process of transitioning to ParentSquare Mass Communications, a web-based communication system notifying parents of communications via text, call, and email. ParentSquare will also be used to communicate with families directly through direct messaging tools. School Administrators and Teachers will be able to contact parents via text, call, and email. Schools also use Infinite Campus to support the communication of student absences and other important school information. Our district and our schools use ParentSquare and Infinite Campus Messenger to notify parents of emergency situations, upcoming events, student attendance and to invite their participation.

The Superintendent and District staff attend community meetings to encourage feedback and foster positive working relationships. All schools have Parent Advisory Committees that meet regularly to address issues impacting students, parental involvement, provide parents with training and ensure that parents are involved in the development of each school's parent involvement policy.

The list of activities to encourage parental involvement in LCSD includes: Parent Summits, Parent Advisory Councils, disseminating information through brochures, holding parent teacher conferences, conducting workshops for parents, sending home regular correspondence through newsletters and grade reports, providing families with support services, maintaining open and inviting facilities, and including parents in the decision making process as appropriate.

LCSD recognizes the extreme importance of each parent's role in the success of our students' academic achievement and their ongoing learning. It is an expectation of LCSD that every teacher, during the first month of school, makes initial contact with the parents of their students to establish an effective school to home partnership. The LCSD website, mobile application, and social media outlets contain timely parent information and links for parents to reach individual school websites and school social media pages within LCSD. Parents and community members regularly participate and provide input to critical committees such as:

• District Performance Plan Committee

• School Performance Plan Committee

• Career and Technical Education Committee

• Parent Involvement Committee (Title I)

• PTSA

Additionally, all parents may have access to their own child's grades, attendance, and school bulletin through LCSD's student information system known as Infinite Campus (IC). Parents are also encouraged to email administrators and teachers through IC as a method of keeping in touch with the educators in their children's lives. District and school publications provide important information and a means to communicate with District personnel.

LCSD, in compliance with Nevada Senate Bill 214 Section 17, provides the Nevada Code of Honor and the Educational Involvement Accord to parents. The Honor Code and Accord support state Parent Involvement Policies and the federal Elementary and Secondary Education Act. The Educational Involvement Accord and Student Code of Honor reinforce District expectations for student achievement and behavior. These documents can be found on the LCSD website. LCSD provides timely and appropriate communication to parents as required by federal law and state statute.

Discipline

The Lyon County School District has taken steps to reduce bullying and cyberbullying through the use of programs such as Navigate 360 (grades K-6) and Character Strong (grades 7-12), and the use of The Skill Tree (grades K-12). These programs/initiatives help students with social emotional learning and skills intended to prevent Bullying and Cyberbullying. Additionally, students are required to learn Digital Citizenship through their computer science coursework.
Lyon CSD has implemented policy (Policy JFCC) to reduce incidents of bullying in addition to the education awareness programs mentioned above (Navigate 360, Character Strong and The Skill Tree). The district also provides annual training for all staff regarding bullying, offers student support services (counseling for both victim and perpetrator) and has added the use of Navigate 360 to assist in training and restorative practices. Peer mediation and conflict resolution, the implementation of Positive Behavior Supports (PBIS), parental involvement, the monitoring and evaluation of our annual climate surveys as well as the use of reporting tools such as Safe Voice are just some of the resources offered to reduce the number of incidents of bullying and cyberbullying across the district.

Access to Menstrual Products

The Lyon County School District provides access to menstrual products in each of our middle and high schools that meet the NRS quality standards.

Technology

The Lyon County School District is a 1:1 district, providing Chromebooks for all students in the district as a learning tool. The Chromebook is an additional instructional tool for students and educators to use. While the Lyon CSD has taken steps to ensure Educational Technology is incorporated effectively through the adoption and purchase of curriculum, training of teachers and their professional development, we continue to make improvements and adjustments to the effective incorporation of technology.

Lyon CSD has developed a technology plan, providing professional development with the H.A.C.K. model, improved access for students and teachers, and has implemented content from Code.org as well as implementing the use of CodeHS for our computer science courses.

We evaluate our success through classroom walkthroughs, student outcomes, projects, and STEM activities.

Curriculum Details

LYON COUNTY SCHOOLS DISTRICT-WIDE

Edgenuity On-Line K-12 Alternative Education

K-5 COURSES: Mathematics; English Language-Arts; Social Science; Science

6-8 COURSES: Mathematics; English Language-Arts; History; Geography; Physical, Life, and Earth Sciences; Spanish: Adaptive Assessments, Grammar, Math, Reading, and Spelling

9-12 COURSES: Pre-Algebra; Algebra I & II; Geometry; Pre-Calculus; Calculus; Trigonometry; English I-IV; English Lit Novels; World Geography; US Geography; Government; Economics; American History; World History; Earth, Space, and Physical Sciences; Biology; Chemistry; Physics; Humanities; Psychology; Sociology; Health; Lifetime Fitness; Art Appreciation; Personal Finance; Career Essentials; Anthropology; Spanish I & II;

DUAL HIGHSCHOOL/COLLEGE CREDIT: Bus101 Introduction to Business Honors; ET131 DC for Electronics Honors; Eng95 Basic Writing II-III Honors; Eng101 Composition 1 Honors; Eng102 Composition II Honors; Chemistry 100 Molecules and Life Honors; Math126 Pre-calculus I Honors; Math 127 Pre-calculus II Honors; Math120 Math Fundamentals Honors; Math181 Calculus I-II Honors

WNC COURSES FOR JUMPSTART: Communication101; English 101, 102, 223;Math 126, 127, 181, 182; History 101, 102,105, 106; EPY 150 (educational psychology); Psych 101; Art 160; Philosophy210; Anthropology 101;Geography 103/104; Physics 151, 180; Geology 101;Biology 190/190L,Chemistry 121; Anatomy/Physiology (Biology 223), Biology 251;Nutrition121

THERE ARE CTE COURSES THAT: Students can receive Science credit depending on the instructors license/course; Cover the Health .5 graduation requirement; Cover the Computer Applications .5 graduation requirement.

For a complete list of offerings that each school provides, please visit our district website at https://www.lyoncsd.org/departments/ed-services/curriculum-information

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

Data as of Validation Day

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'*' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Leaner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	93.5	91.9	>95	93.1	92.6	94.2	92.5	93.7	92.5	93.1	93.2
Lyon	91.5	89.9	93.7	91.4	90.8	91.7	92.1	91.1	90.9	92.1	91.5

School

Cottonwood Elementary School	92.0	89.7	-	92.1	-	92.5	-	89.1	92.3	92.4	92.0
Dayton Elementary School	93.6	-	-	93.8	-	93.2	-	94.7	93.2	94.5	93.6
Dayton High School	91.7	83.8	>95	91.9	N/A	91.5	-	92.9	89.7	93.7	91.7
Dayton Intermediate School	92.4	-	-	92.9	-	92.3	-	90.6	90.7	93.6	92.4
Eagle Ridge High School	95.0	-	-	-	N/A	-	-	-	-	N/A	-
East Valley Elementary School	91.4	-	93.5	91.1	93.9	91.6	-	89.7	90.6	91.9	91.4
Fernley Elementary School	90.8	92.5	-	90.1	-	91.4	-	90.8	90.1	92.7	90.8
Fernley High School	89.7	86.3	91.1	89.0	89.8	90.0	91.1	91.8	88.9	87.5	89.7
Fernley Intermediate School	91.0	89.0	94.1	90.7	93.9	91.0	-	90.9	90.2	89.6	91.0
Lyon County Adult Education	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverview Elementary School	93.8	-	-	93.8	-	94.0	-	91.7	93.2	94.9	93.8
Silver Stage Elementary School	92.4	-	-	91.0	-	93.0	-	89.5	91.6	90.1	92.4
Silver Stage High School	90.5	-	-	87.9	-	90.8	-	92.8	89.4	90.0	90.5

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Silver Stage Middle School	90.2	-	-	92.4	-	90.0	-	83.5	88.7	-	90.2
Silverland Middle School	90.3	87.6	-	90.7	-	90.2	-	90.6	90.4	91.0	90.3
Smith Valley Schools	94.5	N/A	N/A	95.0	N/A	94.3	N/A	-	94.0	94.5	94.5
Sutro Elementary School	92.1	-	-	91.8	N/A	92.2	-	91.4	90.9	92.6	92.1
Yerington Elementary School	91.3	91.4	-	91.2	-	91.5	-	90.9	89.6	92.2	91.3
Yerington High School	91.9	91.9	-	92.8	-	91.2	N/A	89.8	93.6	92.4	91.9
Yerington Intermediate School	92.3	90.4	-	92.9	N/A	92.1	-	92.1	92.5	92.7	92.3

ADA Data as of: First 100 days of instruction

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'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the “Remedial Report” starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Transiency, Truancy, and Discipline

	Transiency Rate**
State	21.7
Lyon	15.4

School

Cottonwood Elementary School	14.5
Dayton Elementary School	13.6
Dayton High School	12
Dayton Intermediate School	13.8
Eagle Ridge High School	146.1
East Valley Elementary School	18.2
Fernley Elementary School	18.8
Fernley High School	14.9
Fernley Intermediate School	10.9
Lyon County Adult Education	N/A
Riverview Elementary School	10.9
Silver Stage Elementary School	21.1
Silver Stage High School	16.4
Silver Stage Middle School	17.3
Silverland Middle School	13
Smith Valley Schools	12.6
Sutro Elementary School	13.9
Yerington Elementary School	16.7
Yerington High School	14.8
Yerington Intermediate School	16.8

State
Lyon

School

Cottonwood Elementary School
Dayton Elementary School
Dayton High School
Dayton Intermediate School
Eagle Ridge High School
East Valley Elementary School
Fernley Elementary School
Fernley High School
Fernley Intermediate School
Lyon County Adult Education
Riverview Elementary School
Silver Stage Elementary School
Silver Stage High School
Silver Stage Middle School
Silverland Middle School
Smith Valley Schools
Sutro Elementary School
Yerington Elementary School
Yerington High School
Yerington Intermediate School

State
Lyon

School

Cottonwood Elementary School
Dayton Elementary School
Dayton High School
Dayton Intermediate School
Eagle Ridge High School
East Valley Elementary School
Fernley Elementary School
Fernley High School
Fernley Intermediate School
Lyon County Adult Education
Riverview Elementary School
Silver Stage Elementary School
Silver Stage High School
Silver Stage Middle School
Silverland Middle School
Smith Valley Schools
Sutro Elementary School

Yerington Elementary School
Yerington High School
Yerington Intermediate School

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

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**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	454	0.7	413	0.6	257	0.4	157	0.2	94	0.1	68	0	133	0.1	215	0.2	327	0.4
Lyon	17	<5	-	-	-	-	-	-	-	-	-	-	0	<5	-	-	-	-

School

Cottonwood Elementary School	-	-	0	<5	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Dayton Elementary School	0	<5	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A
Dayton Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-
Eagle Ridge High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5
East Valley Elementary School	-	-	-	-	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fernley Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fernley Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A
Riverview Elementary School	-	-	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A
Silver Stage Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Silver Stage Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5	0	<5	-	-
Silverland Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-
Smith Valley Schools	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5
Sutro Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Yerington Elementary School	-	-	0	<5	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yerington Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5	0	<5	0	<5

Data as of: Count Day

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'*' indicates that the data was not available.

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

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Credit Deficiency by Grade 9

	9																														
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	11,121	14.9	2,507	25.2	10,117	16.1	1,752	19.3	114	20.8	166	<5	5,788	17	2,256	24.9	1,897	9.4	165	15.6	735	13.3	6,307	16.4	4,808	13.2	539	37.2	108	35.1	92	8
Lyon	196	13.6	12	13.4	194	13.4	33	17	12	20	0	<5	55	12.3	-	-	111	13.8	-	-	11	12	110	15.2	86	12	-	-	0	<5	0	<5

School

Dayton High School	40	11.2	-	-	40	11.2	-	-	-	-	0	<5	10	9.5	N/A	N/A	29	12.8	0	<5	0	<5	27	14.2	13	7.7	-	-	0	<5	0	<5
Eagle Ridge High School	-	-	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Fernley High School	110	16.6	-	-	110	16.6	17	21.2	-	-	0	<5	33	15.5	-	-	55	16	-	-	-	-	57	17.2	53	16.1	-	-	0	<5	0	<5
Silver Stage High School	19	11	0	<5	19	11	-	-	0	<5	0	<5	-	-	0	<5	13	11.7	N/A	N/A	-	-	11	13.7	-	-	-	-	0	<5	0	<5
Smith Valley Schools	-	-	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Yerington High School	24	11	-	-	24	11	-	-	-	-	N/A	N/A	-	-	0	<5	12	12.5	N/A	N/A	-	-	14	13.2	10	9	-	-	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																														
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	14,769	19.7	3,442	35.7	13,360	21.2	2,203	25.2	126	23.6	310	6.7	8,035	23.4	2,743	30.9	2,388	11.7	247	22.3	920	17.2	8,405	21.8	6,351	17.4	643	47.8	130	47.4	104	9.8
Lyon	220	15.6	12	14.2	217	15.4	48	26.6	12	20.3	-	-	56	13	-	-	131	16.7	-	-	14	15.3	129	18.2	91	13	-	-	0	<5	0	<5

School

Dayton High School	53	15	-	-	53	15	13	31.7	0	<5	0	<5	16	14.2	-	-	35	16.5	0	<5	-	-	33	16.8	20	12.8	-	-	0	<5	0	<5
Eagle Ridge High School	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Fernley High School	109	17	-	-	109	17	22	28.5	-	-	-	-	34	17.7	-	-	56	16.2	-	-	-	-	62	19.7	47	14.5	0	<5	0	<5	0	<5
Silver Stage High School	23	13.2	0	<5	23	13.2	-	-	0	<5	0	<5	-	-	0	<5	18	16.2	0	<5	-	-	14	16.2	-	-	-	-	N/A	N/A	0	<5
Smith Valley Schools	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Yerington High School	30	13.8	-	-	30	13.8	-	-	-	-	0	<5	-	-	N/A	N/A	18	19.3	N/A	N/A	-	-	16	15.8	14	12.1	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11																														
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	14,457	19	3,357	35.6	12,672	20.3	2,122	25.4	149	25.7	298	6.3	7,956	22.9	2,617	29.6	2,348	11.3	244	22.1	845	16	8,311	21.3	6,139	16.6	600	45.8	150	49.5	96	9.6
Lyon	233	16.2	14	17	230	16.1	53	32.1	15	25.8	-	-	55	12.9	-	-	146	18.1	-	-	-	-	129	17.6	104	14.8	-	-	N/A	N/A	-	-

School

Dayton High School	59	16.3	-	-	59	16.3	15	40.5	-	-	-	-	15	13.8	N/A	N/A	40	18	0	<5	-	-	32	16.8	27	15.7	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Ridge High School	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Fernley High School	110	16.9	-	-	110	16.9	26	32.9	-	-	-	-	33	17.6	-	-	60	17.2	-	-	-	-	64	19.5	46	14.3	-	-	N/A	N/A	-	-

Credit Deficiency by Grade 11

	11																													
	#	%	# English Learner	% English Learner	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islande	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster Connec	# Military Connected	% Military Connected
Silver Stage High School	36	19	0	<5	36	19	-	-	0	<5	0	<5	-	-	0	<5	30	23.4	-	-	-	-	17	17.3	19	20.8	-	-	N/A	N/A	0	<5
Smith Valley Schools	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Yerington High School	23	11.5	-	-	23	11.5	-	-	-	-	0	<5	-	-	0	<5	13	15.6	N/A	N/A	-	-	13	13.1	10	10	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																													
	#	%	# English Learner	% English Learner	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islande	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster Connec	# Military Connected	% Military Connected
State	8,564	11.2	1,748	19.1	7,360	11.7	1,359	16.4	80	14.5	177	<5	4,504	12.8	1,713	19.3	1,370	6.7	146	12	574	10.9	4,821	12.4	3,737	10	480	30.8	78	31.3	46	<5
Lyon	137	9.7	10	13.1	136	9.7	32	20	-	-	-	-	32	7.7	-	-	85	10.8	-	-	12	13	79	10.7	58	8.7	-	-	-	-	-	-

School

Dayton High School	35	9.6	-	-	35	9.6	-	-	-	-	0	<5	-	-	0	<5	26	11	0	<5	-	-	15	8.5	20	10.6	-	-	N/A	N/A	-	-
Eagle Ridge High School	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Fernley High School	67	10.4	-	-	67	10.4	16	21.6	-	-	-	-	18	9.6	-	-	35	10.3	-	-	-	-	45	12.8	22	7.5	0	<5	-	-	0	<5
Silver Stage High School	16	9.7	-	-	16	9.7	-	-	0	<5	0	<5	-	-	N/A	N/A	11	10.5	0	<5	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Smith Valley Schools	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Yerington High School	16	8.4	0	<5	16	8.4	-	-	-	-	0	<5	-	-	0	<5	11	14.8	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the “Remedial Report” starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	20:1	20:1	19:1	19:1	20:1	22:1	23:1	18:1	N/A	N/A
Lyon	20:1	18:1	18:1	20:1	21:1	22:1	21:1	20:1	N/A	N/A

School

Cottonwood Elementary School	22:1	20:1	22:1	23:1	25:1	22:1	+	+	N/A	N/A
Dayton Elementary School	19:1	17:1	13:1	17:1	20:1	21:1	22:1	21:1	N/A	N/A
Dayton Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Ridge High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
East Valley Elementary School	22:1	21:1	22:1	21:1	22:1	23:1	+	+	N/A	N/A
Fernley Elementary School	21:1	20:1	18:1	24:1	20:1	23:1	+	+	N/A	N/A
Fernley Intermediate School	26:1	+	+	+	+	+	26:1	26:1	N/A	N/A
Riverview Elementary School	19:1	21:1	17:1	21:1	20:1	14:1	23:1	23:1	N/A	N/A
Silver Stage Elementary School	18:1	12:1	18:1	19:1	22:1	23:1	+	+	N/A	N/A
Silver Stage Middle School	15:1	+	+	+	+	+	16:1	13:1	N/A	N/A
Silverland Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Smith Valley Schools	15:1	8:1	14:1	N/A	N/A	17:1	19:1	13:1	N/A	N/A
Sutro Elementary School	20:1	20:1	17:1	19:1	18:1	21:1	23:1	24:1	N/A	N/A
Yerington Elementary School	21:1	19:1	16:1	23:1	19:1	29:1	+	+	N/A	N/A
Yerington Intermediate School	14:1	+	+	+	+	+	16:1	12:1	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the “Remedial Report” starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20.5	20.2	22.4	23.4
Lyon	13.8	15.9	17.6	16.4

School

Dayton High School	16	16.3	15.8	16.5
Dayton Intermediate School	19.6	20.6	21.6	24.2
Eagle Ridge High School	0	0	0	0
Fernley High School	15.9	15.8	17.2	13.7
Silver Stage High School	14	16.5	13.6	17.6
Silver Stage Middle School	10.8	14.1	15	15.4
Silverland Middle School	13.3	18.9	21.8	19
Smith Valley Schools	6.2	7.8	10.3	8
Yerington High School	13.4	14.4	16.4	14.5
Yerington Intermediate School	8.4	14.3	17.7	23.3

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the “Remedial Report” starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Lyon	<5	<5	<5	<5	<5	<5	<5

School

Dayton High School	<5	NA	<5	<5	<5	<5	<5
Dayton Intermediate School	<5	<5	NA	NA	NA	NA	NA
Eagle Ridge High School	12.50	<5	<5	50.00	NA	<5	16.67
Explore Academy	<5	<5	<5	<5	<5	8.33	<5
Fernley High School	<5	NA	<5	<5	<5	<5	<5
NSHS Meadowwood	<5	NA	NA	NA	<5	<5	<5
NV Prep	14.60	24.64	NA	NA	NA	NA	NA
PANN	<5	6.98	NA	NA	NA	NA	NA
Signature Prep	<5	<5	NA	NA	NA	NA	NA
Silver Stage High School	<5	NA	<5	<5	7.29	<5	<5
Silver Stage Middle School	<5	6.45	NA	NA	NA	NA	NA
Silverland Middle School	<5	<5	NA	NA	NA	NA	NA
Smith Valley School	<5	<5	<5	<5	<5	<5	<5
Yerington High School	<5	NA	<5	<5	<5	<5	<5
Yerington Intermediate School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

'- -' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	NA	NA	NA
Lyon	NA	NA	NA

School

Dayton High School	NA	NA	NA
Eagle Ridge High School	NA	NA	NA
Fernley High School	NA	NA	NA
Silver Stage High School	NA	NA	NA
Smith Valley Schools	NA	NA	NA
Yerington High School	NA	NA	NA

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the “Remedial Report” starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Graduation Rate: Class of 2025

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	87.38	83.65	75	94.08	78.45	85.02	86.22	86.49	87.29	85.49
Lyon	87.7	83.92	83.33	75	70	85.47	89.58	-	86.21	85.73

School

Dayton High School	92.38	91	-	-	-	>95	>95	-	88.81	91.71
Eagle Ridge High School	N/A	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Fernley High School	92.52	82.68	-	-	-	83.65	>95	-	87.65	87.12
Lyon County Adult Education	<5	<5	-	-	-	<5	-	-	<5	<5
Silver Stage High School	>95	90.91	-	N/A	N/A	83.33	-	-	>95	93.9
Smith Valley Schools	-	>95	N/A	N/A	N/A	-	N/A	N/A	>95	>95
Yerington High School	88	93.33	90	-	-	>95	N/A	N/A	89.19	90.53

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2025

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2024-2025	243	4665	173	9746	19591	191
Lyon	2024-2025	11	138	-	67	449	-
Fernley High School	2024-2025	-	41	-	43	199	-
Smith Valley Schools	2024-2025	-	-	-	-	12	-
Yerington High School	2024-2025	-	25	-	-	56	-
Dayton High School	2024-2025	-	59	-	-	129	-
Silver Stage High School	2024-2025	-	-	-	15	53	-
Eagle Ridge High School	2024-2025	-	-	-	-	-	-
Lyon County Adult Education	2024-2025	11	-	-	-	-	-

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR (per section 1111(h)(1)(C)(vi)) is available

'- -' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Beginning with the 2016-17 school year, Nevada transitioned away from the High School Proficiency Exam (HSPE) as a graduation requirement. This policy change may contribute to higher 4-year and 5-year Adjusted Cohort Graduation Rates (ACGR) compared to prior years.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the "Approaches Standards" range of achievement
MS = Percentage of students performing in the "Meets Standards" range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	31	23	27	19	39	25	19	17	N/A	N/A	N/A	N/A
Lyon	43	27	22	9	48	28	16	8	N/A	N/A	N/A	N/A

School

Cottonwood Elementary School	47	27	17	9	40	27	26	8	N/A	N/A	N/A	N/A
Dayton Elementary School	34	24	26	15	42	29	18	10	N/A	N/A	N/A	N/A
Dayton Intermediate School	46	27	21	7	59	21	12	8	N/A	N/A	N/A	N/A
East Valley Elementary School	34	32	22	12	32	30	27	11	N/A	N/A	N/A	N/A
Explore Academy	39	37	22	2	75	16	8	1	N/A	N/A	N/A	N/A
Fernley Elementary School	48	22	17	12	50	24	17	9	N/A	N/A	N/A	N/A
Fernley Intermediate School	42	28	23	7	50	26	15	9	N/A	N/A	N/A	N/A
Nevada Prep Charter School	52	27	16	5	64	22	11	3	N/A	N/A	N/A	N/A
NV Rise Academy Charter School	29	23	26	22	35	26	26	13	N/A	N/A	N/A	N/A
Pinecrest Academy of Northern Nevada	17	23	35	24	16	25	23	36	N/A	N/A	N/A	N/A
Riverview Elementary School	35	30	25	10	35	38	18	9	N/A	N/A	N/A	N/A

Summary of Standards-Based Test Performance

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AS = Percentage of students performing in the "Approaches Standards" range of achievement
MS = Percentage of students performing in the "Meets Standards" range of achievement
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Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Signature Preparatory	22	23	31	23	36	28	20	17	N/A	N/A	N/A	N/A
Silver Stage Elementary School	49	27	17	8	48	26	21	5	N/A	N/A	N/A	N/A
Silver Stage Middle School	51	24	19	6	56	30	10	5	N/A	N/A	N/A	N/A
Silverland Middle School	46	28	19	8	56	22	13	10	N/A	N/A	N/A	N/A
Smith Valley Schools	30	34	23	13	41	26	30	3	N/A	N/A	N/A	N/A
Sutro Elementary School	43	22	23	12	45	30	18	8	N/A	N/A	N/A	N/A
Yerington Elementary School	48	19	22	11	39	38	15	8	N/A	N/A	N/A	N/A
Yerington Intermediate School	37	29	27	7	52	30	13	5	N/A	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Fiscal Information

Per-Pupil Expenditures 2024-2025

No Data Available

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2026.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Lyon	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□

School

Cottonwood Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Dayton Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Dayton High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Dayton Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Eagle Ridge High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
East Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Fernley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Fernley High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Fernley Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Lyon County Adult Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Lyon County Child Find	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
LyOnline	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Riverview Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Silver Stage Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Silver Stage High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Silver Stage Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Silverland Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Smith Valley Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Sutro Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Yerington Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Yerington High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Yerington Intermediate School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

□ Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Teacher Average Daily Attendance

	Average Daily Attendance
State	93.6
Lyon	92.8

School

Cottonwood Elementary School	94.1
Dayton Elementary School	92.9
Dayton High School	91.3
Dayton Intermediate School	91.4
Eagle Ridge High School	*
East Valley Elementary School	93.8
Fernley Elementary School	92.6
Fernley High School	94.7
Fernley Intermediate School	91.9
Lyon County Adult Education	*
Lyon County Child Find	*
LyOnline	*
Riverview Elementary School	88.9
Silver Stage Elementary School	93.7
Silver Stage High School	93.3
Silver Stage Middle School	92.6
Silverland Middle School	92.2
Smith Valley Schools	91.6
Sutro Elementary School	94.6
Yerington Elementary School	92.4
Yerington High School	93.5
Yerington Intermediate School	93

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

 Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,020	86,187	476	11,666	267	10,667	268	10,842	422	14,403
Lyon	K-12	24	267	7	105	13	109	2	97	11	111

School

Cottonwood Elementary School	PK-04	1	25	0	0	0	0	0	0	0	0
Dayton Elementary School	PK-06	2	28	0	0	0	0	0	0	0	0
Dayton High School	09-12	0	0	0	13	1	14	0	9	2	19
Dayton Intermediate School	07-08	0	0	1	16	1	12	0	14	2	16
Eagle Ridge High School	07-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
East Valley Elementary School	PK-04	1	22	0	0	0	0	0	0	0	0
Fernley Elementary School	PK-04	1	26	0	0	0	0	0	0	0	0
Fernley High School	09-12	0	0	1	25	0	18	0	20	6	17
Fernley Intermediate School	05-06	6	35	0	0	0	0	0	0	0	0
Lyon County Adult Education	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lyon County Child Find	PK-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LyOnline	KG-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverview Elementary School	PK-06	4	26	0	0	0	0	0	0	0	0
Silver Stage Elementary School	PK-04	2	24	0	0	0	0	0	0	0	0
Silver Stage High School	09-12	0	0	3	3	4	6	0	7	0	9

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
Silver Stage Middle School	05-08	1	16	1	10	1	6	0	6	0	9
Silverland Middle School	07-08	0	0	0	13	1	20	1	17	1	17
Smith Valley Schools	PK-12	0	10	0	7	3	8	0	5	0	4
Sutro Elementary School	PK-06	2	26	0	0	0	0	0	0	0	0
Yerington Elementary School	PK-04	4	14	0	0	0	0	0	0	0	0
Yerington High School	09-12	0	0	1	8	2	11	1	11	0	9
Yerington Intermediate School	05-08	0	15	0	10	0	14	0	8	0	11

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

 Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
Cottonwood Elementary School	2026	89
Cottonwood Elementary School	2025	90
Cottonwood Elementary School	2024	92
Dayton Elementary School	2026	88
Dayton Elementary School	2025	91
Dayton Elementary School	2024	84
Dayton High School	2026	10
Dayton High School	2025	10
Dayton High School	2024	22
Dayton Intermediate School	2026	48
Dayton Intermediate School	2025	41
Dayton Intermediate School	2024	49
East Valley Elementary	2024	98
East Valley Elementary School	2026	97
East Valley Elementary School	2025	97
Fernley Elementary School	2026	97
Fernley Elementary School	2025	98
Fernley Elementary School	2024	95
Fernley High School	2026	30
Fernley High School	2025	34
Fernley High School	2024	47
Fernley Intermediate School	2026	63
Fernley Intermediate School	2025	76
Fernley Intermediate School	2024	74
Riverview Elementary School	2026	92
Riverview Elementary School	2025	80
Riverview Elementary School	2024	92
Silver Stage Elementary School	2026	96
Silver Stage Elementary School	2025	85
Silver Stage Elementary School	2024	80
Silver Stage High School	2026	15
Silver Stage High School	2025	32
Silver Stage High School	2024	53
Silver Stage Middle School	2026	71
Silver Stage Middle School	2025	93
Silver Stage Middle School	2024	80
Silverland Middle School	2026	33
Silverland Middle School	2025	64

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Silverland Middle School	2024	72
Smith Valley School	2024	86.85
Smith Valley Schools	2026	85
Smith Valley Schools	2025	83
Sutro Elementary School	2026	97.57
Sutro Elementary School	2025	98
Sutro Elementary School	2024	97
Yerington Elementary School	2026	89.56
Yerington Elementary School	2025	92
Yerington Elementary School	2024	89.67
Yerington High School	2026	30
Yerington High School	2025	30
Yerington High School	2024	30
Yerington Intermediate School	2026	96
Yerington Intermediate School	2025	97
Yerington Intermediate School	2024	88

Data as of: Fall

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Cottonwood ES	2
Dayton ES	2
East Valley ES	2
Fernley ES	2
Fernley Intermediate ES	1
Riverview ES	2
Silver Stage ES	2
Smith Valley Combined ES	3
Sutro ES	1
Yerington ES	1
Dayton Intermediate MS	1
Eagle Ridge MS	NR
Silver Stage MS	1
Silverland MS	1
Smith Valley Combined MS	2
Yerington Intermediate MS	2
Dayton HS	3
Eagle Ridge HS	NR
Fernley HS	3
Silver Stage HS	4
Smith Valley Combined HS	4
Yerington HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.