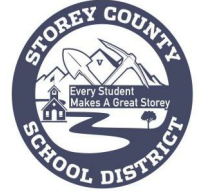


Storey County School District

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Todd Hess, Superintendent

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Board Members

President - Desiree Sealy
Casey Conley
Amy Fye

Clerk - Candace Pitts
Tom Thompson

2023-2024 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

A challenging, cohesive and inclusive K-12 curriculum that creates a learning environment in which students know that they have ownership of their academic future and are fully supported in that ownership by the staff.

Superintendent's Highlights

Storey County School District worked hard to recruit quality staff to fill all needed positions. This has been a major goal and one that affects morale, culture and school and student safety. We are fully staffed in all positions. Storey provides in person learning for all students. Once again, our high school has the highest percentage of participants in the Jump Start Program at WNC. 5 of our seniors recently graduated from WNC with associates degrees (20% of the class). Our graduation rate continues to be among the highest in Nevada. Our athletics, music and other extra-curricular programs have terrific participation rates competing for state championships.

Goals and Objectives

- 1.) Use student achievement data to drive vision, goals and objectives.
- 2.) Mentoring for all new teachers including those with experience elsewhere.
- 3.) Fully staff all positions with quality people.
- 4.) Improve chronic absenteeism K-12.

District Communication Efforts

Storey County Schools works to maintain and promote meaningful communications with families and community stakeholders. We begin with open house right before or after the school year begins. We also send all families our website and e-mail information. Parent/teacher conferences are scheduled once per semester. Newspaper articles are regularly published in our local newspaper. Friday texts are sent as reminders to parents. We have completely revamped our website with parent input to make it more user friendly. Each elementary school schedules at least 4 parent night events. SCSD also posts regularly on social media through our website.

Discipline

Storey County School District has successfully staffed social workers, mental health officials, counselors and administrators who meet weekly to discuss behaviors in all Storey County schools. Additionally, we have added a full time school resource officer provided by Storey County Sheriff's Office. Our handbooks are reviewed at the end of each semester.

Technology

Storey County School District works regularly and closely with our great Regional Professional Development Program (RPDP) team as well as the Nevada Department of Education to effectively incorporate and evaluate the success of the many technologies in our district. During the pandemic, Storey County School District was the first district to have one to one laptops and reliable internet connectivity for every student and their family in Storey County. Our district and school performance plans often feature using data based technology to improve student achievement and mental health outcomes.

Curriculum Details

Storey County School District continues to use Edgenuity as a curriculum that can be used by students who may have become

2023-2024 District Accountability Report

credit deficient. We utilize our RPDP coordinator to assess and drive curriculum wants and needs in our district. Master schedule alignment at our middle and high school has been a big priority and allows for instructional and curriculum scaffolding. Our dual enrollment Jump Start Program had the highest percentage of juniors and seniors involved, succeeding and graduating from the terrific program. Our high school continues to increase its career and tech education programs. Storey continues to work with community stakeholders and large corporations in the Tahoe-Reno Industrial Park like Tesla, Panasonic, Tract, Google, Switch and others for curriculum and other opportunities for our schools and students. We've benefited by having a Community Outreach Coordinator to further these partnerships. We've begun surveying and tracking students who graduated within the last 7 years to determine college and career readiness as well as overall satisfaction of their school experience.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

Data as of Validation Day

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	92.6	90.6	>95	92.0	91.3	93.6	91.6	92.9	91.4	92.0	92.2
Storey	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Hillside Elementary School	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hugh Gallagher ES	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Virginia City High School	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Virginia City Middle School	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Transiency, Truancy, and Discipline

	Transiency Rate**
State	25.7
Storey	105.2

School

Hillside Elementary School	112.2
Hugh Gallagher ES	104.5
Virginia City High School	103.7
Virginia City Middle School	104.6

State
Storey

School

Hillside Elementary School
Hugh Gallagher ES
Virginia City High School
Virginia City Middle School

State
Storey

School

Hillside Elementary School
Hugh Gallagher ES
Virginia City High School
Virginia City Middle School

Data as of: End of school year

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	354	1.2	321	1	203	0.6	135	0.4	63	0.2	41	0.1	71	0.2	85	0.2	199	0.5
Storey	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5

School

Hillside Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Hugh Gallagher ES	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5

2023-2024 District Accountability Report

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Credit Deficiency by Grade 9

	9																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,220	19.1	1,490	32.5	6,473	20.8	1,016	23.6	68	24.3	132	6	3,841	22.5	1,410	31.3	1,218	11.5	109	19.8	441	16.6	4,086	20.9	3,131	17.1	340	42.9	60	45.1	33	8.9
Storey	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A

School

Virginia City High School	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 10

	10																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	8,107	20.8	1,758	37	7,030	22.1	1,132	26.1	89	29.1	157	6.9	4,318	24.4	1,441	31.8	1,512	13.7	125	22.3	465	17.4	4,633	23	3,471	18.4	367	50.8	63	46	46	13.2
Storey	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A

School

Virginia City High School	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 11

	11																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,501	19.3	1,581	33.7	6,384	20.5	1,076	25.3	88	30.2	150	6.3	3,991	22.5	1,312	29.8	1,367	12.7	132	19.9	461	17.3	4,202	21.2	3,292	17.2	323	46.3	55	42.6	24	7.6
Storey	-	-	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	0	<5	N/A	N/A	N/A	N/A

School

Virginia City High School	-	-	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	0	<5	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 12

	12																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected
State	4,143	11.5	891	20.8	3,521	12.2	683	17.7	60	20	105	<5	2,167	13.3	793	19.7	712	7	62	10.5	244	10.2	2,355	12.8	1,782	10	200	27.8	33	33.7	16	5.9
Storey	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

School

Virginia City High School	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
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Data as of: Count Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	18:1	19:1	20:1	21:1	25:1	26:1	17:1	N/A	N/A
Storey	18:1	17:1	15:1	17:1	16:1	20:1	23:1	N/A	N/A	N/A

School

Hillside Elementary School	13:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hugh Gallagher ES	21:1	18:1	16:1	21:1	18:1	24:1	27:1	N/A	N/A	N/A
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	23	22
Storey	11	12	11	12

School

Virginia City High School	11	11	11	10
Virginia City Middle School	12	14	11	16

2023-2024 District Accountability Report

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Storey	<5	<5	<5	<5	9.68	<5	<5

School

Virginia City High School	<5	NA	<5	<5	9.68	<5	<5
Virginia City Middle School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Storey	N/A	N/A	N/A

School

Virginia City High School	N/A	N/A	N/A
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Data as of: End of school year

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Graduation Rate: Class of 2023

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.54	78.4	64.73	93.29	70.46	80.01	82.18	79.84	85.59	81.39
Storey	>95	>95	N/A	-	N/A	>95	N/A	N/A	>95	>95

Graduation Rate: Class of 2023

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate

School

Virginia City High School	>95	>95	N/A	-	N/A	>95	N/A	N/A	>95	>95
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'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2023

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2022-2023	289	4822	79	8199	18112	130
Storey	2022-2023	-	16	-	-	22	-
Virginia City High School	2022-2023	-	16	-	-	22	-

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	36	23	25	16	43	25	18	15	N/A	N/A	N/A	N/A
Storey	19	32	38	11	24	41	26	9	N/A	N/A	N/A	N/A

School

Hillside Elementary School	5	30	55	10	5	55	30	10	N/A	N/A	N/A	N/A
Hugh Gallagher Elementary School	14	32	38	16	13	38	35	14	N/A	N/A	N/A	N/A
Virginia City Middle School	26	33	34	8	37	41	18	4	N/A	N/A	N/A	N/A

Data as of: December 1st

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Fiscal Information

Per-Pupil Expenditures 2022-2023

No Data Available

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2024.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Storey	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

School	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
Hillside Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Hugh Gallagher ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Virginia City High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	76.7
Storey	91.9

School

School	Average Daily Attendance
Hillside Elementary School	91.5
Hugh Gallagher ES	96.5
Virginia City High School	92.1
Virginia City Middle School	86.3

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	3,149	68,863	456	8,662	560	8,876	205	7,518	457	11,387
Storey	K-12	0	92	0	55	0	58	0	46	0	65

School

School	Grade Level	Elementary	Mathematics	Science	Social Studies	English
Hillside Elementary School	PK-05	0	48	0	0	0
Hugh Gallagher ES	PK-05	0	44	0	0	0
Virginia City High School	09-12	0	0	21	35	20
Virginia City Middle School	06-08	0	0	34	23	26

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
Hillside Elementary School	2024	88
Hillside Elementary School	2023	97
Hillside Elementary School	2022	37
Hugh Gallagher ES	2024	92
Hugh Gallagher ES	2023	99
Hugh Gallagher ES	2022	98
Virginia City High School	2024	7
Virginia City High School	2023	0
Virginia City High School	2022	10
Virginia City Middle School	2024	4
Virginia City Middle School	2023	15
Virginia City Middle School	2022	26

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Gallagher ES	3
Hillside ES	3
Virginia City MS	2
Virginia City HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.