

Carson City School District

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Andrew J. Feuling, Superintendent

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Board Members

Laurel Crossman, President
Joe Cacioppo, Vice President
Richard Varner, Member
Matt Clapham, Member

Lupe Ramirez, Clerk
Molly Walt, Member
Michael Walker, Member

2023-2024 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

In partnership with the community, we will make the most of every day for every student by empowering them with the skills, knowledge, values and opportunities to thrive.

Superintendent's Highlights

While no single report can tell the complete story of our education accomplishments, the following highlights occurred during the 2023-2024 school year.

- Approximately 70 Carson High seniors were recognized for collectively earning more than \$10 million in scholarships.
- Adrienne Wiggins, teacher at Empire Elementary School, was selected as a Nevada finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST).
- Empire Elementary School met the requirements to be designated as an official Governor's Stem School. That designation came based on national best practices for integrating STEM into daily classroom instruction.
- Record-setting day for teacher orientation for the 23-24 school year where a total of 71 new educators reported to the Carson High Tech center for new teacher orientation.
- Seeliger Elementary School celebrated nearly three decades of their memorable annual Pumpkin Patch.
- Mayor Bagwell partners with CCSD to call on businesses to help with student absenteeism.
- CHS Engineering students submit NASA proposal for High-Altitude testing.
- Fritsch Elementary earns statewide award for MTSS implementation. This recognition, awarded by the Nevada Association of Positive Behavior Support Network, reflects the school's outstanding commitment to ensuring the success and well-being of every student.
- Carson High designated "Purple Star" school for military families. The Nevada Purple Star school award is given to schools that demonstrate a commitment to students and families connected to the nation's military.

Goals and Objectives

Goal 1 - Exceptional Staff:

Recruit, provide professional growth opportunities, and retain exceptional personnel for all positions within the school district.

Goal 2 - Curriculum that Matters:

Provide multiple pathways that empower lifelong learners, active citizens and career and college ready students from Pre-K through grade 12

Goal 3 - Engaged Parents and Families:

Empower and inspire families to positively impact their child's education in a welcoming, informative, and collaborative school culture.

Goal 4 - Healthy Generations of Carson Students:

Advance physical, social and emotional wellness for all students.

A Community in Full Partnership:

Actively connect every student with learning beyond the classroom.

District Communication Efforts

DISTRICT COMMUNICATION EFFORTS

The Carson City School District is pleased to have ParentSquare as our communication platform. ParentSquare is a safe and secure platform for all school-to-home communication. The two-way messaging, private conversations, district-wide alerts and notices, and simple user interface keeps everyone connected. The Carson City School District televises the Board of Trustee meetings through access television twice each month. Each school distributes a monthly newsletter to parents and community members as a means of keeping the public informed about school activities, programs and events. Elementary schools host Parent/Teacher conferences at the end of the first quarter and then again at the end of the third quarter. Test results and interpretation guides are sent home at the completion of each standardized test cycle. Each school maintains a website providing school-wide information. The district provides a website (carsoncityschools.com) where parents and community members can obtain information regarding provides a procedures, curriculum and assessment results. Elementary schools utilize PeeChee folders to communicate with parents on a weekly basis. Each school hosts school-wide activities to encourage parent participation, i.e. science fairs, family reading nights, math nights and a variety of other social events. The high school and middle schools utilize Infinite Campus so parents have access to grades, attendance and announcements 24 hours a day via the computer.

Discipline

It is the policy of the Carson City School District to provide regular in-service education and training about harassment, sexual harassment, intimidation and bullying for employees and students. Such in-service training shall include:

- Awareness concerning the various types of bullying, harassment, and intimidation; how the bullying, harassment and intimidation manifests itself and the devastating emotional and educational consequences that may occur.
- Training in the appropriate methods to facilitate positive human relations among pupils without the use of bullying, harassment and intimidation so that pupils may realize their full academic and personal potential.
- Methods to improve the school environment in a manner that will facilitate positive human relations among pupils.
- Methods to teach skills to pupils so that they are able to replace inappropriate behavior with positive behavior.

Technology

Incorporating educational technology effectively in our schools is crucial for enhancing student learning experiences. Here are some steps that our district takes to ensure successful integration of technology:

Professional Development of Educators:

- We provide ongoing training and professional development for teachers to enhance their technology skills.
- In-person, virtual, and on-demand sessions help our educators learn how to use technology tools effectively in the classroom.

Infrastructure and Access:

- Ensuring all of our schools have secure, fast, and reliable connectivity and all teachers and students have access to the technology necessary to support the demands of a modern teaching and learning environment.
- District regularly invests in infrastructure to maintain secure, fast, and reliable connectivity.

Curriculum Alignment:

- Technology integration should align with curriculum goals and learning objectives.
- District works with teachers to identify how technology can enhance existing lessons and promote active engagement.

Transformational Shifts:

- Effective technology integration goes beyond using tools; it involves changing teaching practices.
- District encourages transformational shifts, such as student-centered learning, project-based approaches, and personalized instruction.

Digital Content and Resources:

- District carefully chooses digital content to ensure alignment with curriculum goals and compliance with federal and state privacy laws.
- Our teachers can use approved digital content and resources to deliver core content, enhance student learning, accelerate learning outcomes, and provide students with a modern learning experience.

Curriculum Details

The Carson City School District provides a comprehensive Nevada State Standards based Pre-k-12 curriculum that involves core subject areas, arts, humanities, physical and career technical educational opportunities to meet the diverse needs of student population. The district's Learner Centered Model emphasizes a personal learning environment for academic achievement to promote college and career readiness for each student.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Adult Education is not included in the totals.

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Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	92.6	90.6	>95	92.0	91.3	93.6	91.6	92.9	91.4	92.0	92.2
Carson City	92.5	88.3	94.5	92.4	90.5	92.8	93.5	91.6	90.7	92.9	91.9

School

Al Seeliger Elementary School	93.8	94.0	-	93.8	-	93.8	-	93.7	93.5	94.5	93.3
Bordewich Bray ES	93.4	91.7	-	93.7	-	93.4	-	92.4	91.7	93.9	93.4
Carson High School	91.7	86.1	94.3	91.2	87.6	92.4	-	90.5	88.5	91.0	88.6
Carson Middle School	91.7	80.9	92.7	91.9	90.4	92.2	N/A	90.0	89.9	92.2	91.7
Carson Montessori Charter	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	93.1	91.0	>95	93.1	-	92.8	-	94.0	90.0	92.8	91.3
Empire Elementary School	93.6	-	-	93.5	-	94.8	N/A	87.7	92.2	94.1	93.6
Fritsch ES	93.4	-	-	92.3	89.5	94.1	-	94.2	92.5	91.6	93.4
J C Fremont Elementary School	93.4	-	-	93.6	-	93.7	-	90.2	92.1	93.7	93.4
Mark Twain Elementary School	93.5	-	-	94.0	-	92.7	N/A	92.4	93.1	94.3	93.5
Pioneer HS Alt	86.1	-	-	83.2	-	87.5	-	87.3	84.2	-	86.1

2023-2024 District Accountability Report

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Transiency, Truancy, and Discipline

	Transiency Rate**
State	25.7
Carson City	15.2

School

Al Seeliger Elementary School	10.7
Bordewich Bray ES	17.4
Carson High School	13.1
Carson Middle School	13.2
Carson Montessori Charter	N/A
Eagle Valley Middle School	10.6
Empire Elementary School	16.6
Fritsch ES	15.1
J C Fremont Elementary School	14.5
Mark Twain Elementary School	13.1
Pioneer HS Alt	59.1

State
Carson City

School

Al Seeliger Elementary School
Bordewich Bray ES
Carson High School
Carson Middle School
Carson Montessori Charter
Eagle Valley Middle School
Empire Elementary School
Fritsch ES
J C Fremont Elementary School
Mark Twain Elementary School
Pioneer HS Alt

State
Carson City

School

Al Seeliger Elementary School
Bordewich Bray ES
Carson High School
Carson Middle School
Carson Montessori Charter

2023-2024 District Accountability Report

Eagle Valley Middle School
Empire Elementary School
Fritsch ES
J C Fremont Elementary School
Mark Twain Elementary School
Pioneer HS Alt

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	354	1.2	321	1	203	0.6	135	0.4	63	0.2	41	0.1	71	0.2	85	0.2	199	0.5
Carson City	0	<5	-	-	-	-	11	<5	-	-	-	-	-	-	0	<5	0	<5

School

Al Seeliger Elementary School	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	0	<5	-	-	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Carson Montessori Charter	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5	0	<5
Empire Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	0	<5	-	-	0	<5	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5

Data as of: Count Day

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Credit Deficiency by Grade 9

	9																																
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected	
State	7,220	19.1	1,490	32.5	6,473	20.8	1,016	23.6	68	24.3	132	6	3,841	22.5	1,410	31.3	1,218	11.5	109	19.8	441	16.6	4,086	20.9	3,131	17.1	340	42.9	60	45.1	33	8.9	
Carson City	115	19.3	23	30.3	70	29.8	18	29.5	-	-	-	-	75	24.3	-	-	31	13.2	0	<5	-	-	76	24.6	39	13.5	-	-	-	-	-	N/A	N/A

School

Carson High School	109	19.1	23	30.3	65	30.1	17	29.3	-	-	-	-	72	24.1	-	-	28	12.6	0	<5	-	-	70	24.1	39	13.9	-	-	-	-	-	N/A	N/A
Pioneer HS Alt	-	-	N/A	N/A	-	-	-	-	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	0	<5	0	<5	-	-	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																																
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected	
State	8,107	20.8	1,758	37	7,030	22.1	1,132	26.1	89	29.1	157	6.9	4,318	24.4	1,441	31.8	1,512	13.7	125	22.3	465	17.4	4,633	23	3,471	18.4	367	50.8	63	46	46	13.2	
Carson City	125	19.4	22	37.3	68	28.8	21	31.3	-	-	-	-	76	25.7	-	-	36	12.5	0	<5	-	-	63	19.9	62	19	-	-	-	-	-	N/A	N/A

School

Carson High School	111	18.5	21	37.5	59	27.7	18	29.5	-	-	-	-	70	25.4	-	-	32	11.8	0	<5	-	-	55	18.2	56	18.7	-	-	-	-	-	N/A	N/A
Pioneer HS Alt	14	32.6	-	-	-	-	-	-	-	-	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	-	-	-	N/A	N/A

Credit Deficiency by Grade 11

	11																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	7,501	19.3	1,581	33.7	6,384	20.5	1,076	25.3	88	30.2	150	6.3	3,991	22.5	1,312	29.8	1,367	12.7	132	19.9	461	17.3	4,202	21.2	3,292	17.2	323	46.3	55	42.6	24	7.6
Carson City	102	16.5	23	39	47	24.4	14	18.9	-	-	-	-	69	22.3	-	-	25	9.8	0	<5	-	-	70	21.9	32	10.8	-	-	0	<5	N/A	N/A

School

Carson High School	91	16.1	23	41.1	42	25.1	11	17.5	-	-	-	-	67	22.6	-	-	16	7.2	0	<5	-	-	63	21.7	28	10.3	-	-	0	<5	N/A	N/A
Pioneer HS Alt	11	20.8	0	<5	-	-	-	-	0	<5	0	<5	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																															
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected
State	4,143	11.5	891	20.8	3,521	12.2	683	17.7	60	20	105	<5	2,167	13.3	793	19.7	712	7	62	10.5	244	10.2	2,355	12.8	1,782	10	200	27.8	33	33.7	16	5.9
Carson City	42	7.3	-	-	29	14.8	-	-	-	-	-	-	27	11.2	0	<5	-	-	N/A	N/A	-	-	16	5.6	26	8.9	-	-	N/A	N/A	N/A	N/A

School

Carson High School	33	6.3	-	-	23	14.1	-	-	-	-	-	-	22	9.7	0	<5	-	-	N/A	N/A	-	-	13	5.1	20	7.5	-	-	N/A	N/A	N/A	N/A
Pioneer HS Alt	-	-	N/A	N/A	-	-	-	-	0	<5	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	0	<5	-	-	-	-	-	-	N/A	N/A	N/A	N/A

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Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	18:1	19:1	20:1	21:1	25:1	26:1	17:1	N/A	N/A
Carson City	20:1	18:1	19:1	19:1	22:1	21:1	22:1	24:1	N/A	N/A

School

Al Seeliger Elementary School	20:1	18:1	23:1	18:1	23:1	21:1	21:1	N/A	N/A	N/A
Bordewich Bray ES	21:1	19:1	22:1	20:1	21:1	21:1	22:1	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	24:1	N/A	N/A
Carson Montessori Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	24:1	N/A	N/A
Empire Elementary School	18:1	15:1	16:1	15:1	21:1	23:1	23:1	N/A	N/A	N/A
Fritsch ES	20:1	18:1	18:1	22:1	23:1	21:1	19:1	N/A	N/A	N/A
J C Fremont Elementary School	21:1	17:1	19:1	21:1	24:1	22:1	23:1	N/A	N/A	N/A
Mark Twain Elementary School	19:1	20:1	17:1	18:1	19:1	18:1	23:1	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	23	22
Carson City	24	24	25	25

School

Carson High School	25	24	26	27
Carson Middle School	24	23	25	25
Eagle Valley Middle School	25	23	26	24
Pioneer HS Alt	18	18	21	20

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Carson City	<5	<5	<5	<5	5.06	5.36	<5

School

Carson High School	<5	NA	<5	<5	<5	<5	<5
Carson Middle School	<5	<5	NA	NA	NA	NA	NA
Eagle Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Pioneer HS Alt	7.92	20.00	<5	<5	8.62	14.89	8.15

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Carson City	N/A	N/A	N/A

School

Carson High School	N/A	N/A	N/A
Pioneer HS Alt	N/A	N/A	N/A

2023-2024 District Accountability Report

Data as of: End of school year

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Graduation Rate: Class of 2023

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.54	78.4	64.73	93.29	70.46	80.01	82.18	79.84	85.59	81.39
Carson City	83.86	77.27	54.55	>95	-	78.85	84.62	-	82.81	80.56

School

Carson Adult High School	<5	<5	-	N/A	-	<5	-	N/A	<5	<5
Carson High School	91.85	87.82	-	>95	-	88.29	>95	-	91.26	89.81
Pioneer Academy	73.53	66.67	-	N/A	-	64.29	-	-	75	71.15

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2023

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2022-2023	289	4822	79	8199	18112	130
Carson City	2022-2023	56	63	-	110	287	-
Carson Adult High School	2022-2023	20	-	-	-	-	-
Carson High School	2022-2023	29	57	-	110	256	-
Pioneer Academy	2022-2023	-	-	-	-	31	-

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'**' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	36	23	25	16	43	25	18	15	N/A	N/A	N/A	N/A
Carson City	35	28	26	11	44	28	17	11	N/A	N/A	N/A	N/A

School

Al Seeliger Elementary	25	28	29	19	25	29	29	17	N/A	N/A	N/A	N/A
Bordewich/Bray Elementary	35	27	25	14	45	28	17	9	N/A	N/A	N/A	N/A
Carson Middle School	36	28	29	7	49	23	16	12	N/A	N/A	N/A	N/A
Carson Montessori	24	31	29	16	34	41	17	8	N/A	N/A	N/A	N/A
Eagle Valley Middle School	37	28	27	8	54	26	12	7	N/A	N/A	N/A	N/A
Edith W. Fritsch Elementary	30	26	21	23	31	26	21	22	N/A	N/A	N/A	N/A
Empire Elementary	46	25	19	11	45	35	16	4	N/A	N/A	N/A	N/A
Fremont Elementary	45	28	18	9	41	32	17	10	N/A	N/A	N/A	N/A
Mark Twain Elementary	35	30	23	12	34	31	24	11	N/A	N/A	N/A	N/A
Pioneer Academy	8	38	50	4	35	50	15	0	N/A	N/A	N/A	N/A

Data as of: December 1st

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Fiscal Information

Per-Pupil Expenditures 2022-2023

No Data Available

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2024.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Al Seeliger Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Bordewich Bray ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Adult ED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Montessori Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Early Childhood	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Empire Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Fritsch ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
J C Fremont Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mark Twain Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Pioneer HS Alt	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	76.7
Carson City	93.4

School

Al Seeliger Elementary School	94
Bordewich Bray ES	92.1
Carson Adult ED	*
Carson High School	93.6
Carson Middle School	93.1
Carson Montessori Charter	*
Eagle Valley Middle School	91.4
Early Childhood	*
Empire Elementary School	94.2

Teacher Average Daily Attendance

	Average Daily Attendance
Fritsch ES	95.4
J C Fremont Elementary School	94
Mark Twain Elementary School	93.2
Pioneer HS Alt	94.3

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	3,149	68,863	456	8,662	560	8,876	205	7,518	457	11,387
Carson City	K-12	8	2,259	2	344	0	380	0	331	2	436

School

Al Seeliger Elementary School	PK-05	2	371	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	PK-05	1	406	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson Adult ED	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson High School	09-12	N/A	N/A	1	144	0	96	0	153	1	219
Carson Middle School	06-08	N/A	N/A	1	89	0	120	0	98	0	74
Carson Montessori Charter	KG-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	06-08	N/A	N/A	0	69	0	127	0	68	1	116
Early Childhood	PK-PK	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Empire Elementary School	PK-05	1	337	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	PK-05	0	301	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	PK-05	2	406	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	PK-05	2	438	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pioneer HS Alt	01-12	N/A	N/A	0	42	0	37	0	12	0	27

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
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School

Al Seeliger Elementary School	2024	96.4
Al Seeliger Elementary School	2023	98.5
Al Seeliger Elementary School	2022	96
Bordewich Bray ES	2024	89
Bordewich Bray ES	2023	90
Bordewich Bray ES	2022	91
Empire Elementary School	2024	90
Empire Elementary School	2023	94
Empire Elementary School	2022	90
Fritsch ES	2024	98.5
Fritsch ES	2023	93
Fritsch ES	2022	96
J C Fremont Elementary School	2024	96

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
J C Fremont Elementary School	2023	94
J C Fremont Elementary School	2022	94
Mark Twain Elementary School	2024	92
Mark Twain Elementary School	2023	91
Mark Twain Elementary School	2022	85

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Bordewich Bray ES	2
Carson Montessori ES	3
Empire ES	1
Fremont ES	1
Fritsch ES	3
Mark Twain ES	2
Seeliger ES	3
Carson MS	2
Eagle Valley MS	2
Pioneer Academy MS	4
Carson HS	4
Pioneer Academy HS	1

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.