

Nye County School District

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Board Members

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Chelsy Fischer
Chelsea Silva
Robert White

Larry Small, Clerk
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Nathan Gent

2023-2024 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Learning-Focused

Superintendent's Highlights

Create and maintain a results-focused learning environment and establish measurable goals of academic success for every student.

Create and maintain an instructional framework and common language to ensure essential content standards drive instruction.

Identify and leverage me, funds, technology, space, materials, and expertise innovatively and equitably for maximum benefit to all students.

Use data to establish priorities and monitor systems of performance for recruiting, selecting, inducing, supporting, evaluating, and developing staff.

Goals and Objectives

- Embrace a culture of learning for all
- Elevate achievement for all students
- Provide educational opportunities to support lifelong learning
- Promote ongoing family engagement in pursuit of our vision
- Increase the graduation rate
- Foster a safe and respectful learning and working environment
- Adapt and integrate technology to achieve our mission

District Communication Efforts

The Nye County School District communicates to families through phone calls, text messages, emails, social media, different communication apps, district and school websites, student-focused meetings, family engagement nights, sporting events and community events.

Discipline

The district has implemented the Hope Squad in all schools throughout the district. This initiative is a conglomerate of students, teachers, social workers and counselors that help to make all stakeholders aware of bullying (how to identify it, prevent it, report it and help people to overcome it). The district also utilizes the SafeVoice system which allows people the opportunity to report bullying anonymously.

Technology

NCSD is a one to one district. Each student has access to a internet device while in school and has one to utilize at home. This allows students with WiFi accessibility to use the device to access their education while they are not at school. The district also incorporates various programs that make learning accessible to students that are visually and hearing impaired. This is also done for families that members that are visually or hearing impaired.

Curriculum Details

2023-2024 District Accountability Report

Curriculum: identified essential Nevada Academic Content Standards (NVACS)

Curriculum resources: adopted programs + evidence-based practices (i.e. HMH, Sawvas, etc.)

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)
| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | EL | FRL |
|-------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|------|------|------|
| State | 92.6 | 90.6 | >95 | 92.0 | 91.3 | 93.6 | 91.6 | 92.9 | 91.4 | 92.0 | 92.2 |
| Nye | 92.4 | 91.3 | 94.5 | 92.4 | 92.7 | 92.3 | 92.0 | 92.1 | 90.6 | 93.2 | 92.4 |

School

| | | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|------|
| Amargosa Vly ES | 94.4 | N/A | N/A | 94.6 | - | >95 | N/A | - | 95.0 | >95 | 94.4 |
| Amargosa Vly MS | 94.7 | N/A | N/A | 94.4 | - | - | N/A | - | - | 93.4 | 94.7 |
| Beatty ES | >95 | - | N/A | >95 | N/A | >95 | N/A | - | - | - | >95 |
| Beatty HS | 94.5 | N/A | N/A | 94.4 | - | 94.3 | - | - | - | 95.0 | 94.5 |
| Beatty MS | >95 | N/A | N/A | >95 | N/A | 94.3 | N/A | - | - | - | >95 |
| Floyd ES | 93.0 | - | - | 92.9 | 93.5 | 93.1 | - | 93.2 | 92.6 | 94.2 | 93.0 |
| Gabbs ES | 87.8 | - | N/A | N/A | N/A | - | N/A | - | N/A | N/A | 87.8 |
| Gabbs HS | - | - | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - |
| Gabbs MS | - | - | N/A | - | N/A | - | - | - | N/A | N/A | - |
| Hafen ES | 91.9 | - | - | 91.6 | 91.4 | 92.2 | - | 92.0 | 92.2 | 93.5 | 91.9 |
| Johnson ES | 91.5 | - | - | 91.7 | 91.8 | 90.9 | - | 92.8 | 88.6 | 91.1 | 91.5 |
| Manse ES | 91.5 | - | - | 91.2 | >95 | 91.5 | 92.5 | 91.4 | 89.4 | 91.6 | 91.5 |
| Mt Charleston | 84.6 | N/A | - | 83.4 | - | 85.2 | N/A | 78.7 | 84.6 | N/A | 84.6 |
| Pahrump Vly HS | 92.2 | 91.5 | 94.9 | 92.4 | 90.9 | 92.1 | >95 | 91.7 | 90.6 | 93.1 | 92.2 |
| Pathways ES (Alt) | * | N/A |
| Pathways HS (Alt) | 92.6 | N/A | - | >95 | - | 91.8 | - | - | - | - | 92.6 |
| Pathways MS (Alt) | 91.9 | N/A | N/A | - | - | 93.3 | N/A | - | - | - | 91.9 |
| Rosemary Clarke MS | 92.5 | - | >95 | 92.7 | 93.4 | 92.6 | 88.6 | 91.2 | 90.7 | 93.4 | 92.5 |
| Round Mtn ES | 94.6 | - | N/A | 94.3 | - | 94.6 | - | - | 92.2 | - | 94.6 |
| Round Mtn HS | 93.9 | - | - | 93.7 | N/A | 93.7 | - | - | - | - | 93.9 |
| Round Mtn MS | 94.0 | - | - | - | N/A | 94.2 | - | - | - | - | 94.0 |
| Tonopah ES | 93.2 | - | N/A | 92.4 | - | 93.4 | N/A | - | 93.5 | 92.8 | 93.2 |
| Tonopah HS | 92.6 | N/A | - | 91.5 | - | 92.5 | N/A | N/A | >95 | - | 92.6 |

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | EL | FRL |
|------------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|-----|----|------|
| Tonopah MS | 93.3 | N/A | - | 91.7 | - | 93.3 | N/A | - | - | - | 93.3 |

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Transiency, Truancy, and Discipline

| | Transiency Rate** |
|-------|-------------------|
| State | 25.7 |
| Nye | 24 |

School

| | |
|--------------------|------|
| Amargosa Vly ES | 21 |
| Amargosa Vly MS | 10.5 |
| Beatty ES | 14.3 |
| Beatty HS | 7.6 |
| Beatty MS | 12.9 |
| Floyd ES | 15.4 |
| Gabbs ES | 66.7 |
| Gabbs HS | 60 |
| Gabbs MS | 50 |
| Hafen ES | 25.6 |
| Johnson ES | 24.3 |
| Manse ES | 20.6 |
| Mt Charleston | 50 |
| Pahrump Vly HS | 16.6 |
| Pathways ES (Alt) | 100 |
| Pathways HS (Alt) | 70.4 |
| Pathways MS (Alt) | 82.7 |
| Rosemary Clarke MS | 28.2 |
| Round Mtn ES | 19.7 |
| Round Mtn HS | 17.8 |
| Round Mtn MS | 18.5 |
| Tonopah ES | 18.4 |
| Tonopah HS | 17.6 |
| Tonopah MS | 18.1 |

| |
|-------|
| State |
| Nye |

School

| |
|-----------------|
| Amargosa Vly ES |
| Amargosa Vly MS |
| Beatty ES |
| Beatty HS |
| Beatty MS |
| Floyd ES |
| Gabbs ES |
| Gabbs HS |
| Gabbs MS |
| Hafen ES |
| Johnson ES |
| Manse ES |

2023-2024 District Accountability Report

| |
|--------------------|
| |
| Mt Charleston |
| Pahrump Vly HS |
| Pathways ES (Alt) |
| Pathways HS (Alt) |
| Pathways MS (Alt) |
| Rosemary Clarke MS |
| Round Mtn ES |
| Round Mtn HS |
| Round Mtn MS |
| Tonopah ES |
| Tonopah HS |
| Tonopah MS |

| |
|-------|
| |
| State |
| Nye |

School

| |
|--------------------|
| Amargosa Vly ES |
| Amargosa Vly MS |
| Beatty ES |
| Beatty HS |
| Beatty MS |
| Floyd ES |
| Gabbs ES |
| Gabbs HS |
| Gabbs MS |
| Hafen ES |
| Johnson ES |
| Manse ES |
| Mt Charleston |
| Pahrump Vly HS |
| Pathways ES (Alt) |
| Pathways HS (Alt) |
| Pathways MS (Alt) |
| Rosemary Clarke MS |
| Round Mtn ES |
| Round Mtn HS |
| Round Mtn MS |
| Tonopah ES |
| Tonopah HS |
| Tonopah MS |

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|-------|-----|-----|-----|---|-----|-----|-----|-----|----|-----|----|-----|----|-----|----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 354 | 1.2 | 321 | 1 | 203 | 0.6 | 135 | 0.4 | 63 | 0.2 | 41 | 0.1 | 71 | 0.2 | 85 | 0.2 | 199 | 0.5 |
| Nye | - | - | - | - | - | - | - | - | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | - | - |

School

| | | | | | | | | | | | | | | | | | | |
|-----------------|---|----|---|----|---|----|---|----|---|----|---|----|-----|-----|-----|-----|-----|-----|
| Amargosa Vly ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
|-----------------|---|----|---|----|---|----|---|----|---|----|---|----|-----|-----|-----|-----|-----|-----|

Retention by Grade

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Amargosa Vly MS | N/A | 0 | <5 | 0 | <5 | 0 | <5 |
| Beatty ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Beatty MS | N/A | 0 | <5 | 0 | <5 | 0 | <5 |
| Floyd ES | 0 | <5 | - | - | - | - | - | - | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Gabbs ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Gabbs MS | N/A | 0 | <5 | 0 | <5 | 0 | <5 |
| Hafen ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Johnson ES | - | - | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Manse ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Pathways ES (Alt) | N/A |
| Pathways MS (Alt) | N/A | 0 | <5 | 0 | <5 | 0 | <5 |
| Rosemary Clarke MS | N/A | 0 | <5 | 0 | <5 | 0 | <5 |
| Round Mtn ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Round Mtn MS | N/A | 0 | <5 | 0 | <5 | - | - |
| Tonopah ES | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Tonopah MS | N/A | 0 | <5 | 0 | <5 | 0 | <5 |

Data as of: Count Day

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Credit Deficiency by Grade 9

| | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-------|------|--------------------|--------------------|--------------------------|--------------------------|-------------------------|-------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|-------------------|-------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|---------------|---------------|----------------------|
| | # | % | # English Learners | % English Learners | # Reduced Lunch Eligible | % Reduced Lunch Eligible | # Free or Reduced Lunch | % Free or Reduced Lunch | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islands | % Pacific Islands | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster Care | % Foster Care | # Military Connected |
| State | 7,220 | 19.1 | 1,490 | 32.5 | 6,473 | 20.8 | 1,016 | 23.6 | 68 | 24.3 | 132 | 6 | 3,841 | 22.5 | 1,410 | 31.3 | 1,218 | 11.5 | 109 | 19.8 | 441 | 16.6 | 4,086 | 20.9 | 3,131 | 17.1 | 340 | 42.9 | 60 | 45.1 | 33 | 8.9 | |
| Nye | 126 | 27.8 | 14 | 30.4 | 126 | 27.8 | 16 | 33.3 | - | - | - | - | 37 | 23.1 | - | - | 72 | 31.4 | - | - | - | - | 75 | 30.2 | 51 | 24.8 | - | - | 0 | <5 | - | - | |

School

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|-----|------|-----|------|-----|------|-----|------|-----|-----|-----|-----|-----|------|-----|-----|----|-----|-----|-----|-----|-----|----|------|----|------|-----|-----|-----|-----|-----|-----|
| Beatty HS | - | - | - | - | - | 0 | <5 | N/A | N/A | N/A | N/A | - | - | N/A | N/A | - | - | N/A | N/A | 0 | <5 | - | - | - | - | 0 | <5 | N/A | N/A | 0 | <5 | |
| Gabbs HS | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Pahrump Vly HS | 115 | 30.7 | 12 | 31.6 | 115 | 30.7 | 16 | 36.4 | - | - | - | - | 34 | 24.6 | - | - | 64 | 35 | - | - | - | - | 68 | 32.7 | 47 | 28.1 | - | - | 0 | <5 | - | - |
| Pathways HS (Alt) | - | - | - | - | - | 0 | <5 | N/A | N/A | N/A | N/A | - | - | 0 | <5 | - | - | N/A | N/A | 0 | <5 | - | - | - | - | 0 | <5 | N/A | N/A | N/A | N/A | |
| Round Mtn HS | - | - | 0 | <5 | - | - | N/A | N/A | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | - | - | 0 | <5 | 0 | <5 | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Tonopah HS | - | - | 0 | <5 | - | - | 0 | <5 | N/A | N/A | 0 | <5 | 0 | <5 | 0 | <5 | - | - | N/A | N/A | N/A | N/A | - | - | - | - | N/A | N/A | N/A | N/A | N/A | N/A |

Credit Deficiency by Grade 10

| | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|--------------------|--------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islander | % Pacific Islander | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 8,107 | 20.8 | 1,758 | 37 | 7,030 | 22.1 | 1,132 | 26.1 | 89 | 29.1 | 157 | 6.9 | 4,318 | 24.4 | 1,441 | 31.8 | 1,512 | 13.7 | 125 | 22.3 | 465 | 17.4 | 4,633 | 23 | 3,471 | 18.4 | 367 | 50.8 | 63 | 46 | 46 | 13.2 |
| Nye | 118 | 26.8 | - | - | 118 | 26.8 | 11 | 22.4 | - | - | - | - | 30 | 22.7 | - | - | 65 | 25.9 | - | - | - | - | 68 | 29.7 | 50 | 23.7 | - | - | 0 | <5 | - | - |

School

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|----|------|-----|-----|----|------|-----|------|-----|-----|-----|-----|-----|------|-----|-----|-----|------|-----|-----|-----|-----|----|------|----|------|-----|-----|-----|-----|-----|-----|
| Beatty HS | - | - | - | - | - | - | - | - | N/A | N/A | N/A | N/A | - | - | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - | - | - | - | N/A | N/A | N/A | N/A | N/A | N/A |
| Gabbs HS | - | - | N/A | N/A | - | - | N/A | N/A | - | - | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Pahrump Vly HS | 89 | 26 | - | - | 89 | 26 | 10 | 23.8 | - | - | 0 | <5 | 22 | 22.4 | - | - | 47 | 24.5 | - | - | - | - | 49 | 28.2 | 40 | 23.8 | - | - | 0 | <5 | - | - |
| Pathways HS (Alt) | 22 | 62.9 | - | - | 22 | 62.9 | N/A | N/A | N/A | N/A | - | - | - | - | - | - | 13 | 61.9 | N/A | N/A | N/A | N/A | 13 | 65 | - | - | - | - | N/A | N/A | N/A | N/A |
| Round Mtn HS | - | - | N/A | N/A | - | - | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Tonopah HS | - | - | 0 | <5 | - | - | 0 | <5 | N/A | N/A | 0 | <5 | 0 | <5 | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |

Credit Deficiency by Grade 11

| | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|--------------------|--------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islander | % Pacific Islander | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 7,501 | 19.3 | 1,581 | 33.7 | 6,384 | 20.5 | 1,076 | 25.3 | 88 | 30.2 | 150 | 6.3 | 3,991 | 22.5 | 1,312 | 29.8 | 1,367 | 12.7 | 132 | 19.9 | 461 | 17.3 | 4,202 | 21.2 | 3,292 | 17.2 | 323 | 46.3 | 55 | 42.6 | 24 | 7.6 |
| Nye | 80 | 19.3 | - | - | 80 | 19.3 | 10 | 25.6 | 0 | <5 | - | - | 28 | 19.3 | - | - | 36 | 17.1 | - | - | - | - | 54 | 26 | 26 | 12.6 | - | - | - | - | 0 | <5 |

School

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|----|------|-----|-----|----|------|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|----|------|-----|-----|-----|-----|-----|------|----|-----|-----|-----|-----|-----|-----|-----|
| Beatty HS | - | - | - | - | - | - | 0 | <5 | N/A | N/A | N/A | N/A | - | - | 0 | <5 | - | - | N/A | N/A | N/A | N/A | - | - | 0 | <5 | 0 | <5 | N/A | N/A | 0 | <5 |
| Gabbs HS | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Pahrump Vly HS | 59 | 18.3 | - | - | 59 | 18.3 | - | - | 0 | <5 | - | - | 18 | 16.4 | - | - | 27 | 16.7 | - | - | - | - | 45 | 27.8 | 14 | 8.8 | - | - | 0 | <5 | 0 | <5 |
| Pathways HS (Alt) | 12 | 50 | N/A | N/A | 12 | 50 | N/A | N/A | N/A | N/A | N/A | N/A | - | - | - | - | - | - | N/A | N/A | N/A | N/A | - | - | 10 | 50 | - | - | N/A | N/A | N/A | N/A |
| Round Mtn HS | - | - | - | - | - | - | 0 | <5 | N/A | N/A | N/A | N/A | - | - | N/A | N/A | 0 | <5 | - | - | 0 | <5 | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Tonopah HS | - | - | 0 | <5 | - | - | - | - | N/A | N/A | 0 | <5 | - | - | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - | - | - | - | N/A | N/A | - | - | 0 | <5 |

Credit Deficiency by Grade 12

| | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|--------------------|--------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islander | % Pacific Islander | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 4,143 | 11.5 | 891 | 20.8 | 3,521 | 12.2 | 683 | 17.7 | 60 | 20 | 105 | <5 | 2,167 | 13.3 | 793 | 19.7 | 712 | 7 | 62 | 10.5 | 244 | 10.2 | 2,355 | 12.8 | 1,782 | 10 | 200 | 27.8 | 33 | 33.7 | 16 | 5.9 |
| Nye | 24 | 6.1 | - | - | 24 | 6.1 | - | - | - | - | 0 | <5 | 10 | 8 | - | - | 11 | 5 | 0 | <5 | - | - | 15 | 7.8 | - | - | - | - | 0 | <5 | N/A | N/A |

School

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|----|----|-----|-----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|----|-----|-----|-----|-----|-----|-----|---|----|-----|-----|-----|-----|-----|-----|
| Beatty HS | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A |
| Gabbs HS | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Pahrump Vly HS | 18 | 6 | - | - | 18 | 6 | - | - | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 13 | 8.9 | - | - | - | - | 0 | <5 | N/A | N/A |
| Pathways HS (Alt) | - | - | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | - | - | - | - | - | - | 0 | <5 | 0 | <5 | - | - | - | - | N/A | N/A | N/A | N/A | N/A | N/A |
| Round Mtn HS | - | - | 0 | <5 | - | - | 0 | <5 | 0 | <5 | 0 | <5 | 0 | <5 | N/A | N/A | - | - | N/A | N/A | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |
| Tonopah HS | 0 | <5 | N/A | N/A | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | 0 | <5 | N/A | N/A | 0 | <5 | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A |

2023-2024 District Accountability Report

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

| | All Schools | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|-------|-------------|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 21:1 | 18:1 | 19:1 | 20:1 | 21:1 | 25:1 | 26:1 | 17:1 | N/A | N/A |
| Nye | 19:1 | 17:1 | 18:1 | 20:1 | 18:1 | 19:1 | 20:1 | N/A | N/A | N/A |

School

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|-----|-----|-----|
| Amargosa Vly ES | 17:1 | 13:1 | 17:1 | 15:1 | 19:1 | N/A | N/A | N/A | N/A | N/A |
| Amargosa Vly MS | N/A | N/A | N/A | N/A |
| Beatty ES | 8:1 | 7:1 | 9:1 | 11:1 | 8:1 | 6:1 | 6:1 | N/A | N/A | N/A |
| Beatty MS | N/A | N/A | N/A | N/A |
| Floyd ES | 21:1 | 19:1 | 21:1 | 21:1 | 21:1 | 23:1 | 24:1 | N/A | N/A | N/A |
| Gabbs ES | 6:1 | 3:1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Gabbs MS | N/A | N/A | N/A | N/A |
| Hafen ES | 20:1 | 16:1 | 20:1 | 23:1 | 19:1 | 21:1 | 22:1 | N/A | N/A | N/A |
| Johnson ES | 19:1 | 20:1 | 18:1 | 19:1 | 18:1 | 17:1 | 23:1 | N/A | N/A | N/A |
| Manse ES | 20:1 | 22:1 | 18:1 | 21:1 | 17:1 | 20:1 | 21:1 | N/A | N/A | N/A |
| Pathways ES (Alt) | N/A | N/A | N/A | N/A |
| Pathways MS (Alt) | N/A | N/A | N/A | N/A |
| Rosemary Clarke MS | N/A | N/A | N/A | N/A |
| Round Mtn ES | 20:1 | 15:1 | 23:1 | 22:1 | 15:1 | 24:1 | 22:1 | N/A | N/A | N/A |
| Round Mtn MS | N/A | N/A | N/A | N/A |
| Tonopah ES | 19:1 | 16:1 | 15:1 | 25:1 | 21:1 | 22:1 | 18:1 | N/A | N/A | N/A |
| Tonopah MS | N/A | N/A | N/A | N/A |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'*+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"*+" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|-------|---------|-------------|---------|----------------|
| State | 20 | 21 | 23 | 22 |
| Nye | 12 | 12 | 15 | 13 |

School

| | | | | |
|--------------------|----|----|----|----|
| Amargosa Vly MS | 18 | 18 | 18 | 18 |
| Beatty HS | 7 | 6 | 13 | 11 |
| Beatty MS | 7 | 7 | 10 | 7 |
| Gabbs HS | 1 | 1 | 2 | 2 |
| Gabbs MS | 7 | 7 | 7 | 2 |
| Pahrump Vly HS | 16 | 14 | 17 | 16 |
| Pathways HS (Alt) | 2 | 3 | 3 | 3 |
| Pathways MS (Alt) | 5 | 4 | 5 | 6 |
| Rosemary Clarke MS | 17 | 20 | 25 | 22 |
| Round Mtn HS | 10 | 8 | 8 | 6 |

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|--------------|---------|-------------|---------|----------------|
| Round Mtn MS | 15 | 15 | 19 | 19 |
| Tonopah HS | 6 | 6 | 9 | 7 |
| Tonopah MS | 16 | 21 | 21 | 21 |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Annual Dropout Rate for the Prior School Year

| | Total % | Grade 8 % | Grade 9 % | Grade 10 % | Grade 11 % | Grade 12 % | Grade 9-12 % |
|-------|---------|-----------|-----------|------------|------------|------------|--------------|
| State | <5 | <5 | <5 | <5 | <5 | <5 | <5 |
| Nye | <5 | <5 | <5 | <5 | <5 | <5 | <5 |

School

| | | | | | | | |
|--------------------|-------|----|------|-------|------|-------|-------|
| Amargosa Vly MS | <5 | <5 | NA | NA | NA | NA | NA |
| Beatty HS | <5 | NA | <5 | <5 | <5 | 6.25 | <5 |
| Beatty MS | 7.69 | <5 | NA | NA | NA | NA | NA |
| Duckwater MS | <5 | NA | NA | NA | NA | NA | NA |
| Gabbs HS | <5 | NA | <5 | <5 | NA | <5 | <5 |
| Gabbs MS | <5 | <5 | NA | NA | NA | NA | NA |
| Pahrump Vly HS | <5 | NA | <5 | <5 | <5 | <5 | <5 |
| Pathways HS (Alt) | 11.11 | NA | 5.88 | 14.81 | 7.41 | 15.79 | 11.11 |
| Pathways MS (Alt) | <5 | <5 | NA | NA | NA | NA | NA |
| Rosemary Clarke MS | <5 | <5 | NA | NA | NA | NA | NA |
| Round Mtn HS | <5 | NA | <5 | <5 | <5 | <5 | <5 |
| Round Mtn MS | <5 | <5 | NA | NA | NA | NA | NA |
| Tonopah HS | <5 | NA | <5 | <5 | <5 | <5 | <5 |
| Tonopah MS | <5 | <5 | NA | NA | NA | NA | NA |

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|-------|------------|--------------|--------------|
| State | N/A | N/A | N/A |
| Nye | N/A | N/A | N/A |

School

| | | | |
|-------------------|-----|-----|-----|
| Beatty HS | N/A | N/A | N/A |
| Gabbs HS | N/A | N/A | N/A |
| Pahrump Vly HS | N/A | N/A | N/A |
| Pathways HS (Alt) | N/A | N/A | N/A |
| Round Mtn HS | N/A | N/A | N/A |
| Tonopah HS | N/A | N/A | N/A |

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Graduation Rate: Class of 2023

| | Female | Male | Am In/AK Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White | Total |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|
| | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate |
| State | 84.54 | 78.4 | 64.73 | 93.29 | 70.46 | 80.01 | 82.18 | 79.84 | 85.59 | 81.39 |
| Nye | 82.46 | 77.59 | - | >95 | 81.82 | 82.21 | 91.67 | - | 76.13 | 80 |

School

| | | | | | | | | | | |
|----------------------------|-------|-------|-----|-----|-----|-------|-------|-----|-------|-------|
| Beatty High School | 94.12 | 92.86 | - | N/A | N/A | >95 | N/A | N/A | - | 93.55 |
| Gabbs High School | - | - | - | N/A | N/A | N/A | N/A | N/A | - | - |
| NCSA Adult Education | - | - | N/A | N/A | N/A | - | - | N/A | - | - |
| Pahrump Valley High School | 86.31 | 80.12 | N/A | - | 80 | 82.91 | 94.74 | - | 81.14 | 83.23 |
| Pathways High School | 47.62 | 36.84 | - | - | N/A | 54.55 | N/A | N/A | 37.04 | 42.5 |
| Round Mountain High School | - | 90.91 | N/A | - | N/A | - | - | N/A | 90.91 | 94.44 |
| Tonopah High School | - | 94.12 | N/A | - | - | - | - | N/A | >95 | >95 |

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*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2023

2023-2024 District Accountability Report

| Group | Graduating Class of | Completion Indicators - Graduates | | | | | Completion Indicators - Non-Graduates |
|----------------------------|---------------------|-----------------------------------|--------------------|-----------------------|------------------------------------|--------------------|---------------------------------------|
| | | # Adult Diploma | # Advanced Diploma | # Alternative Diploma | # College and Career Ready Diploma | # Standard Diploma | # Adjusted Diploma |
| State | 2022-2023 | 289 | 4822 | 79 | 8199 | 18112 | 130 |
| Nye | 2022-2023 | 10 | 61 | - | 45 | 260 | - |
| Beatty High School | 2022-2023 | - | 10 | - | - | 18 | - |
| Gabbs High School | 2022-2023 | - | - | - | - | - | - |
| NCSD Adult Education | 2022-2023 | 10 | - | - | - | - | - |
| Pahrump Valley High School | 2022-2023 | - | 43 | - | 36 | 198 | - |
| Pathways High School | 2022-2023 | - | - | - | - | 15 | - |
| Round Mountain High School | 2022-2023 | - | - | - | - | 10 | - |
| Tonopah High School | 2022-2023 | - | - | - | - | 17 | - |

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'**' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

| CRT | Reading | | | | Mathematics | | | | Science | | | |
|-------|---------|----|----|----|-------------|----|----|----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 36 | 23 | 25 | 16 | 43 | 25 | 18 | 15 | N/A | N/A | N/A | N/A |

Summary of Standards-Based Test Performance

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Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

| CRT | Reading | | | | Mathematics | | | | Science | | | |
|-----|---------|----|----|----|-------------|----|----|----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| Nye | 43 | 25 | 22 | 10 | 51 | 27 | 15 | 7 | N/A | N/A | N/A | N/A |

School

| | | | | | | | | | | | | |
|-----------------------------------|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| Amargosa Valley Elementary School | 65 | 13 | 18 | 5 | 57 | 28 | 15 | 0 | N/A | N/A | N/A | N/A |
| Amargosa Valley Middle School | 37 | 26 | 35 | 2 | 59 | 33 | 6 | 2 | N/A | N/A | N/A | N/A |
| Beatty Elementary School | 48 | 22 | 26 | 4 | 48 | 35 | 13 | 4 | N/A | N/A | N/A | N/A |
| Beatty Middle School | 29 | 43 | 14 | 14 | 71 | 21 | 4 | 4 | N/A | N/A | N/A | N/A |
| Floyd Elementary School | 35 | 19 | 28 | 18 | 33 | 27 | 27 | 13 | N/A | N/A | N/A | N/A |
| Gabbs Elementary School | - | - | - | - | - | - | - | - | N/A | N/A | N/A | N/A |
| Gabbs Middle School | - | - | - | - | - | - | - | - | N/A | N/A | N/A | N/A |
| Hafen Elementary School | 46 | 21 | 16 | 17 | 48 | 27 | 18 | 8 | N/A | N/A | N/A | N/A |
| J G Johnson Elementary School | 52 | 22 | 12 | 15 | 55 | 26 | 12 | 6 | N/A | N/A | N/A | N/A |
| Manse Elementary School | 46 | 22 | 21 | 12 | 43 | 32 | 18 | 7 | N/A | N/A | N/A | N/A |
| Pathways Elementary School | - | - | - | - | - | - | - | - | N/A | N/A | N/A | N/A |

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

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- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
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- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

| CRT | Reading | | | | Mathematics | | | | Science | | | |
|----------------------------------|---------|----|----|----|-------------|----|----|----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| Pathways Middle School | 48 | 29 | 20 | 2 | 77 | 19 | 2 | 1 | N/A | N/A | N/A | N/A |
| Rosemary Clarke Middle School | 40 | 30 | 23 | 7 | 55 | 25 | 14 | 6 | N/A | N/A | N/A | N/A |
| Round Mountain Elementary School | 50 | 19 | 23 | 8 | 48 | 30 | 19 | 3 | N/A | N/A | N/A | N/A |
| Round Mountain Middle School | 30 | 40 | 28 | 2 | 40 | 39 | 18 | 4 | N/A | N/A | N/A | N/A |
| Tonopah Elementary School | 60 | 13 | 18 | 10 | 63 | 24 | 8 | 5 | N/A | N/A | N/A | N/A |
| Tonopah Middle School | 42 | 28 | 22 | 7 | 43 | 33 | 16 | 7 | N/A | N/A | N/A | N/A |

Data as of: December 1st

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*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Fiscal Information

Per-Pupil Expenditures 2022-2023

No Data Available

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2024.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level (H/ L) |
|-------|------------------------------|-------------|---------|----------------|-------------------|------|------------|----------------------|
| | % | % | % | % | % | % | | |
| State | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Nye | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

School

| | | | | | | | | |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Amargosa Vly ES | N/A | |
| Amargosa Vly MS | N/A | |
| Beatty ES | N/A | |
| Beatty HS | N/A | |
| Beatty MS | N/A | |
| Duckwater ES | N/A |
| Duckwater MS | N/A |
| Floyd ES | N/A | |
| Gabbs ES | N/A | |
| Gabbs HS | N/A | |
| Gabbs MS | N/A | |
| Hafen ES | N/A | |
| Johnson ES | N/A | |
| Manse ES | N/A | |
| Mt Charleston | N/A | |
| Nye Co Adult | N/A | L |
| Pahrump Vly HS | N/A | |
| Pathways ES (Alt) | N/A |
| Pathways HS (Alt) | N/A | |
| Pathways MS (Alt) | N/A | |
| Rosemary Clarke MS | N/A | |
| Round Mtn ES | N/A | |
| Round Mtn HS | N/A | |
| Round Mtn MS | N/A | |
| Tonopah ES | N/A | |
| Tonopah HS | N/A | |
| Tonopah MS | N/A | |
| Warm Springs ES | N/A |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

| | Average Daily Attendance |
|-------|--------------------------|
| State | 76.7 |
| Nye | 94.5 |

School

| | |
|-----------------|------|
| Amargosa Vly ES | 94 |
| Amargosa Vly MS | 93.4 |
| Beatty ES | 95.8 |
| Beatty HS | 94.6 |
| Beatty MS | 98.2 |
| Duckwater ES | * |
| Duckwater MS | * |
| Floyd ES | 94.9 |
| Gabbs ES | 97 |
| Gabbs HS | 100 |

Teacher Average Daily Attendance

| | Average Daily Attendance |
|--------------------|--------------------------|
| Gabbs MS | 100 |
| Hafen ES | 93.9 |
| Johnson ES | 92.7 |
| Manse ES | 92.7 |
| Mt Charleston | 94.4 |
| Nye Co Adult | 100 |
| Pahrump Vly HS | 94.8 |
| Pathways ES (Alt) | * |
| Pathways HS (Alt) | 96.4 |
| Pathways MS (Alt) | 96.4 |
| Rosemary Clarke MS | 94.1 |
| Round Mtn ES | 96.2 |
| Round Mtn HS | 88.4 |
| Round Mtn MS | 99.2 |
| Tonopah ES | 97.7 |
| Tonopah HS | 94.8 |
| Tonopah MS | 96.8 |
| Warm Springs ES | * |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

| | Grade Level | Subjects | | | | | | | | | |
|-------|-------------|------------|------------|-------------|------------|-----------|------------|----------------|------------|-----------|------------|
| | | Elementary | | Mathematics | | Science | | Social Studies | | English | |
| | | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term |
| State | K-12 | 3,149 | 68,863 | 456 | 8,662 | 560 | 8,876 | 205 | 7,518 | 457 | 11,387 |
| Nye | K-12 | 35 | 191 | 2 | 44 | 4 | 51 | 2 | 41 | 1 | 54 |

School

| School | Grade Level | Elementary | Mathematics | Science | Social Studies | English | |
|--------------------|-------------|------------|-------------|-----------|----------------|-----------|------------|
| | | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term |
| Amargosa Vly ES | PK-05 | 2 | 4 | 0 | 0 | 0 | 0 |
| Amargosa Vly MS | 06-08 | 0 | 0 | 0 | 3 | 0 | 5 |
| Beatty ES | PK-05 | 1 | 5 | 0 | 0 | 0 | 0 |
| Beatty HS | 09-12 | 0 | 0 | 0 | 0 | 0 | 1 |
| Beatty MS | 06-08 | 0 | 0 | 0 | 0 | 2 | 0 |
| Duckwater ES | PK-05 | N/A | N/A | N/A | N/A | N/A | N/A |
| Duckwater MS | 06-08 | N/A | N/A | N/A | N/A | N/A | N/A |
| Floyd ES | PK-05 | 9 | 37 | 0 | 0 | 0 | 0 |
| Gabbs ES | PK-05 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gabbs HS | 09-12 | 0 | 0 | 0 | 0 | 0 | 1 |
| Gabbs MS | 06-08 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hafen ES | PK-05 | 7 | 37 | 0 | 0 | 0 | 0 |
| Johnson ES | PK-05 | 4 | 41 | 0 | 0 | 0 | 0 |
| Manse ES | PK-05 | 2 | 38 | 0 | 0 | 0 | 0 |
| Mt Charleston | PK-PK | 8 | 22 | 0 | 0 | 0 | 0 |
| Nye Co Adult | AD-AD | 0 | 0 | 0 | 0 | 0 | 0 |
| Pahrump Vly HS | 09-12 | 0 | 0 | 1 | 19 | 4 | 17 |
| Pathways ES (Alt) | 03-05 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pathways HS (Alt) | 09-12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pathways MS (Alt) | 06-08 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rosemary Clarke MS | 06-08 | 0 | 0 | 0 | 20 | 0 | 25 |
| Round Mtn ES | PK-05 | 0 | 4 | 0 | 0 | 0 | 0 |
| Round Mtn HS | 09-12 | 0 | 0 | 0 | 0 | 0 | 0 |
| Round Mtn MS | 06-08 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tonopah ES | PK-05 | 2 | 3 | 0 | 0 | 0 | 0 |
| Tonopah HS | 09-12 | 0 | 0 | 0 | 0 | 0 | 1 |
| Tonopah MS | 06-08 | 0 | 0 | 1 | 2 | 0 | 2 |
| Warm Springs ES | PK-08 | N/A | N/A | N/A | N/A | N/A | N/A |

2023-2024 District Accountability Report

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement Parent/Teacher Conference Attendance

| | Accountability Year | Parent/ Teacher Conference Attendance |
|--|---------------------|---------------------------------------|
|--|---------------------|---------------------------------------|

School

| | | |
|-------------------|------|------|
| Amargosa Vly ES | 2024 | 100 |
| Amargosa Vly ES | 2023 | 94.2 |
| Amargosa Vly ES | 2022 | 29.5 |
| Beatty ES | 2024 | 97.3 |
| Beatty ES | 2023 | 76.7 |
| Beatty ES | 2022 | 21.7 |
| Duckwater ES | 2023 | 100 |
| Duckwater ES | 2022 | 85.7 |
| Floyd ES | 2024 | 82 |
| Floyd ES | 2023 | 78.4 |
| Floyd ES | 2022 | 85.8 |
| Gabbs ES | 2024 | 100 |
| Gabbs ES | 2023 | 85.7 |
| Gabbs ES | 2022 | 100 |
| Hafen ES | 2024 | 75 |
| Hafen ES | 2023 | 83.6 |
| Hafen ES | 2022 | 99.1 |
| Johnson ES | 2024 | 78 |
| Johnson ES | 2023 | 80.8 |
| Johnson ES | 2022 | 72.2 |
| Manse ES | 2024 | 80 |
| Manse ES | 2023 | 83.2 |
| Manse ES | 2022 | 99.4 |
| Mt Charleston | 2024 | 79.3 |
| Mt Charleston | 2023 | 82.7 |
| Mt Charleston | 2022 | 87.6 |
| Pathways ES (Alt) | 2024 | 0 |
| Pathways ES (Alt) | 2023 | 18.5 |
| Pathways ES (Alt) | 2022 | 0 |
| Round Mtn ES | 2024 | 83 |
| Round Mtn ES | 2023 | 88.8 |
| Round Mtn ES | 2022 | 77.5 |
| Tonopah ES | 2024 | 89 |
| Tonopah ES | 2023 | 87.6 |
| Tonopah ES | 2022 | 74 |

Data as of: Fall
 'N/A' indicates that this population was not present.

'**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

| School Name | Stars |
|--------------------|-------|
| Amargosa Valley ES | 1 |
| Beatty ES | 2 |
| Floyd ES | 2 |
| Gabbs ES | 3 |
| Hafen ES | 2 |
| JG Johnson ES | 1 |
| Manse ES | 2 |

District School Rating Report:

| School Name | Stars |
|--------------------|-------|
| Pathways ES | NR |
| Round Mtn ES | 1 |
| Tonopah ES | 1 |
| Amargosa Valley MS | 3 |
| Beatty MS | 2 |
| Gabbs MS | 2 |
| Pathways MS | 1 |
| Rosemary Clarke MS | 1 |
| Round Mtn MS | 3 |
| Tonopah MS | 3 |
| Beatty HS | 3 |
| Gabbs HS | NR |
| Pahrump Valley HS | 3 |
| Pathways HS | 1 |
| Round Mtn HS | 3 |
| Tonopah HS | 3 |

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.