

Coral Academy Eastgate

State Public Charter School Authority

7777 Eastgate Rd
Grade Levels: KG-07
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2022-2023 School Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.

Principal's Highlights

In addition to a focus on high achievement on academics, CASLV Eastgate has a strong focus on STEM and Literacy instruction. Students in grades K-5 attend one specials class each day including P.E., Art, Music, STEM and Library. For STEM instruction within the classroom, all teachers are trained in Project Lead the Way, which is a STEM based science curriculum. At CASLV Eastgate, we have a strong focus on analyzing data. Utilizing NWEA MAP Data, teachers offered tutoring and/or intervention classes for struggling students and enrichment classes for advanced students.

- Implemented Gifted and Talented Education (GATE Program) for students in grades 3-5.
- Strong focus on STEM Education throughout the year with the addition of STEM as a specials class for students in grades K-5. The instructor for this program also served as a PLTW Coach and Trainer for all teachers.
- Various special events including First annual STEAM Family Night to engage families in STEAM education and showcase student STEAM projects; Fine Arts Night; Book Fair; Winter and Spring Music/Band Concerts; and Field Day.
- Collaboration with PTO for various events/activities including: Fall Festival; Spring Luau Dance; Book Fair; and, support with financing various projects and professional development for teachers.
- Partnered with Champions to offer before and after-school care for students and staff appreciation.
- Upon successful completion of Tier 1 MTSS training/implementation, our MTSS team was eligible for the MTSS Gold Recognition Award.
- Launched a new school library with a library specials class for K-5 students.
- Engaged students in exciting extra-curricular activities including chess club, karate, gymnastics, music club, cross country/track, and FLL Robotics.

Goals and Objectives

Goal 1

Increase overall proficiency as measured by SBAC Spring 2023, of 5th-grade students in Math from 42.1% to 65%; Pilot a GATE program for students in 3rd- 5th grade, beginning in Fall 2022.

Objective(s):

Increase instructional time for core subject areas; Provide reading and math small group interventions to students below the 40th percentile.

Goal 2

For the school year 2022-2023, the administrative team will increase the number of classroom observations for all teachers, as evidenced by NEPF observation tool notes and documented time sheets.

Objective(s):

Develop a yearlong schedule to establish procedures for peer observations, administration observations, and coaching opportunities.

Goal 3

Reduce chronic absenteeism from 16.3% (Elementary School) and 15.9% (Middle School) to below 10% for both Elementary and Middle School as measured by data extracted from Infinite Campus and the 2022-23 Nevada Report Card; staff will use SWIS to document all behavior incidents as evidenced by SWIS reports; and, the administration will establish consistent methods for communication with staff based on staff weekly newsletter sent via Constant Contact.

Objective(s):

Communicate attendance expectations with families; Provide SWIS training to all staff and review school-wide discipline policies and procedures; send weekly staff communication.

School Communication Efforts

Each week, parents/guardians are sent a newsletter from the administration via email entitled The Falcon Flyer. The Falcon Flyer includes upcoming events, important dates, tips for student success, PTO updates, student highlights, etc. The Falcon Flyer is also uploaded to the school's Facebook page and the school website. Important dates are also entered into a Google calendar that syncs with our school website. The website is updated on a weekly basis. At the classroom level, teachers send out weekly newsletters as well. Some teachers utilize Class Dojo which keeps parents informed on their child's progress/behavior throughout the day. Both administration and teachers hold parent meetings as needed. Parents are welcome and encouraged to email administration and teachers at any time well.

Curriculum Details

As a community of learners, we have adopted the Nevada Academic Content Standards for ELA and Mathematics and the Next Generation Science Standards for Science and STEAM classes. Coral Academy of Science has a defined rigorous curriculum for our K-8 students. Our efforts are anchored on the idea that students learn best when actively engaged in the learning process, on a curriculum that emphasizes moving from facts and concepts to higher-order thinking and problem-solving.

*Our ELA (English Language Arts) program for grades K-5 uses McGraw Hill Wonders. Wonders is a comprehensive program structured on the Nevada Academic Standards for ELA. Our curriculum works through intentional instruction, inspiring content, and purposefully technology to prepare students for college and their future careers. Students are exposed to a variety of genres, award-winning authors, cultures, and eras. Our teachers encourage students to collaborate with peers while analyzing text and fine-tuning their writing skills. Our middle school students utilize McGraw Hill StudySync, a technology-focused curriculum, in their ELA classes. Students utilize classroom Chromebooks along with consumables as they work through the program. Our program offers a wealth of digital resources, multimedia components, and built-in tools and features for students to master the ELA standards. From the Twitter-type responses to movie trailer-style videos, everything is tailored for student relatability and engagement and reflects how students are already interacting with technology.

*Our Math curriculum for grades K-5 is Reveal Math. Reveal Math is a research based mathematics curriculum. Our math lessons focus on new standards each day while reviewing previously taught lessons to promote mastery and coherence throughout the program. Built-in differentiation easily incorporates readiness, extra practice, enrichment, and literacy development into each lesson. McGraw-Hill Glencoe Math is used in our middle school math classrooms. The middle school math curriculum encourages students to develop critical reasoning skills. Teachers tailor the curriculum to each student's requirements since our program is interactive and adjustable. Students, teachers, and parents may benefit from the comprehensive print and digital materials included in the Math program. Students will be ready for the next level of Math as each lesson encourages higher-order thinking and the use of critical concepts.

*Our science curriculum is based on the Next Generation Science Standards (NGSS). NGSS identify the science that all K-12 students should know. The National Research Council's A Framework for K-12 Science Education serves as the basis for these new standards. The standards are rich in content and practice, and they are organized consistently across disciplines and grades to offer all students a globally benchmarked scientific education. Science and technology are an integral part of our everyday lives. This means that science education should help young people develop a deeper understanding of the nature of scientific knowledge and the methods used to generate it; help them appreciate the value of critical thinking when it comes to interpreting the results of scientific research and making decisions about the world around them, and help them become aware of the many ways science impacts society and the economy. All of this should be done within the context of a scientific worldview, which is the process by which humans come to understand the world around them as a product of the laws of nature that are amenable to being investigated and understood by humans. We believe that the best way to achieve these goals is through a science education system that emphasizes the development of a scientific worldview.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
State Public Charter Schools	59,670	219	0.37	4,777	8.01	23,061	38.65	7,524	12.61	17,829	29.88	864	1.45	5,396	9.04	29,647	49.68	29,996	50.27
CASLV Eastgate	581	2	0.34	151	25.99	175	30.12	35	6.02	145	24.96	13	2.24	60	10.33	277	47.68	304	52.32

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
State Public Charter Schools	59,670	5,898	9.88	5,495	9.21	5,306	8.89	637	1.07	27,731	46.47	46.48	27,669	46.37	46.37	0	0
CASLV Eastgate	581	26	4.48	44	7.57	41	7.06	-	-	221	38.04	38.04	221	38.04	38.04	0	0

Data as of Validation Day

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
State Public Charter Schools	93.6	92.3	>95	93.0	93.5	94.2	93.0	93.5	92.8	93.1	92.7
CASLV Eastgate	92.8	-	93.9	91.9	93.5	92.3	92.5	93.0	92.4	91.7	92.0

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	24.7	*	*	
State Public Charter Schools	15.8	*	*	
CASLV Eastgate	20.3	*	*	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
CASLV Eastgate	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
CASLV Eastgate	*	*	*	*	*	*

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
State Public Charter Schools	73	<5	64	<5	61	<5	31	<5	32	<5	21	<5	33	<5	28	<5	43	<5
CASLV Eastgate	-	-	-	-	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
State Public Charter Schools	26:1	24:1	26:1	26:1	27:1	27:1	27:1	27:1	N/A	N/A
CASLV Eastgate	26:1	26:1	24:1	28:1	24:1	24:1	31:1	28:1	N/A	N/A

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	District/ Authority Name	Average Class Size			
		English	Mathematics	Science	Social Studies
State		20	21	24	22
State Public Charter Schools	State	25	25	27	28
CASLV Eastgate	State Public Charter School Authority	29	29	17	22

Data as of: December 1st

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PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Grade 8 %
State	<5
CASLV Eastgate	NA

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Coral Academy Eastgate	13	21	30	35	14	22	31	32	N/A	N/A	N/A	N/A

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Per-Pupil Expenditures 2021-2022

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

No Data Available

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
CASLV Eastgate	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

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Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
State Public Charter Schools	95.2
CASLV Eastgate	95.2

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
State Public Charter Schools	K-12	320	3,875	47	687	47	476	33	535	41	573
CASLV Eastgate	KG-07	0	11	0	8	0	19	0	2	0	2

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

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The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
CASLV Eastgate	2023	100
CASLV Eastgate	2022	98
CASLV Eastgate	2021	94

Data as of: Fall

'N/A' indicates that this population was not present.

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School Rating Report:

School Name	Stars
CASLV Eastgate ES	4
CASLV Eastgate MS	5

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The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.