

Quest Academy Northwest

State Public Charter School Authority

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Grade Levels: KG-08
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2022-2023 School Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Quest Academy is an academic institution that is dedicated to growth, perseverance, and academic achievement. We foster students' personal and intellectual growth so that they are prepared to be positively productive and engaged citizens of their communities. We pride ourselves on our familial environment, and caring and committed teaching, leadership, and support staff.

Principal's Highlights

Quest is a leadership school dedicated to achievement for all our diverse learners. Our close-knit community believes every student matters and sets goals for each child to foster their leadership, growth and success.

- Quest is a designated Leader in Me school, receiving a competitive grant from leader.org
- Quest received the "School Choice Leadership Award" in 2023 from National School Choice Week.
- Quest was highlighted by the National Charter School Resource Center and presented in a national webinar focused on successful school turnaround.
- Quest values the lessons sports can teach and participates in the NCSAA sports programs to provide athletics to students in grade K-8.
- Quest provides free breakfast and lunch to all students through the Community Eligibility Program.
- Quest showcases student talents in elementary and middle school talent shows.
- Quest encourages inquiry-based learning in STEM through an annual Science Fair and participation in Astro Camp in California.
- Quest welcomes and encourages parent and community involvement.

Goals and Objectives

Goal 1

Quest Academy will increase the number of students proficient in Math.

Objective(s):

We will increase the number of students proficient in math in grades 3-5 and 6-8 by 5% on the 2023 Nevada state-wide assessment compared to the 2021 state-wide assessment.

Goal 2

Quest Academy will increase the number of students proficient in English Language Arts.

Objective(s):

We will increase the number of students proficient in math in grades 3-5 and 6-8 by 5% on the 2023 Nevada state-wide assessment compared to the 2021 state-wide assessment.

School Communication Efforts

At Quest Academy, we pride ourselves on our family and community collaboration and open communication with our families. Prior to the start of each school year, we hold our annual open house where families can meet their children's teachers, tour the school building and meet other parents. Teachers make personal contacts with families through e-mail, phone calls or parent conferences. Our multi-lingual staff members also assist in translating for our multi-lingual families. Throughout the school year, we provide weekly reminders, calendars, flyers of events and activities at school and within the community. School events and information are communicated via email, our school website, Microsoft Teams, and social media. In addition, teachers send home regular information for parents on homework policies and on monitoring and supporting student's academic progress. Parents are offered training and encouraged to utilize Infinite Campus to monitor their child's progress and communicate with their teacher(s). Parents are also encouraged to reach out to anyone on staff if they have questions, concerns, or become more involved. We make it our priority to respond to any parent's questions or concerns in a prompt and effective manner.

Curriculum Details

Quest Academy implements curriculum choices that support the Nevada Academic Content Standards (NACS). The whole school utilizes the Leader in Me educational framework to ensure students are leaders of their learning and that the curriculum is implemented to support learning and growth. Quest Academy follows the rigorous Core Knowledge Sequence in grades K-8. The Core Knowledge Sequence provides a clear outline of content to be learned grade by grade so that knowledge, language, and skills build cumulatively from year to year. This sequential building of knowledge not only helps ensure that children enter each new grade ready to learn, it also helps prevent the repetitions and gaps. Quest Academy ensures that students gain knowledge in history, science, art, and music along with emphasizing critical thinking and problem solving. By following the

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NACS and implementing high quality curriculum, students, parents, and staff can work together toward common goals. In addition to the Curriculum and textbook resources, teachers have the ability to incorporate other resources to enhance the learning environment for each and every student. Quest utilizes Into Math! for math instruction, Core Knowledge Language Arts (K-3) and My Perspectives (4-8) for English Language Arts instruction, and Discovery Education for science and social studies instruction. Our coherent, knowledge rich curriculum will empower our students to achieve success throughout life. While the content of what is being learned is consistent per each grade level, the manner in which instruction is given varies according to the unique learning environment of each classroom. While there is variance in instruction, the main standard of academic success is measured through concrete results and same-student learning gains. This is demonstrated through common assessments, MAP Growth assessments, fluency tests, and state required tests such as the SBAC tests (ELA/Math/Science). For individualized support, Quest also utilizes research-based, proven online programs to meet all learners needs.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
State Public Charter Schools	59,670	219	0.37	4,777	8.01	23,061	38.65	7,524	12.61	17,829	29.88	864	1.45	5,396	9.04	29,647	49.68	29,996	50.27
Quest Academy	452	4	0.88	8	1.77	133	29.42	219	48.45	41	9.07	7	1.55	40	8.85	240	53.1	212	46.9

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
		State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46
State Public Charter Schools	59,670	5,898	9.88	5,495	9.21	5,306	8.89	637	1.07	27,731	46.47	46.48	27,669	46.37	46.37	0	0
Quest Academy	452	31	6.86	39	8.63	39	8.63	-	-	452	100	100	452	100	100	0	0

Data as of Validation Day

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
State Public Charter Schools	93.6	92.3	>95	93.0	93.5	94.2	93.0	93.5	92.8	93.1	92.7
Quest Academy	92.2	-	-	92.8	91.8	92.7	-	91.7	91.1	93.2	92.2

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	24.7	*	*	
State Public Charter Schools	15.8	*	*	
Quest Academy	21.4	*	*	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Quest Academy	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Quest Academy	*	*	*	*	*	*

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
State Public Charter Schools	73	<5	64	<5	61	<5	31	<5	32	<5	21	<5	33	<5	28	<5	43	<5
Quest Academy	-	-	0	<5	-	-	0	<5	-	-	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
State Public Charter Schools	26:1	24:1	26:1	26:1	27:1	27:1	27:1	27:1	N/A	N/A
Quest Academy	22:1	17:1	18:1	19:1	27:1	24:1	25:1	25:1	N/A	N/A

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Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	District/ Authority Name	Average Class Size			
		English	Mathematics	Science	Social Studies
State		20	21	24	22
State Public Charter Schools	State	25	25	27	28
Quest Academy	State Public Charter School Authority	15	15	23	23

Data as of: December 1st

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PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Grade 8 %
State	<5
Quest Academy	<5

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Quest Academy Northwest	37	28	28	8	56	24	13	6	N/A	N/A	N/A	N/A

Data as of: December 1st

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Per-Pupil Expenditures 2021-2022

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

No Data Available

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Quest Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

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Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
State Public Charter Schools	95.2
Quest Academy	98.2

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
State Public Charter Schools	K-12	320	3,875	47	687	47	476	33	535	41	573
Quest Academy	KG-08	8	0	2	0	1	0	0	0	0	0

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

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The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Quest Academy	2023	98
Quest Academy	2022	97
Quest Academy	2021	94

Data as of: Fall

'N/A' indicates that this population was not present.

** indicates that the data was not available.

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School Rating Report:

School Name	Stars
Quest Northwest ES	1
Quest Northwest MS	4

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.