

Oasis Academy

State Public Charter School Authority

920 West Williams Avenue, Ste 100
Grade Levels: KG-12
Website: --

Fallon, NV 89406
Ph: (775)423-5437, Fax: (775)423-5433



2022-2023 School Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Mission Statement

Improving Lives Through Opportunity

Core Belief

We believe in the inherent worth and potential of each human and in the life-changing power of learning.

Principal's Highlights

Oasis Academy is Nevada's only rural K-12 public charter school. Oasis Academy is a 5 star school at three levels: elementary, middle, and high school. We take pride in offering a world class education focused on the best interests of our students.

- Governors Designated STEM school
- Piloted the first ever BlockChain High School Curriculum
- Award winning teaching staff
- Lego Robotics Awards
- Over a 700K in scholarships awarded in 2023.
- Innovative school design
- 3D printing - drafting and design
- First high school students in the nation to earn the AIT certificate

Goals and Objectives

Goal 1

Oasis Academy will retain 5-Star status as measured by the Nevada School Performance Framework (NSPF).

Objective(s):

Oasis Academy elementary school will earn at least 84 points on the NSPF. Oasis Academy middle school will earn at least 80 points on the NSPF. Oasis Academy high school will earn at least 82 points on the NSPF.

School Communication Efforts

Oasis Academy communicates with parents via our app, email, text, and social media. Oasis Academy contacts parents directly via phone or sets up in person meetings whenever appropriate to do so.

Curriculum Details

English Language Arts: K-6 Wonders Reading Curriculum via balanced literacy classrooms; 7-8 Reading Reconsidered; 9 American Literature & Composition; 10 Classic Literature & Composition; 11-12 Dual Credit English classes through Western Nevada College.

Math: K-6 Singapore Math, via balanced math classrooms; 7-8 Pearson/Savvas; 9-10 Pearson/Savvas; 11-12 Dual credit math classes through Western Nevada College.

Science: K-1 State standards via Project Based Learning; 2-8 Amplify Science; 9 Biology - Houghton Mifflin; 10 Physics - Houghton Mifflin; 11-12 Dual credit math classes through Western Nevada College.

Social Studies: K-8 State standards via Project Based Learning; 9 Ancient World History - Houghton Mifflin; 10 American History and Economics - Houghton Mifflin; 11-12 Dual credit history classes through Western Nevada College.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
State Public Charter Schools	59,670	219	0.37	4,777	8.01	23,061	38.65	7,524	12.61	17,829	29.88	864	1.45	5,396	9.04	29,647	49.68	29,996	50.27
Oasis Academy	735	12	1.63	17	2.31	147	20	9	1.22	486	66.12	1	0.14	63	8.57	359	48.84	376	51.16

Data as of Validation Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
State Public Charter Schools	59,670	5,898	9.88	5,495	9.21	5,306	8.89	637	1.07	27,731	46.47	46.48	27,669	46.37	46.37	0	0
Oasis Academy	735	81	11.02	32	4.35	29	3.95	-	-	241	32.79	32.79	241	32.79	32.79	0	0

Data as of Validation Day

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
State Public Charter Schools	93.6	92.3	>95	93.0	93.5	94.2	93.0	93.5	92.8	93.1	92.7
Oasis Academy	93.0	90.2	93.8	92.9	-	93.1	-	93.0	92.9	91.7	91.9

ADA Data as of: First 100 days of instruction

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

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PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	24.7	*	*	
State Public Charter Schools	15.8	*	*	
Oasis Academy	5.3	*	*	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Oasis Academy	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Oasis Academy	*	*	*	*	*	*

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

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**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
State Public Charter Schools	73	<5	64	<5	61	<5	31	<5	32	<5	21	<5	33	<5	28	<5	43	<5
Oasis Academy	-	-	-	-	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

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Credit Deficiency by Grade 9

District Author	Credit Deficient																																			
	9																																			
Name	#	%	# English Learners	% English Learners	# Reduced Price Lunch Eligible	% Reduced Price Lunch Eligible	# Free or Reduced Price Breakfast Eligible	% Free or Reduced Price Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# More Races	% More Races	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	5,395	13.8	1,004	21.8	4,699	14.7	14.7	4,698	14.7	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4

Credit Deficiency by Grade 9

District Authority Name	Credit Deficient																																				
	9																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch	% Reduced Lunch	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast	% Reduced Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State Public Charter Schools	State	172	5.5	13	6	121	7.9	7.9	121	7.9	7.9	29	7.9	0	<5	-	-	68	5.5	50	11.4	37	<5	-	-	12	<5	98	6	72	<5	-	-	0	<5	-	-
Oasis Academy	State Public Charter School Authority	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5

Credit Deficiency by Grade 10

District Authority Name	Credit Deficient																																				
	10																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch	% Reduced Lunch	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast	% Reduced Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State		7,112	17.9	1,355	29.1	6,034	18.7	18.7	6,034	18.7	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5
State Public Charter Schools	State	292	9.4	16	7.3	167	10.9	10.9	167	10.9	10.9	52	15.2	-	-	-	-	129	10.6	50	11.3	76	8.3	-	-	21	9.5	142	9.3	150	9.5	-	-	-	-	-	-
Oasis Academy	State Public Charter School Authority	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5

Credit Deficiency by Grade 11

District Authority Name	Credit Deficient																																				
	11																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch	% Reduced Lunch	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast	% Reduced Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State		8,195	21.8	1,678	38	6,962	23.2	23.2	6,962	23.3	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3
State Public Charter Schools	State	274	8.7	17	8.6	180	12.2	12.2	180	12.2	12.2	47	14.2	-	-	-	-	112	9.7	55	13.1	69	6.6	-	-	23	10	160	10.2	114	7.2	-	-	-	-	-	-
Oasis Academy	State Public Charter School Authority	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5

Credit Deficiency by Grade 12

District Authority Name	Credit Deficient																																																																																													
	12																																																																																													
	#	%	English Learners	%	English Learners	#	%	Free or Reduced Lunch	#	%	Free or Reduced Lunch	#	%	Free or Reduced Breakfast	#	%	Free or Reduced Breakfast	#	%	IEP	#	%	IEP	#	%	Am In/ AK Native	#	%	Am In/ AK Native	#	%	Asian	#	%	Asian	#	%	Hispanic	#	%	Hispanic	#	%	Black	#	%	Black	#	%	White	#	%	White	#	%	Pacific Islands	#	%	Pacific Islands	#	%	More Races	#	%	More Races	#	%	Male	#	%	Male	#	%	Female	#	%	Female	#	%	Homeless	#	%	Homeless	#	%	Foster	#	%	Foster	#	%	Military Connected	#	%
State	4,006	11.3	827	19.9	3,358	12	12	3,358	12	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5																																																										
State Public Charter Schools	218	8.3	33	18.8	166	14.2	14.2	166	14.2	14.2	41	16.1	-	-	-	-	94	9.4	68	17.2	28	<5	-	-	19	10.6	129	10.2	89	6.6	45	46.4	-	-	0	<5																																																										
Oasis Academy	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5																																																										

Data as of: Count Day

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PY = reported for prior school year

Student/Teacher Ratio

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
State Public Charter Schools	26:1	24:1	26:1	26:1	27:1	27:1	27:1	27:1	N/A	N/A
Oasis Academy	24:1	23:1	24:1	24:1	24:1	24:1	24:1	24:1	N/A	N/A

Data as of: December 1st

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'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

'++' Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

District/ Authority Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	20	21	24	22
State Public Charter Schools	25	25	27	28
Oasis Academy	15	14	12	16

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Oasis Academy	<5	<5	<5	<5	<5	<5	<5

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A
Oasis Academy	N/A	N/A	N/A

Data as of: End of school year

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Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
State Public Charter School Authority	89.15	82.68	80.95	91.16	75	84.42	82.42	89.47	90.95	86.07

School

Oasis Academy	>95	>95	-	-	-	-	-	N/A	>95	>95
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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877

2022-2023 School Accountability Report

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State Public Charter School Authority	2021-2022	-	-	471	946	-	625
Oasis Academy	2021-2022	-	-	13	13	-	11

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Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Oasis Academy	15	22	38	25	13	32	32	23	N/A	N/A	N/A	N/A

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PY = reported for prior school year

Per-Pupil Expenditures 2021-2022

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

No Data Available

2022-2023 School Accountability Report

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Oasis Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
State Public Charter Schools	95.2
Oasis Academy	94.2

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
State Public Charter Schools	K-12	320	3,875	47	687	47	476	33	535	41	573
Oasis Academy	KG-12	3	120	0	18	1	15	0	21	0	10

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Oasis Academy	2023	97
Oasis Academy	2022	96
Oasis Academy	2021	97

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

School Rating Report:

School Name	Stars
Oasis ACAD ES	4
Oasis ACAD MS	5
Oasis ACAD HS	5

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.