

# Somerset Academy Sky Pointe

State Public Charter School Authority

7058 Sky Pointe Drive

Grade Levels: KG-12

Website: <http://www.somersetskypointe.org/>

Las Vegas, NV 89131

Ph: (702)478-8888, Fax: (702)776-7216



## 2022-2023 School Accountability Report

For more information visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov)

### Mission Statement

We prepare students to excel in academics and attain knowledge through life-long learning by dedicating ourselves to providing equitable, high-quality education for all students. We promote a culture that maximizes student achievement and fosters the development of accountable 21st Century learners in a safe and enriching environment.

### Principal's Highlights

In accordance with our mission we prepare students to excel in academics and attain knowledge through life-long learning. We dedicate ourselves to provide equitable and high quality education for all. Somerset Academy Sky Pointe promotes a culture that maximizes student achievement and fosters the development of accountable 21st century learners in a safe enriching environment.

- 11th grade ACT scores improved in all categories.
- We increased our CTE scores and performance on the CTE exams.
- We had the largest number of seniors graduate with CCR and Advanced Honors Diplomas in Sky Pointe history.
- We had 38 students/teachers that earned their spot in the Millionaire/Billionaire club. They achieved this by reading a million/billion words and taking AR test.
- We had a huge reduction in Chronic Absenteeism school wide.

### Goals and Objectives

#### Goal 1

Increase proficiency in ELA for both elementary and middle school.

#### Objective(s):

By Spring of 2024, all 3rd-8th grade students will increase overall achievement by 5% in Reading and Language Arts as measured by the SBAC.

#### Goal 2

Increase proficiency in Math for both elementary and middle school.

#### Objective(s):

By Spring of 2024, all 3rd-8th grade students will increase overall achievement by 5% in Math as measured by the SBAC.

#### Goal 3

Increase EOC proficiency. Objective 3: By Spring of 2024, all Algebra 1, English 10, and 12th grade Civics and Economics students will increase overall achievement by 25% on the EOC.

### School Communication Efforts

Parents are invited to participate in school events and are informed of these opportunities in various ways. The schools use newsletters and newsletter type emails that are sent home either weekly or on a monthly basis. These documents inform families on the many different types of activities taking place and how to become involved. Information is also uploaded on each school's websites and updated on a weekly basis. Somerset Academy often use social media and texting apps as a form of communication in which teachers may more regularly inform families of student progress. Somerset Academy uses Infinite Campus as a means to communicate student academic progress such as daily attendance, grades, and behavior. Parent conferences are held when students are struggling with academics or behavior. Parent organizations are established to allow many more opportunities in which families may become engaged in the culture and climate of the schools. It is part of the Somerset Academy culture that families volunteer at the school throughout the year.

### Curriculum Details

English Language Arts- The ELA curriculum included strategies for students reading at grade level or higher, as well as for students who were reading below grade level. It is expected that students master reading, writing, and verbal skills through continuous infusion of reading skills in all subject areas. Text which reflects the Nevada Academic Content Standards complexity bands are used to teach reading skills and strategies. Teachers focused instruction on the 5 Big Ideas identified by the National Reading Panel: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Students read a variety of text at their grade level as well as their ability level to practice the weekly comprehension skills and strategies. Students were monitored to ensure their positive response to instruction in the classroom. All students are required to write on a daily basis across the curriculum (i.e. Informative, Persuasive, Creative Writing). While incorporating the Writing Traits, the ongoing writing strategies such as Prewriting Drafting, Revising, Editing for Language Conventions, and Publishing helps develop effective writers and enhance student performance on state performance assessments. The use of technology in the writing process further

enhances the program, as students publish their work. Somerset Academy incorporates the use of Accelerated Reader to further motivate students to read and comprehend text. Accelerated Reader is an online reading program designed to personalize reading practice to a child's current reading level. AR assesses students' reading comprehension while building a life-long love of reading. Mathematics- The Mathematics curriculum is aligned with NCTM Principles and Nevada Academic Content Standards for Mathematics by grade level for grades K-12. Mathematics activities include mental math, math stories, math games, and competitions. The curriculum is designed to support students and help them learn that they can be mathematical thinkers. There is an emphasis on reasoning and problem solving in all grades. Students focus on computational fluency with whole numbers as a main goal in the elementary grades. Students have extensive work in the mathematical areas of rational numbers, geometry, measurement, data, and algebra. Math games are used as a tool for students to experience mathematics in fun and engaging activities. Science- The Science curriculum prepares students to achieve the Next Generation Science Standards by incorporating a hands-on approach to learning of the central science themes: life, earth, physical, and process science. Students are immersed in non-fiction text to connect other content areas into science. Additionally, students participate in hands-on science experiments while keeping science journals to extend their learning. Social Studies- The Social Studies curriculum includes the study of related knowledge and modes of inquiry selected from history, the humanities, and the social sciences in alignment with Nevada Academic Content Standards. Character Education components (respect, honesty, responsibility, self-control, tolerance, kindness, citizenship and cooperation) are emphasized individually through the incorporation of the Leader in Me program. Social Studies education promotes loyalty and love of country and community, and prepares students to participate intelligently in public affairs.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
<b>State Public Charter Schools</b>	59,670	219	0.37	4,777	8.01	23,061	38.65	7,524	12.61	17,829	29.88	864	1.45	5,396	9.04	29,647	49.68	29,996	50.27
<b>Somerset Sky Pointe</b>	2,114	3	0.14	66	3.12	611	28.9	150	7.1	1,063	50.28	29	1.37	192	9.08	1,033	48.86	1,078	50.99

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

## Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
		<b>State</b>	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46
<b>State Public Charter Schools</b>	59,670	5,898	9.88	5,495	9.21	5,306	8.89	637	1.07	27,731	46.47	46.48	27,669	46.37	46.37	0	0
<b>Somerset Sky Pointe</b>	2,114	259	12.25	34	1.61	33	1.56	-	-	525	24.83	24.83	525	24.83	24.83	0	0

Data as of Validation Day

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'\*\*' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
<b>State</b>	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
<b>State Public Charter Schools</b>	93.6	92.3	>95	93.0	93.5	94.2	93.0	93.5	92.8	93.1	92.7
<b>Somerset Sky Pointe</b>	94.6	-	>95	94.1	>95	94.7	94.0	94.8	94.6	94.8	94.0

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

### Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	24.7	*	*	
State Public Charter Schools	15.8	*	*	
Somerset Sky Pointe	6	*	*	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Somerset Sky Pointe	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
State Public Charter Schools	*	*	*	*	*	*
Somerset Sky Pointe	*	*	*	*	*	*

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
State Public Charter Schools	73	<5	64	<5	61	<5	31	<5	32	<5	21	<5	33	<5	28	<5	43	<5
Somerset Sky Pointe	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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### Credit Deficiency by Grade 9

District Author	Credit Deficient																																																				
	Name	#	%	English Learners	#	%	Reduced Price Lunch Eligible	#	%	Free or Reduced Price Breakfast Eligible	#	%	Free or Reduced Price Breakfast Received	#	%	IEP	#	%	In/Out of State	#	%	Asian	#	%	Hispanic	#	%	Black	#	%	White	#	%	Pacific Islander	#	%	Two or More Races	#	%	Male	#	%	Female	#	%	Homeless	#	%	Foster	#	%	Military Connected	#
State	5,395	13.8	1,004	21.8	4,699	14.7	14.7	4,698	14.7	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4																	

### Credit Deficiency by Grade 9

District Authority Name	Credit Deficient																																						
	9																																						
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Price Lunch Eligible	% Reduced Price Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# Free or Reduced Price Breakfast	% Free or Reduced Price Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State Public Charter Schools	State	172	5.5	13	6	121	7.9	7.9	121	7.9	7.9	29	7.9	0	<5	-	-	68	5.5	50	11.4	37	<5	-	-	12	<5	98	6	72	<5	-	-	0	<5	-	-		
Somerset Sky Pointe	State Public Charter School Authority	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5

### Credit Deficiency by Grade 10

District Authority Name	Credit Deficient																																						
	10																																						
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Price Lunch Eligible	% Reduced Price Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# Free or Reduced Price Breakfast	% Free or Reduced Price Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State		7,112	17.9	1,355	29.1	6,034	18.7	18.7	6,034	18.7	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5		
State Public Charter Schools	State	292	9.4	16	7.3	167	10.9	10.9	167	10.9	10.9	52	15.2	-	-	-	-	129	10.6	50	11.3	76	8.3	-	-	21	9.5	142	9.3	150	9.5	-	-	-	-	-	-		
Somerset Sky Pointe	State Public Charter School Authority	-	-	0	<5	-	-	-	-	-	-	-	-	-	N/A	N/A	0	<5	-	-	0	<5	-	-	0	<5	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	0	<5	

### Credit Deficiency by Grade 11

District Authority Name	Credit Deficient																																						
	11																																						
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Price Lunch Eligible	% Reduced Price Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# Free or Reduced Price Breakfast	% Free or Reduced Price Breakfast	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State		8,195	21.8	1,678	38	6,962	23.2	23.2	6,962	23.3	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3		
State Public Charter Schools	State	274	8.7	17	8.6	180	12.2	12.2	180	12.2	12.2	47	14.2	-	-	-	-	112	9.7	55	13.1	69	6.6	-	-	23	10	160	10.2	114	7.2	-	-	-	-	-	-		
Somerset Sky Pointe	State Public Charter School Authority	-	-	0	<5	-	-	-	-	-	-	-	-	-	N/A	N/A	0	<5	-	-	-	-	-	-	0	<5	-	-	-	-	-	-	N/A	N/A	N/A	N/A	0	<5	

### Credit Deficiency by Grade 12

District/ Authority Name	Credit Deficient																																																																												
	12																																																																												
	#	%	English Learners	#	%	Reduced Lunch Eligible	#	%	Free or Reduced Lunch	#	%	Free or Reduced Breakfast Eligible	#	%	Free or Reduced Breakfast	#	%	IEP	#	%	IEP	#	%	Am In/ AK Native	#	%	Am In/ AK Native	#	%	Asian	#	%	Hispanic	#	%	Black	#	%	White	#	%	White	#	%	Pacific Islands	#	%	Pacific Islands	#	%	Two or More Races	#	%	Two or More Races	#	%	Male	#	%	Female	#	%	Homeless	#	%	Homeless	#	%	Foster	#	%	Foster	#	%	Military Connected	#	%
State	4,006	11.3	827	19.9	3,358	12	12	3,358	12	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5																																									
State Public Charter Schools	218	8.3	33	18.8	166	14.2	14.2	166	14.2	14.2	41	16.1	-	-	-	-	94	9.4	68	17.2	28	<5	-	-	19	10.6	129	10.2	89	6.6	45	46.4	-	-	0	<5																																									
Somerset Sky Pointe	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																																							

Data as of: Count Day  
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 'N/A' indicates that this population was not present.  
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 District totals do not include state or district sponsored charter school data. (2008-Current)

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 PY = reported for prior school year

### Student/Teacher Ratio

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
State Public Charter Schools	26:1	24:1	26:1	26:1	27:1	27:1	27:1	27:1	N/A	N/A
Somerset Sky Pointe	29:1	22:1	26:1	26:1	26:1	26:1	26:1	N/A	N/A	N/A

Data as of: December 1st  
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 "+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.  
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### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

District/ Authority Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	20	21	24	22
State Public Charter Schools	25	25	27	28
Somerset Sky Pointe	23	20	25	27

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### Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Somerset Sky Pointe	<5	<5	<5	<5	<5	<5	<5

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

### Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A
Somerset Sky Pointe	N/A	N/A	N/A

Data as of: End of school year

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### Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
State Public Charter School Authority	89.15	82.68	80.95	91.16	75	84.42	82.42	89.47	90.95	86.07

#### School

Somerset Academy Sky Pointe	>95	>95	-	-	>95	>95	87.5	-	>95	>95
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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

### High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877

2022-2023 School Accountability Report

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State Public Charter School Authority	2021-2022	-	-	471	946	-	625
Somerset Academy Sky Pointe	2021-2022	-	-	23	118	-	11

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

## Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Somerset Academy Sky Pointe	11	24	38	27	12	23	29	35	N/A	N/A	N/A	N/A

Data as of: December 1st

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'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

## Per-Pupil Expenditures 2021-2022

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

No Data Available

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Somerset Sky Pointe	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
State Public Charter Schools	95.2
Somerset Sky Pointe	96.9

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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## Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
State Public Charter Schools	K-12	320	3,875	47	687	47	476	33	535	41	573
Somerset Sky Pointe	KG-12	1	1	0	0	1	0	0	1	1	0

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

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The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

## Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Somerset Sky Pointe	2023	71
Somerset Sky Pointe	2022	82
Somerset Sky Pointe	2021	78

Data as of: Fall

'N/A' indicates that this population was not present.

\*\*\* indicates that the data was not available.

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## School Rating Report:

School Name	Stars
Somerset Sky Pointe ES	5
Somerset Sky Pointe MS	5
Somerset Sky Pointe HS	3

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).*