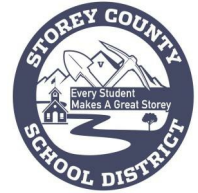


Storey County School District

124 South "E" Street
Virginia City, NV 89440
Ph: 775-847-0983, Fax: 775-847-0989

Todd Hess, Superintendent

Website: www.storey.k12.nv.us



Board Members

President - Thomas Thompson
Casey Conley

Clerk - Desiree Sealy
Candace Pitts

2022-2023 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

A challenging, cohesive and inclusive K-12 curriculum that creates a learning environment in which students know that they have ownership of their academic future and are fully supported in that ownership by the staff.

Superintendent's Highlights

Storey County School District worked hard to recruit quality staff to fill all needed positions. This has been a major goal and one that affects morale, culture and school and student safety. We are fully staffed in all positions. Storey provides in person learning for all students. Once again, our high school has the highest percentage of participants in the Jump Start Program at WNC. 5 of our seniors recently graduated from WNC with associates degrees. Our graduation rate continues to be among the highest in Nevada. Our athletics, music and other extra-curricular programs have terrific participation rates competing for state championships.

Goals and Objectives

- 1.) Use student achievement data to drive vision, goals and objectives.
- 2.) Balanced budget with a secure reserve.
- 3.) Fully staff all positions with quality people.

District Communication Efforts

Storey County Schools works to maintain and promote meaningful communications with families and community stakeholders. We begin with open house right before or after the school year begins. We also send all families our website and e-mail information. Parent/teacher conferences are scheduled once per semester. Newspaper articles are regularly published in our local newspaper. Friday texts are sent as reminders to parents. We have completely revamped our website with parent input to make it more user friendly.

Discipline

Storey County School District has successfully staffed social workers, mental health officials, counselors and administrators who meet weekly to discuss behaviors in all Storey County schools. Our handbooks were recently edited following the legislative session in regards to student discipline.

Curriculum Details

Storey County School District continues to use Edgenuity as a curriculum that can be used by students who may have become credit deficient. We've even hired a certified teacher to oversee all of this and report when these students have accomplished everything and on track to graduate. We wrote for and received another strong professional development grant bringing in The New Teacher Project (TNTP). This award winning team closely looked at our elementary schools and aligned curriculum to maximize student growth. Assessments show marked increases K-5. Once again, our dual enrollment Jump Start Program had the highest percentage of juniors and seniors involved, succeeding and graduating from the terrific program. Our high school continues to increase its career and tech education programs. We are partnering with Tesla, Panasonic and Google (all businesses in Storey County) to further this curriculum and exposure for students. We've benefited by having a Community Outreach Coordinator to further these partnerships for the benefit of students, families and schools. Our college and career fair had more than 30 institutes and businesses attend. We've launched an explorers program to show career possibilities with our sheriff's office, fire dept., and school district.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
Storey	416	1	0.24	2	0.48	56	13.46	4	0.96	326	78.37	N/A	N/A	27	6.49	217	52.16	199	47.84

School

Hillside Elementary School	47	N/A	N/A	N/A	N/A	9	19.15	1	2.13	32	68.09	N/A	N/A	5	10.64	25	53.19	22	46.81
Hugh Gallagher ES	124	1	0.81	N/A	N/A	14	11.29	N/A	N/A	99	79.84	N/A	N/A	10	8.06	63	50.81	61	49.19
Virginia City High School	150	N/A	N/A	2	1.33	24	16	1	0.67	114	76	N/A	N/A	9	6	78	52	72	48
Virginia City Middle School	95	N/A	N/A	N/A	N/A	9	9.47	2	2.11	81	85.26	N/A	N/A	3	3.16	51	53.68	44	46.32

Data as of Validation Day

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
Storey	416	51	12.26	-	-	-	-	N/A	N/A	177	42.55	42.55	177	42.55	42.55	0	0

School

Hillside Elementary School	47	-	-	0	0	N/A	N/A	N/A	N/A	47	100	100	47	100	100	0	0
Hugh Gallagher ES	124	19	15.32	0	0	N/A	N/A	N/A	N/A	46	37.1	37.1	46	37.1	37.1	0	0
Virginia City High School	150	16	10.67	-	-	-	-	N/A	N/A	51	34	34	51	34	34	0	0
Virginia City Middle School	95	10	10.53	0	0	N/A	N/A	N/A	N/A	33	34.74	34.74	33	34.74	34.74	0	0

Data as of Validation Day

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'**' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
Storey	91.4	-	-	93.7	-	90.9	N/A	92.5	91.3	-	90.8

School

Hillside Elementary School	93.3	N/A	N/A	-	-	93.1	N/A	-	-	N/A	93.3
Hugh Gallagher ES	92.1	-	N/A	93.4	N/A	91.9	N/A	92.9	92.5	N/A	91.5
Virginia City High School	90.7	N/A	-	94.0	-	90.1	N/A	-	90.8	-	88.6
Virginia City Middle School	90.5	N/A	N/A	-	-	90.0	N/A	-	87.6	N/A	89.4

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	24.7	*	*	*
Storey	105	*	*	*

School

Hillside Elementary School	113	*	*
Hugh Gallagher ES	104.6	*	*
Virginia City High School	102	*	*
Virginia City Middle School	105.9	*	*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Storey	*	*	*	*	*	*

School

Hillside Elementary School	*	*	*	*	*	*
Hugh Gallagher ES	*	*	*	*	*	*
Virginia City High School	*	*	*	*	*	*
Virginia City Middle School	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Storey	*	*	*	*	*	*

School

Hillside Elementary School	*	*	*	*	*	*
Hugh Gallagher ES	*	*	*	*	*	*
Virginia City High School	*	*	*	*	*	*

2022-2023 District Accountability Report

	# of Incidents Bullying						# of Incidents Cyber Bullying					
	Incidents Reported		Incidents Determined to be so after an Investigation		Incidents Suspension/Expulsion		Incidents Reported		Incidents Determined to be so after an Investigation		Incidents Suspension/Expulsion	
Virginia City Middle School	*		*		*		*		*		*	

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
Storey	-	-	-	-	-	-	0	<5	-	-	0	<5	0	<5	0	<5	-	-

School

Hillside Elementary School	-	-	-	-	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Hugh Gallagher ES	-	-	0	<5	0	<5	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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PY = reported for prior school year

Credit Deficiency by Grade 9

	9																																			
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	5,395	13.8	1,004	21.8	4,699	14.7	14.7	4,698	14.7	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4
Storey	-	-	N/A	N/A	-	-	-	-	-	-	-	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	

School

Virginia City High School	-	-	N/A	N/A	-	-	-	-	-	-	-	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 10

	10																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State	7,112	17.9	1,355	29.1	6,034	18.7	18.7	6,034	18.7	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5	
Storey	-	-	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	0	<5

School

Virginia City High School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	N/A	N/A	0	<5
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Credit Deficiency by Grade 11

	11																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State	8,195	21.8	1,678	38	6,962	23.2	23.2	6,962	23.3	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3	
Storey	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Virginia City High School	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 12

	12																																				
	#	%	# English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected
State	4,006	11.3	827	19.9	3,358	12	12	3,358	12	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5	
Storey	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	

School

Virginia City High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5
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Data as of: Count Day

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PY = reported for prior school year

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
Storey	19:1	22:1	19:1	17:1	15:1	21:1	19:1	+	N/A	N/A

School

Hillside Elementary School	16:1	N/A	N/A	N/A	N/A	N/A	N/A	+	N/A	N/A
Hugh Gallagher ES	20:1	19:1	21:1	17:1	16:1	23:1	25:1	+	N/A	N/A
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	24	22
Storey	2	3	3	4

School

Virginia City High School	2	2	2	4
Virginia City Middle School	4	4	4	4

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Storey	<5	<5	<5	<5	<5	<5	<5

School

Virginia City High School	<5	NA	<5	<5	<5	<5	<5
Virginia City Middle School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Storey	N/A	N/A	N/A

School

Virginia City High School	N/A	N/A	N/A
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Data as of: End of school year

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PY = reported for prior school year

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
Storey	>95	72.73	N/A	N/A	N/A	-	-	N/A	88.46	88.24

School

Virginia City High School	>95	72.73	N/A	N/A	N/A	-	-	N/A	88.46	88.24
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'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877
Storey	2021-2022	-	-	23	-	-	-
Virginia City High School	2021-2022	-	-	23	-	-	-

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Storey	22	33	33	12	24	38	30	9	N/A	N/A	N/A	N/A

School

Hillside Elementary School	21	32	32	16	16	37	42	5	N/A	N/A	N/A	N/A
Hugh Gallagher Elementary School	27	28	28	17	11	40	34	15	N/A	N/A	N/A	N/A
Virginia City Middle School	18	37	37	8	35	36	25	4	N/A	N/A	N/A	N/A

Data as of: December 1st

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Fiscal Information

Per-Pupil Expenditures 2021-2022

No Data Available

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Storey	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

School	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
Hillside Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hugh Gallagher ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Virginia City High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Virginia City Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
Storey	93.4

School

School	Average Daily Attendance
Hillside Elementary School	92.9
Hugh Gallagher ES	97.2
Virginia City High School	91.6
Virginia City Middle School	92.2

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
Storey	K-12	0	86	0	48	0	58	29	61	0	39

School

School	Grade Level	Elementary	Mathematics	Science	Social Studies	English
Hillside Elementary School	PK-05	0	41	0	0	0
Hugh Gallagher ES	PK-05	0	45	0	0	0
Virginia City High School	09-12	0	0	19	0	25
Virginia City Middle School	06-08	0	0	29	16	14

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
Hillside Elementary School	2023	97
Hillside Elementary School	2022	37
Hillside Elementary School	2021	76
Hugh Gallagher ES	2023	99
Hugh Gallagher ES	2022	98
Hugh Gallagher ES	2021	93
Virginia City High School	2023	0
Virginia City High School	2022	10
Virginia City High School	2021	6
Virginia City Middle School	2023	15
Virginia City Middle School	2022	26
Virginia City Middle School	2021	13

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Gallagher ES	3
Hillside ES	2
Virginia City MS	2
Virginia City HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.