

Nye County School District

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2022-2023 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Empower students to learn at their highest level in an environment of mutual respect.

Superintendent's Highlights

Nye County School District (NCSD) offered in-person instruction this school year with the option of distance learning for students K-12 who did not want face-to-face classroom instruction.

NCSD completed the second year of gifted and talented education (GATE) this year to identified students in grades three, four and five and extended our self-contained to third and fourth-grade students this year. It was very successful and will be continued again next school year. The District recognized that the learning needs of students identified as gifted and talented required a differentiated curriculum that provided enrichment, extension, and acceleration. GATE services provided for students' social and emotional needs as well as their academic needs. NCSD recognizes that students identified as gifted and talented are found in all cultures, socioeconomic groups, geographic locales, and environments.

NCSD provided classroom experiences to support learning for all students identified as having a primary or home language other than English and are identified as English Language Learners. NCSD has ensured continual concept development and has enhanced the academic achievement of limited English-speaking students.

Textbook adoptions were completed during the 2021-2022 school year for PK-12 Language Arts and 6-12 Science and were implemented this school year. Staff training took place at the very end of last school year and again at the start of this school year.

Restructuring of district-level positions continued through the year to ensure the highest level of support for student learning. The restructuring has provided for specific focus areas for specific staff with much-needed support in place to be successful. A Curriculum and Instruction Director position was approved by the Board of Trustees and filled during the school year.

NCSD continues to focus on student learning. Staff professional development and Professional Learning Community (PLC) time continue to be valuable to staff at all levels. Support of professional collaboration and an effective professional learning community continue to facilitate a higher level of learning. Teachers and administrators continue to be held to the high standards of the Nevada Educator Performance Framework to provide all students the opportunity and support they need to be successful.

Dual Credit Classes are offered to high school students through Great Basin College (GBC). All state-approved dual credit courses aligned to NCSD core content classes will be accepted and weighted as Advanced Placement courses. Each 3 to 5-credit college class is equivalent to one NCSD credit. We continue to focus on improving attitudes and behaviors to provide an engaging, safe, respectful, and positive learning environment for all. Restorative Practices are in place with an updated restorative practices matrix for school administrators to follow.

Nye continues to focus on changing the culture and climate at all sites using Positive Behavior Interventions (PBI). We are extremely proud of the accomplishments of all students and staff as we continue to recover from the effects of the COVID-19 pandemic. Strength, compassion, flexibility, and resilience have continued to surface during the continuing challenges presented to us.

Goals and Objectives

All schools have identified "5x5" accountability targets, meaning enough index point improvement needed by indicator and measure in the NV School Performance Framework each year for the school to earn a 5 Star rating in 5 years or less.

Additionally, by 2025, 95% of our PK-12 students will achieve at least one year's growth each year to improve overall student achievement through the use of data-driven instruction based on the implementation of a coherent instructional infrastructure (curriculum components, assessment strategy, data systems & structures, and collaboration structures). By 2025, 95% or more

of our students will graduate with a high school diploma. By 2025, 95% or more of our students will attend school 90% or more of the time; students and staff will feel safe in our schools 100% of the time, and 95% or more of our families will recommend their child's school to other families

District Communication Efforts

Nye County School District utilizes meaningful ways to communicate with parents, families, staff and the community. Our website is user-friendly and provides communication through press releases, news, links to schools, the district Facebook page and the Superintendent's message. A Contact Us email links directly to the district receptionist, generated from the district website, and is very useful for parents and members of the community. Emails are reviewed and forwarded to the appropriate staff, department or school for response.

Board of Trustees meeting information, agendas, notices and minutes are regularly posted on the website. This information, dating back more than ten years, is available for review by the public. Members of the Board of Trustees and NCS D staff are easily reached via email links through our website.

Our Family Engagement Grant Site Rep manages and updates the Nye County School District's Parent Involvement & Engagement website. This website contains a multitude of information and links for parents, students and community members. Information is posted to the district Facebook page weekly in an effort to keep all informed and provide parenting tips. Parent Engagement meetings, classes and trainings are advertised and held regularly throughout the year.

Building support from local media for distribution of news, events and announcements is ongoing. The Board of Trustees' meeting "Briefs" are provided to the media following each board meeting. School District events are published on the district Facebook page including district-wide information and events including parent information. We have teamed with Nye Community Coalition (NyECC) to post community events and services to our Facebook page. Staff, students, parents and the community are able to access the NCS D Facebook page from the district website.

Parent kiosks are located in both the Southern and Northern district offices and at each school site to provide parents with an additional option for obtaining information. The kiosks are available during office hours and include the use of a computer. Parents may access their child's academic and attendance information through Infinite Campus via the kiosk.

School Messenger, an automated phone and email system is used by school and district staff to communicate information to parents regarding their students and includes daily student absence messages and events occurring at the schools. The system is also used to inform parents of emergencies and unforeseen temporary school closures as well as surveying parents. Learning Management Systems such as Class Dojo, Google Classroom, and Canvas are also used by school staff to communicate with parents. Parent involvement activities are held regularly within all schools which include Open House, Orientation events, parent-teacher conferences, STEM, Math, Reading, GATE family nights, and "TripleP" positive parenting workshops.

The superintendent hosted individual staff, student and parent meetings at each school this year along with several stakeholder meetings within the communities of Nye. During these planning sessions input for Nye County School District's new strategic plan was collected to create a new Vision and Mission statement, a Portrait of a Graduate, and 4-6 goals that will guide the District's focus for the next five years.

SafeVoice is a program accessible by staff, students, parents and the community. This software program was implemented by the state to provide a way to report issues of concern, such as bullying, self-harm, and possible violence. Tips are anonymous if desired. This program is accessible via the district and each school's website.

Discipline

Nye County School District is committed to creating and maintaining a positive student and staff culture district-wide. This positive culture is reflected in our Restorative Discipline Plan, which is reviewed annually by a committee of school and district leaders and staff. Our Restorative Discipline Plan is predicated on the philosophy of "restorative justice" as articulated in Assembly Bill 168, including a well-defined progressive discipline protocol centered upon an evidence-based, multi-tiered Positive Behavioral Interventions and Supports (PBIS) approach. The committee works on an ongoing basis throughout the school year to train staff and students in school-wide expectations and routines to support a safe and respectful school. Because of these continuous improvement efforts, the district has seen a significant decrease in the number of long-term student suspensions over the past three years. Bullying and Cyber-Bullying training is provided to all staff by their site administrator in order to help staff recognize and prevent its occurrence. Additionally, detailed information regarding the definition of Bullying/Cyber-Bullying is part of the NCS D Parent-Student Handbook provided to each parent and student at the beginning of each school year through the on-line registration portal. The handbook is also available on the District website and continually updated throughout the year. The District has been using Safe Voice since January 2018 for students and parents. There is a link to this site on the district website as well as each school's web page for reporting incidents of concern. Nye County School District has a set process in place for handling serious disciplinary incidents, which includes Bullying and Cyber-Bullying. This process involves a follow-up procedure at the District level using Student Discipline Hearing Action forms. When necessary, community involvement is used to assist with specialized classes/training for offending students and their parents. Many of these classes are hosted by the Nye Community Coalition (NyECC). Nye County School District is fully committed to educating students, parents, staff, and the community about Bullying/Cyber-Bullying and striving to lower the number of incidents each school year.

Curriculum Details

2022-2023 District Accountability Report

ElementaryELA: HMH Into Reading (K-5)

Math: SAVVAS Envisions,SuccessMaker

SS: Discovery Ed

Science: Mystery Science,Discovery Ed

Additional: iReady for ELA andMath, FastForward

SecondaryELA: HMH Into Literature (6-12)

Math: Envision, SuccessMaker

SS:: Discovery Ed Social StudiesTechBook

Science: McGraw Hill Inspire,InnerOrbit Science Assessment

Additional: iReady ELA and Math6-8th, Off2Class

Career and Technical Education(CTE programs are offered in all high schools. CTE programs for students include:?

Veterinary Science

- ? Agricultural Mechanics Technology
- ? Natural Resources and Wildlife Management
- ? Family and Consumer Sciences
- ? Culinary Arts
- ? Early Childhood
- ? Graphic Design
- ? Cybersecurity
- ? Computer Science
- ? Automotive Technology
- ? Furniture and Cabinetmaking
- ? Welding Technology
- ? Community Health Science
- ? JROTC-Military Science to begin 23-24

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
Nye	5,842	66	1.13	64	1.1	1,913	32.75	232	3.97	3,085	52.81	65	1.11	417	7.14	3,038	52	2,802	47.96

School

Amargosa Vly ES	102	N/A	N/A	N/A	N/A	77	75.49	1	0.98	19	18.63	2	1.96	3	2.94	59	57.84	43	42.16
Amargosa Vly MS	55	N/A	N/A	N/A	N/A	40	72.73	1	1.82	13	23.64	N/A	N/A	1	1.82	29	52.73	26	47.27
Beatty ES	73	4	5.48	N/A	N/A	23	31.51	N/A	N/A	40	54.79	N/A	N/A	6	8.22	39	53.42	34	46.58
Beatty HS	108	1	0.93	N/A	N/A	76	70.37	3	2.78	25	23.15	1	0.93	2	1.85	62	57.41	46	42.59
Beatty MS	26	N/A	N/A	N/A	N/A	14	53.85	N/A	N/A	10	38.46	N/A	N/A	2	7.69	10	38.46	16	61.54
Duckwater ES	-	1	33.33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	66.67	3	100	N/A	N/A
Duckwater MS	-	1	50	N/A	N/A	N/A	N/A	N/A	N/A	1	50	N/A	N/A	N/A	N/A	1	50	1	50
Floyd ES	551	8	1.45	2	0.36	170	30.85	26	4.72	286	51.91	7	1.27	52	9.44	283	51.36	268	48.64
Gabbs ES	14	3	21.43	N/A	N/A	N/A	N/A	2	14.29	5	35.71	1	7.14	3	21.43	8	57.14	6	42.86
Gabbs HS	-	2	33.33	N/A	N/A	N/A	N/A	N/A	N/A	4	66.67	N/A	N/A	N/A	N/A	3	50	3	50
Gabbs MS	10	1	10	N/A	N/A	1	10	2	20	4	40	N/A	N/A	2	20	4	40	6	60
Hafen ES	440	4	0.91	5	1.14	152	34.55	14	3.18	224	50.91	10	2.27	31	7.05	238	54.09	202	45.91
Johnson ES	518	5	0.97	5	0.97	173	33.4	21	4.05	257	49.61	2	0.39	55	10.62	263	50.77	255	49.23
Manse ES	515	8	1.55	1	0.19	183	35.53	12	2.33	258	50.1	8	1.55	45	8.74	270	52.43	245	47.57
Mt Charleston	196	1	0.51	6	3.06	67	34.18	11	5.61	93	47.45	N/A	N/A	18	9.18	123	62.76	73	37.24
Pahrump Vly HS	1,362	9	0.66	21	1.54	439	32.23	57	4.19	726	53.3	21	1.54	89	6.53	698	51.25	664	48.75
Pathways ES (Alt)	31	N/A	N/A	N/A	N/A	11	35.48	4	12.9	15	48.39	N/A	N/A	1	3.23	17	54.84	14	45.16
Pathways HS (Alt)	90	N/A	N/A	1	1.11	26	28.89	10	11.11	52	57.78	N/A	N/A	1	1.11	33	36.67	57	63.33
Pathways MS (Alt)	55	N/A	N/A	N/A	N/A	13	23.64	9	16.36	29	52.73	N/A	N/A	4	7.27	29	52.73	26	47.27
Rosemary Clarke MS	1,060	11	1.04	13	1.23	338	31.89	48	4.53	561	52.92	9	0.85	80	7.55	531	50.09	527	49.72
Round Mtn ES	133	1	0.75	1	0.75	19	14.29	6	4.51	102	76.69	N/A	N/A	4	3.01	70	52.63	63	47.37
Round Mtn HS	80	1	1.25	3	3.75	13	16.25	N/A	N/A	57	71.25	2	2.5	4	5	46	57.5	34	42.5
Round Mtn MS	65	3	4.62	N/A	N/A	8	12.31	1	1.54	48	73.85	2	3.08	3	4.62	34	52.31	31	47.69
Tonopah ES	170	N/A	N/A	1	0.59	37	21.76	2	1.18	127	74.71	N/A	N/A	3	1.76	80	47.06	90	52.94
Tonopah HS	107	2	1.87	3	2.8	21	19.63	1	0.93	75	70.09	N/A	N/A	5	4.67	62	57.94	45	42.06
Tonopah MS	70	N/A	N/A	2	2.86	12	17.14	1	1.43	54	77.14	N/A	N/A	1	1.43	43	61.43	27	38.57

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
Nye	5,842	761	13.03	408	6.98	390	6.68	24	0.41	5,837	99.91	99.91	5,837	99.91	99.91	0	0

School

Amargosa Vly ES	102	11	10.78	30	29.41	30	29.41	-	-	102	100	100	102	100	100	0	0
Amargosa Vly MS	55	-	-	12	21.82	12	21.82	N/A	N/A	55	100	100	55	100	100	0	0
Beatty ES	73	12	16.44	-	-	-	-	N/A	N/A	73	100	100	73	100	100	0	0
Beatty HS	108	11	10.19	28	25.93	27	25	-	-	108	100	100	108	100	100	0	0
Beatty MS	26	-	-	-	-	-	-	N/A	N/A	26	100	100	26	100	100	0	0

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
Duckwater ES	-	-	-	0	0	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0
Duckwater MS	-	0	0	0	0	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0
Floyd ES	551	77	13.97	26	4.72	26	4.72	-	-	551	100	100	551	100	100	0	0
Gabbs ES	14	0	0	0	0	N/A	N/A	N/A	N/A	14	100	100	14	100	100	0	0
Gabbs HS	-	-	-	0	0	N/A	N/A	N/A	N/A	-	-	-	-	-	-	0	0
Gabbs MS	10	0	0	0	0	N/A	N/A	N/A	N/A	10	100	100	10	100	100	0	0
Hafen ES	440	62	14.09	32	7.27	30	6.82	-	-	440	100	100	440	100	100	0	0
Johnson ES	518	75	14.48	37	7.14	35	6.76	-	-	518	100	100	518	100	100	0	0
Manse ES	515	52	10.1	50	9.71	49	9.51	-	-	515	100	100	515	100	100	0	0
Mt Charleston	196	47	23.98	0	0	N/A	N/A	N/A	N/A	196	100	100	196	100	100	0	0
Pahrump Vly HS	1,362	201	14.76	90	6.61	82	6.02	-	-	1,362	100	100	1,362	100	100	0	0
Pathways ES (Alt)	31	-	-	0	0	N/A	N/A	N/A	N/A	31	100	100	31	100	100	0	0
Pathways HS (Alt)	90	-	-	-	-	-	-	-	-	90	100	100	90	100	100	0	0
Pathways MS (Alt)	55	-	-	-	-	-	-	N/A	N/A	55	100	100	55	100	100	0	0
Rosemary Clarke MS	1,060	139	13.11	66	6.23	65	6.13	-	-	1,060	100	100	1,060	100	100	0	0
Round Mtn ES	133	-	-	-	-	-	-	N/A	N/A	133	100	100	133	100	100	0	0
Round Mtn HS	80	10	12.5	-	-	-	-	-	-	80	100	100	80	100	100	0	0
Round Mtn MS	65	-	-	-	-	-	-	-	-	65	100	100	65	100	100	0	0
Tonopah ES	170	13	7.65	-	-	-	-	N/A	N/A	170	100	100	170	100	100	0	0
Tonopah HS	107	17	15.89	-	-	-	-	N/A	N/A	107	100	100	107	100	100	0	0
Tonopah MS	70	-	-	-	-	-	-	N/A	N/A	70	100	100	70	100	100	0	0

Data as of Validation Day

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'*' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
Nye	91.4	89.1	93.9	91.4	91.1	91.4	90.8	91.2	89.9	92.1	91.4

School

Amargosa Vly ES	93.0	N/A	N/A	93.3	-	92.7	-	-	92.9	93.6	93.0
Amargosa Vly MS	>95	N/A	N/A	>95	-	>95	N/A	-	-	94.6	>95
Beatty ES	94.8	-	N/A	>95	N/A	93.7	N/A	-	92.9	-	94.8
Beatty HS	92.6	-	N/A	92.7	-	93.9	-	-	90.6	94.1	92.6
Beatty MS	>95	N/A	N/A	>95	N/A	93.8	N/A	-	-	-	>95
Duckwater ES	-	-	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A
Duckwater MS	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	92.1	-	-	91.8	92.0	92.2	-	92.1	91.2	92.1	92.1
Gabbs ES	87.9	-	N/A	N/A	-	-	-	-	N/A	N/A	87.9
Gabbs HS	-	-	N/A	N/A	N/A	-	N/A	N/A	-	N/A	-
Gabbs MS	92.3	-	N/A	-	-	-	N/A	-	N/A	N/A	92.3
Hafen ES	91.6	-	-	91.3	91.8	91.9	88.2	92.8	92.1	93.3	91.6
Johnson ES	90.7	-	-	90.1	87.9	91.3	-	91.0	88.7	90.1	90.7

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Manse ES	89.8	-	-	90.6	94.4	89.6	-	87.5	88.3	90.7	89.8
Mt Charleston	84.3	-	-	85.2	71.0	84.1	N/A	79.8	84.3	N/A	84.3
Pahrump Vly HS	90.7	-	>95	90.6	89.0	90.6	93.2	91.1	89.7	91.6	90.7
Pathways ES (Alt)	>95	N/A	N/A	>95	-	>95	N/A	-	-	N/A	>95
Pathways HS (Alt)	91.0	N/A	-	91.5	93.1	90.1	N/A	-	-	-	91.0
Pathways MS (Alt)	93.5	N/A	N/A	>95	-	91.4	N/A	-	-	-	93.5
Rosemary Clarke MS	91.7	86.8	92.7	91.7	92.9	91.6	-	91.6	90.4	91.9	91.7
Round Mtn ES	93.2	-	-	92.6	-	93.2	N/A	-	-	-	93.2
Round Mtn HS	94.1	-	-	92.2	N/A	94.4	-	-	>95	-	94.1
Round Mtn MS	93.9	-	N/A	-	-	93.8	-	-	-	-	93.9
Tonopah ES	91.6	N/A	-	90.9	-	91.6	N/A	-	89.6	-	91.6
Tonopah HS	91.9	-	-	93.0	-	91.5	N/A	-	93.5	-	91.9
Tonopah MS	95.0	N/A	-	>95	-	94.5	N/A	-	-	-	95.0

ADA Data as of: First 100 days of instruction

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'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**		# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	24.7		*	*
Nye	24.2		*	*

School

School	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
Amargosa Vly ES	13.7	*	*
Amargosa Vly MS	5.3	*	*
Beatty ES	18.3	*	*
Beatty HS	4.6	*	*
Beatty MS	11.1	*	*
Duckwater ES	0	*	*
Duckwater MS	0	*	*
Floyd ES	19.5	*	*
Gabbs ES	42.1	*	*
Gabbs HS	14.3	*	*
Gabbs MS	9.1	*	*
Hafen ES	19.5	*	*
Johnson ES	27.6	*	*
Manse ES	21.6	*	*
Mt Charleston	51.2	*	*
Pahrump Vly HS	18.1	*	*
Pathways ES (Alt)	75.6	*	*
Pathways HS (Alt)	91.8	*	*
Pathways MS (Alt)	93	*	*
Rosemary Clarke MS	23.6	*	*
Round Mtn ES	16.2	*	*
Round Mtn HS	10.6	*	*
Round Mtn MS	13.2	*	*
Tonopah ES	22.2	*	*
Tonopah HS	21.1	*	*
Tonopah MS	22.4	*	*

2022-2023 District Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Nye	*	*	*	*	*	*

School

Amargosa Vly ES	*	*	*	*	*	*
Amargosa Vly MS	*	*	*	*	*	*
Beatty ES	*	*	*	*	*	*
Beatty HS	*	*	*	*	*	*
Beatty MS	*	*	*	*	*	*
Duckwater ES	*	*	*	*	*	*
Duckwater MS	*	*	*	*	*	*
Floyd ES	*	*	*	*	*	*
Gabbs ES	*	*	*	*	*	*
Gabbs HS	*	*	*	*	*	*
Gabbs MS	*	*	*	*	*	*
Hafen ES	*	*	*	*	*	*
Johnson ES	*	*	*	*	*	*
Manse ES	*	*	*	*	*	*
Mt Charleston	*	*	*	*	*	*
Pahrump Vly HS	*	*	*	*	*	*
Pathways ES (Alt)	*	*	*	*	*	*
Pathways HS (Alt)	*	*	*	*	*	*
Pathways MS (Alt)	*	*	*	*	*	*
Rosemary Clarke MS	*	*	*	*	*	*
Round Mtn ES	*	*	*	*	*	*
Round Mtn HS	*	*	*	*	*	*
Round Mtn MS	*	*	*	*	*	*
Tonopah ES	*	*	*	*	*	*
Tonopah HS	*	*	*	*	*	*
Tonopah MS	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Nye	*	*	*	*	*	*

School

Amargosa Vly ES	*	*	*	*	*	*
Amargosa Vly MS	*	*	*	*	*	*
Beatty ES	*	*	*	*	*	*
Beatty HS	*	*	*	*	*	*
Beatty MS	*	*	*	*	*	*
Duckwater ES	*	*	*	*	*	*
Duckwater MS	*	*	*	*	*	*
Floyd ES	*	*	*	*	*	*
Gabbs ES	*	*	*	*	*	*
Gabbs HS	*	*	*	*	*	*
Gabbs MS	*	*	*	*	*	*
Hafen ES	*	*	*	*	*	*
Johnson ES	*	*	*	*	*	*
Manse ES	*	*	*	*	*	*
Mt Charleston	*	*	*	*	*	*
Pahrump Vly HS	*	*	*	*	*	*
Pathways ES (Alt)	*	*	*	*	*	*
Pathways HS (Alt)	*	*	*	*	*	*
Pathways MS (Alt)	*	*	*	*	*	*
Rosemary Clarke MS	*	*	*	*	*	*
Round Mtn ES	*	*	*	*	*	*
Round Mtn HS	*	*	*	*	*	*
Round Mtn MS	*	*	*	*	*	*
Tonopah ES	*	*	*	*	*	*
Tonopah HS	*	*	*	*	*	*

2022-2023 District Accountability Report

	# of Incidents Bullying						# of Incidents Cyber Bullying					
	Incidents Reported		Incidents Determined to be so after an Investigation		Incidents Suspension/Expulsion		Incidents Reported		Incidents Determined to be so after an Investigation		Incidents Suspension/Expulsion	
Tonopah MS	*		*		*		*		*		*	

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
Nye	-	-	-	-	-	-	-	-	-	-	0	<5	0	<5	-	-	-	-

School

Amargosa Vly ES	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Beatty ES	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Duckwater ES	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A
Floyd ES	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs ES	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Hafen ES	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Johnson ES	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Manse ES	-	-	0	<5	0	<5	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pathways ES (Alt)	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Round Mtn ES	-	-	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Tonopah ES	-	-	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	-	-	-	-

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Credit Deficiency by Grade 9

	9																																		
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected	
State	5,395	13.8	1,004	21.8	4,699	14.7	4,698	14.7	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4
Nye	104	23.5	-	-	104	23.5	23.5	104	23.5	-	-	-	-	-	26	19.1	-	-	58	23.5	-	-	-	-	55	23.6	49	23.3	-	-	0	<5	-	-	

School

Beatty HS	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5
Gabbs HS	-	-	N/A	N/A	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Pahrump Vly HS	88	24.2	-	-	88	24.2	24.2	88	24.2	24.2	-	-	-	-	20	19.4	-	-	49	23.9	-	-	-	-	49	25.7	39	22.5	-	-	0	<5	-	-	
Pathways HS (Alt)	14	82.4	-	-	14	82.4	82.4	14	82.4	82.4	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn HS	0	<5	0	<5	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Tonopah HS	-	-	0	<5	-	-	-	-	-	-	0	<5	0	<5	0	<5	-	-	N/A	N/A	0	<5	N/A	N/A	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	

Credit Deficiency by Grade 10

	10																																		
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected	
State	7,112	17.9	1,355	29.1	6,034	18.7	6,034	18.7	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5
Nye	133	29.8	-	-	133	29.8	29.8	133	29.8	21	34.4	0	<5	-	-	42	27.8	11	55	69	29.7	-	-	-	-	78	33.5	55	25.8	10	71.4	-	-	-	

School

Beatty HS	-	-	-	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	0	<5	0	<5	N/A	N/A	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5
Gabbs HS	0	<5	N/A	N/A	0	<5	<5	0	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	92	27.9	-	-	92	27.9	27.9	92	27.9	27.9	18	34.6	0	<5	-	30	26.3	-	-	47	27.8	-	-	-	-	58	34.9	34	20.7	10	71.4	-	-	-	
Pathways HS (Alt)	24	88.9	-	-	24	88.9	88.9	24	88.9	88.9	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	10	83.3	N/A	N/A	N/A	N/A	-	-	16	94.1	N/A	N/A	N/A	N/A	N/A	
Round Mtn HS	-	-	0	<5	-	-	-	-	-	-	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	-	-	0	<5	-	-	-	N/A	N/A	N/A	N/A	N/A	
Tonopah HS	11	32.4	N/A	N/A	11	32.4	32.4	11	32.4	32.4	-	-	0	<5	0	<5	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	

Credit Deficiency by Grade 11

	11																																		
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster Care	% Foster Care	# Military Connected	% Military Connected	
State	8,195	21.8	1,678	38	6,962	23.2	6,962	23.3	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3
Nye	95	21.3	-	-	95	21.3	21.3	95	21.3	16	26.7	0	<5	0	<5	30	21.6	-	-	49	19.9	-	-	-	-	55	24.8	40	17.9	-	-	0	<5	-	-

School

Beatty HS	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A	-	-	0	<5	-	-	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pahrump Vly HS	68	19.5	-	-	68	19.5	19.5	68	19.5	19.5	14	29.2	0	<5	0	<5	22	19.6	-	-	37	19.8	-	-	-	45	25.7	23	13.2	-	-	0	<5	-	
Pathways HS (Alt)	16	59.3	0	<5	16	59.3	59.3	16	59.3	59.3	-	-	N/A	N/A	N/A	N/A	-	-	-	-	-	N/A	N/A	-	-	-	11	68.8	-	-	N/A	N/A	0	<5	
Round Mtn HS	-	-	0	<5	-	-	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah HS	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A	

Credit Deficiency by Grade 12

	12																																			
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected		
State	4,006	11.3	827	19.9	3,358	12	12	3,358	12	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5
Nye	40	9.9	-	-	40	9.9	9.9	40	9.9	9.9	-	-	0	<5	0	<5	-	-	0	<5	26	12.4	-	-	-	-	20	9.9	20	10	-	-	-	-	-	-

School

School	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected		
Beatty HS	-	-	0	<5	-	-	-	-	0	<5	0	<5	N/A	N/A	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	-	-	-	-	0	<5	N/A	N/A	-	-		
Gabbs HS	-	-	N/A	N/A	-	-	-	-	N/A	N/A	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A		
Pahrump Vly HS	25	8.2	-	-	25	8.2	8.2	25	8.2	8.2	-	0	<5	0	<5	-	-	0	<5	15	9.4	-	-	-	-	14	9.2	11	7.3	-	-	-	-	-		
Pathways HS (Alt)	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	0	<5	N/A	N/A	-	-		
Round Mtn HS	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Tonopah HS	-	-	0	<5	-	-	-	-	0	<5	N/A	N/A	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	0	<5		

Data as of: Count Day

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
Nye	22:1	20:1	22:1	22:1	22:1	24:1	26:1	N/A	N/A	N/A

School

School	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Amargosa Vly ES	16:1	19:1	16:1	20:1	15:1	11:1	16:1	N/A	N/A	N/A
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty ES	22:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Duckwater ES	5:1	+	+	N/A	N/A	N/A	+	N/A	N/A	N/A
Duckwater MS	5:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Floyd ES	25:1	23:1	25:1	22:1	22:1	29:1	32:1	N/A	N/A	N/A
Gabbs ES	14:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hafen ES	23:1	21:1	26:1	23:1	22:1	25:1	29:1	N/A	N/A	N/A
Johnson ES	25:1	20:1	22:1	29:1	23:1	22:1	18:1	N/A	N/A	N/A
Manse ES	21:1	20:1	20:1	20:1	22:1	30:1	32:1	N/A	N/A	N/A
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Round Mtn ES	19:1	26:1	20:1	18:1	27:1	22:1	19:1	N/A	N/A	N/A
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Tonopah ES	17:1	12:1	17:1	24:1	23:1	20:1	26:1	N/A	N/A	N/A
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2022-2023 District Accountability Report

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	24	22
Nye	26	24	25	25

School

School	English	Mathematics	Science	Social Studies
Amargosa Vly MS	19	19	19	19
Beatty HS	22	13	24	23
Beatty MS	13	13	13	13
Duckwater MS	2	2	2	2
Gabbs HS	6	6	6	6
Gabbs MS	10	10	10	10
Pahrump Vly HS	26	25	26	25
Pathways HS (Alt)	40	40	40	40
Pathways MS (Alt)	55	55	55	55
Rosemary Clarke MS	32	32	33	33
Round Mtn HS	16	12	12	16
Round Mtn MS	20	20	20	21
Tonopah HS	15	14	12	17
Tonopah MS	23	23	23	22

Data as of: December 1st

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Nye	<5	<5	<5	<5	6.75	5.45	<5

School

School	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Amargosa Vly MS	<5	<5	NA	NA	NA	NA	NA
Beatty HS	<5	NA	<5	<5	<5	<5	<5
Beatty MS	<5	<5	NA	NA	NA	NA	NA
Gabbs HS	25.00	NA	50.00	NA	<5	NA	25.00
Gabbs MS	<5	<5	NA	NA	NA	NA	NA
Pahrump Vly HS	<5	NA	<5	<5	5.85	5.28	<5
Pathways HS (Alt)	13.04	NA	6.67	9.09	24.32	10.53	13.04
Pathways MS (Alt)	5.71	<5	NA	NA	NA	NA	NA
Rosemary Clarke MS	<5	<5	NA	NA	NA	NA	NA

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Round Mtn HS	<5	NA	<5	8.33	5.88	<5	<5
Round Mtn MS	<5	<5	NA	NA	NA	NA	NA
Tonopah HS	<5	NA	<5	<5	<5	<5	<5
Tonopah MS	<5	<5	NA	NA	NA	NA	NA

Data as of: Previous School Year

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'N/A' indicates that this population was not present.

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Nye	N/A	N/A	N/A

School

School	# Enrolled	# Remediated	% Remediated
Beatty HS	N/A	N/A	N/A
Gabbs HS	N/A	N/A	N/A
Pahrump Vly HS	N/A	N/A	N/A
Pathways HS (Alt)	N/A	N/A	N/A
Round Mtn HS	N/A	N/A	N/A
Tonopah HS	N/A	N/A	N/A

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
Nye	84.19	77.03	-	-	85.71	80.65	88.89	-	79.02	80.66

School

School	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
Beatty High School	90	85.71	N/A	N/A	N/A	94.44	N/A	N/A	-	87.5
Gabbs High School	-	-	-	N/A	N/A	N/A	-	N/A	-	-
NCSD Adult Education	-	<5	N/A	N/A	-	-	N/A	N/A	<5	<5
Pahrump Valley High School	88	82	-	-	92.31	80.18	92.31	-	86.36	85

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
Pathways High School	60	64.71	N/A	-	N/A	76.92	-	N/A	57.14	62.16
Round Mountain High School	>95	-	N/A	N/A	N/A	-	-	-	>95	>95
Tonopah High School	93.75	90	N/A	N/A	N/A	-	N/A	N/A	88.89	92.31

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877
Nye	2021-2022	-	16	40	239	-	58
Beatty High School	2021-2022	-	-	-	15	-	-
Gabbs High School	2021-2022	-	-	-	-	-	-
NCSD Adult Education	2021-2022	-	16	-	-	-	-
Pahrump Valley High School	2021-2022	-	-	25	178	-	47
Pathways High School	2021-2022	-	-	-	21	-	-
Round Mountain High School	2021-2022	-	-	-	10	-	-
Tonopah High School	2021-2022	-	-	-	13	-	-

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Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Nye	44	25	21	9	48	29	16	7	N/A	N/A	N/A	N/A

School

Amargosa Valley Elementary School	32	29	22	17	37	32	29	2	N/A	N/A	N/A	N/A
Amargosa Valley Middle School	50	36	13	2	55	29	11	5	N/A	N/A	N/A	N/A
Beatty Elementary School	59	25	13	3	78	19	0	3	N/A	N/A	N/A	N/A
Beatty Middle School	17	33	42	8	50	25	25	0	N/A	N/A	N/A	N/A
Duckwater Elementary School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Duckwater Middle School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Floyd Elementary School	38	22	26	14	36	27	26	12	N/A	N/A	N/A	N/A
Gabbs Elementary School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Gabbs Middle School	55	18	27	0	73	18	9	0	N/A	N/A	N/A	N/A
Hafen Elementary School	44	23	21	11	46	27	20	7	N/A	N/A	N/A	N/A
J G Johnson Elementary School	55	20	13	12	59	23	12	5	N/A	N/A	N/A	N/A

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

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Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Manse Elementary School	48	19	19	15	46	31	16	7	N/A	N/A	N/A	N/A
Pathways Elementary School	63	19	6	13	63	19	19	0	N/A	N/A	N/A	N/A
Pathways Middle School	63	13	21	3	78	17	5	0	N/A	N/A	N/A	N/A
Rosemary Clarke Middle School	41	28	24	7	47	30	14	9	N/A	N/A	N/A	N/A
Round Mountain Elementary School	46	29	15	10	44	28	21	7	N/A	N/A	N/A	N/A
Round Mountain Middle School	36	28	30	7	46	31	20	3	N/A	N/A	N/A	N/A
Tonopah Elementary School	54	24	16	6	48	37	13	3	N/A	N/A	N/A	N/A
Tonopah Middle School	35	26	31	8	38	35	20	6	N/A	N/A	N/A	N/A

Data as of: December 1st

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Fiscal Information

Per-Pupil Expenditures 2021-2022

No Data Available

2022-2023 District Accountability Report

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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nye	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Amargosa Vly ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Amargosa Vly MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Beatty MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Duckwater ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Duckwater MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Floyd ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Gabbs MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hafen ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Johnson ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Manse ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mt Charleston	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nye Co Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pahrump Vly HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways ES (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways HS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pathways MS (Alt)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Rosemary Clarke MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Round Mtn MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Warm Springs ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
Nye	93.6

School

Amargosa Vly ES	95.3
Amargosa Vly MS	92.8
Beatty ES	99.4
Beatty HS	96.8
Beatty MS	98.3

Teacher Average Daily Attendance

	Average Daily Attendance
Duckwater ES	99
Duckwater MS	86
Floyd ES	92.6
Gabbs ES	99.3
Gabbs HS	*
Gabbs MS	100
Hafen ES	93.2
Johnson ES	93.1
Manse ES	92.1
Mt Charleston	94.5
Nye Co Adult	94
Pahrump Vly HS	93.6
Pathways ES (Alt)	93
Pathways HS (Alt)	95.3
Pathways MS (Alt)	100
Rosemary Clarke MS	92.6
Round Mtn ES	93.5
Round Mtn HS	91.9
Round Mtn MS	98.4
Tonopah ES	94.6
Tonopah HS	98.5
Tonopah MS	96.2
Warm Springs ES	*

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
Nye	K-12	27	177	4	41	2	38	0	36	4	34

School

Amargosa Vly ES	PK-05	0	6	0	0	0	0	0	0	0	0
Amargosa Vly MS	06-08	0	0	0	1	0	2	0	0	0	1
Beatty ES	PK-05	3	1	0	0	0	0	0	0	0	0
Beatty HS	09-12	0	0	0	0	0	0	0	0	0	0
Beatty MS	06-08	0	0	0	0	0	1	0	0	0	0
Duckwater ES	PK-05	0	0	0	0	0	0	0	0	0	0
Duckwater MS	06-08	0	0	0	0	0	0	0	0	0	0
Floyd ES	PK-05	6	45	0	0	0	0	0	0	0	0
Gabbs ES	PK-05	0	0	0	0	0	0	0	0	0	0
Gabbs HS	09-12	0	0	0	0	0	0	0	0	0	0
Gabbs MS	06-08	0	0	0	0	0	0	0	0	0	0
Hafen ES	PK-05	5	32	0	0	0	0	0	0	0	0
Johnson ES	PK-05	6	37	0	0	0	0	0	0	0	0
Manse ES	PK-05	3	31	0	0	0	0	0	0	0	0
Mt Charleston	PK-PK	4	19	0	0	0	0	0	0	0	0
Nye Co Adult	AD-AD	0	0	0	0	0	0	0	0	0	0
Pahrump Vly HS	09-12	0	0	4	22	2	19	0	18	2	14
Pathways ES (Alt)	03-05	0	1	0	0	0	0	0	0	0	0
Pathways HS (Alt)	09-12	0	0	0	0	0	0	0	0	0	0
Pathways MS (Alt)	06-08	0	0	0	0	0	0	0	0	0	0
Rosemary Clarke MS	06-08	0	0	0	14	0	13	0	14	1	16
Round Mtn ES	PK-05	0	2	0	0	0	0	0	0	0	0
Round Mtn HS	09-12	0	0	0	0	0	0	0	0	0	0
Round Mtn MS	06-08	0	0	0	0	0	1	0	1	0	0

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
Tonopah ES	PK-05	0	3	0	0	0	0	0	0	0	0
Tonopah HS	09-12	0	0	0	1	0	0	0	0	1	1
Tonopah MS	06-08	0	0	0	3	0	2	0	3	0	2
Warm Springs ES	PK-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
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School

Amargosa Vly ES	2023	94.2
Amargosa Vly ES	2022	29.5
Amargosa Vly ES	2021	97
Beatty ES	2023	76.7
Beatty ES	2022	21.7
Beatty ES	2021	88.8
Duckwater ES	2023	100
Duckwater ES	2022	85.7
Duckwater ES	2021	100
Floyd ES	2023	78.4
Floyd ES	2022	85.8
Floyd ES	2021	72
Gabbs ES	2023	85.7
Gabbs ES	2022	100
Gabbs ES	2021	100
Hafen ES	2023	83.6
Hafen ES	2022	99.1
Hafen ES	2021	78
Johnson ES	2023	80.8
Johnson ES	2022	72.2
Johnson ES	2021	82.65
Manse ES	2023	83.2
Manse ES	2022	99.4
Manse ES	2021	70.7
Mt Charleston	2023	82.7
Mt Charleston	2022	87.6
Pathways ES (Alt)	2023	18.5
Pathways ES (Alt)	2022	0
Round Mtn ES	2023	88.8
Round Mtn ES	2022	77.5
Round Mtn ES	2021	84
Tonopah ES	2023	87.6
Tonopah ES	2022	74
Tonopah ES	2021	86.4
Warm Springs ES	2021	100

Data as of: Fall
 'N/A' indicates that this population was not present.

**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Amargosa Valley ES	2
Beatty ES	1
Duckwater ES	NR
Floyd ES	2
Gabbs ES	NR
Hafen ES	1
JG Johnson ES	1
Manse ES	2
Pathways ES	1
Round Mtn ES	1
Tonopah ES	2
Amargosa Valley MS	1
Beatty MS	3
Duckwater MS	NR
Gabbs MS	1
Pathways MS	1
Rosemary Clarke MS	2
Round Mtn MS	2
Tonopah MS	3
Beatty HS	3
Gabbs HS	NR
Pahrump Valley HS	3
Pathways HS	1
Round Mtn HS	3
Tonopah HS	3

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.