

Lander County School District

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2022-2023 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

The mission of Lander County School District, in collaboration with parents and the community, is to provide the environment and resources to enable students to be prepared, educated, and confident in their ability to take charge of their future and positively contribute to their community.

Superintendent's Highlights

A number of years back, Lander County School District (LCSD) made a school reconfiguration. The district consolidated the educational program in Battle Mountain from five schools to three schools through a building project that saw the completion of a new elementary school, re-configuring another elementary into a middle school, and moving all district-level offices into a central building that once was an elementary school. Savings in time and effort are being realized through the centralization of district-wide services. Students have fewer building transitions to experience throughout their K-12 learning experience.

The reconfiguration balances out the administrative oversight at all schools and allows a smoother transition for students from the elementary setting to Jr. High. Eleanor Lemaire Junior High became the district's first 'one-to-one computer' school through their attainment of the Nevada Ready 21 grant and the issuance of Chromebooks to all students and staff. The project-based learning component has created new professional development opportunities for staff that is creating a new type of teaching and learning for grades 6-8. This was expanded district-wide to allow all students the maximum opportunity to learn at school and at home during, and post, Covid 19.

The District continued its focus on student safety, with the primary concentration of capital improvement planning being devoted to finalizing a plan for single-point entries on all district buildings. This has now been accomplished, providing all students district-wide an added level of safety within school buildings. The elementary school entrance has been modified to allow a Sally port where parents can request entry while being out of the weather and elements.

The District uses comprehensive diagnostic testing in grades K-12 to regularly monitor student development of early literacy and reading skills. State mandated examinations allow our staff to track and provide interventions for every student. These instruments give our teams and parents precise information about each child's achievement level in various basic skills. Instructional Consultation (ICAT) is used as Lander County School District's Response to Intervention and is implemented to enhance teacher's skills in, and application of, best practices of instructional assessment and delivery. The district's ICAT cohorts are providing training necessary to develop school-wide norms of collaboration, problem solving, and utilization of data in making classroom and school-wide decisions.

Multi-tier System of Support (MTSS) is being implemented district-wide. All four schools participate in this. School climate, with a focus on social and emotional learning, is a priority. MTSS works hand in hand with the development of district-wide expectations of behavior and gives staff a good handle of how to assess students at the various tiers of need. This year, we have a counselor and a social worker at the high school, a social worker at the Jr. High, and a counselor at the elementary.

Goals and Objectives

Goal #1— All schools and the District will achieve at least 3-star status under the Nevada Schools Performance Framework. All sub-populations, in all subject areas, shall achieve at the proficiency level.

Objectives:

All schools will engage in meaningful collaboration through established Professional Learning Communities, using relevant data to plan strategies for the success of every student.

Administrators shall provide supportive professional development opportunities to enhance teacher strategies and classroom management. Elementary, Middle School, and High School staff will work cooperatively to increase high school graduation rates

and decrease dropout rates.

The District shall provide the ELL, FRL, and SpEd populations adequate services such that every student in these critical sub-populations realizes their full educational potential.

Goal #2– Ensure a safe and nurturing learning environment for every student by improving and upgrading buildings and grounds throughout the district.

Objectives:

Provide safe and secure campuses throughout the district. This includes providing each school with single-point entryways, good lines of sight for adequate supervision, security cameras, and other safety features.

Continue partnerships with energy providers in funding and implementing energy-smart programs in upgrading existing and new facilities to provide a safe and environmentally friendly learning setting for all students.

Establish a continual facility improvement program that will continue to improve efficiency in facilities and staff district-wide.

Goal #3– Promote parent and community involvement at all levels throughout the district.

Objectives:

Development of parental involvement plans at each building site that are reported annually to the Board.

Increase the scope of parental involvement by including parent representation on all building and district level committees, publicizing the positive effect of parental involvement in student achievement through local media, recognizing parental involvement through awards programs, and parental attendance at the annual Family Engagement Conference.

District Communication Efforts

Lander County School District (LCSD) conducts twice-yearly parent-teacher conferences in all of our schools. Based on parent attendance data, these conferences are a successful means of communication between school administration, teacher, and parent. The LCSD district (and Facebook) websites feature school calendars, lunch menus, and announcements of upcoming events, highlights of student achievement, school and district improvement plans, and links to district sites. LCSD utilizes a dialer system that rapidly distributes phone calls to apprise parents of important upcoming information as well as serving as a means of alerting parents to emergencies including school closures. The district continues to utilize building and district level committees and advisory groups that assist schools and the district in setting goals, hiring staff, and planning curriculum.

The Parent Involvement Resource Center (PIRC) is a district-wide program that is housed in the district office and manned by a full-time coordinator. The center utilizes parent volunteers in a variety of efforts including issuing regular newsletters, district-wide surveys, information on FAFSA and scholarship opportunities, and a host of other activities. The PIRC also coordinates the "Watch D.O.G.S." program which is implemented in two school buildings and has received statewide acclaim for the number of "Dads" who volunteer to be a daily presence and help secure a safe and nurturing learning environment in our schools.

Discipline

All Lander County School District (LCSD) schools formulate, review, and revise a progressive discipline policy annually. Each building's progressive discipline policy is submitted for review and approval by the Board of Trustees annually before being submitted to the state. A decline in the number of disciplinary incidents can be directly attributed to some of the measures done in recent years, including the installation of classroom cameras, safety audits, and the presence of single-point entryways at all school facilities.

Curriculum Details

Lander County School District (LCSD), by virtue of the four-day school week, dedicates a minimum of four hours monthly to professional development. Much of the professional development time in Professional Learning Communities (PLC) is dedicated to curriculum issues and ways to ensure that learning of the curriculum is taking place. There are teachers within the district who are beginning to explore and implement the best-practices approach of mastery-based-learning. During PLC, teachers work in data teams determined by grade level or subject area to make the most effective curriculum decisions.

Technology continues to be a focal point during much of the curriculum discussion. With technology so much a part of students' lives, the idea of delivery of curriculum through technology is key to these discussions. The Alternative Education program curriculum, as well as the high school curriculum at Austin School, is delivered through Schools PLP, an online program. The entire district is 1:1 for the 2023-2024 school year.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Race/ Ethnicity														Gender			
		Am In/AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	484,240	3,717	0.77	26,628	5.5	213,795	44.15	59,194	12.22	137,495	28.39	7,172	1.48	36,239	7.48	248,830	51.39	235,256	48.58
Lander	1,059	44	4.15	11	1.04	339	32.01	3	0.28	616	58.17	N/A	N/A	46	4.34	545	51.46	513	48.44

School

School	#	N/A	N/A	N/A	N/A	1	9.09	N/A	N/A	9	81.82	N/A	N/A	1	9.09	5	45.45	6	54.55
Austin School	11	N/A	N/A	N/A	N/A	1	9.09	N/A	N/A	9	81.82	N/A	N/A	1	9.09	5	45.45	6	54.55
Battle Mountain High School	294	9	3.06	4	1.36	96	32.65	2	0.68	173	58.84	N/A	N/A	10	3.4	147	50	147	50
Battle Mtn ES	440	20	4.55	3	0.68	141	32.05	N/A	N/A	261	59.32	N/A	N/A	15	3.41	237	53.86	203	46.14
Lemaire Jr High Jr. High	314	15	4.78	4	1.27	101	32.17	1	0.32	173	55.1	N/A	N/A	20	6.37	156	49.68	157	50

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	484,240	62,623	12.93	65,388	13.5	61,315	12.66	5,832	1.2	394,566	81.48	81.48	394,477	81.46	81.46	34	0.01
Lander	1,059	140	13.22	50	4.72	43	4.06	-	-	464	43.81	43.81	461	43.53	43.53	0	0

School

School	#	-	-	0	0	N/A	N/A	N/A	N/A	-	-	-	-	-	-	-	0	0
Austin School	11	-	-	0	0	N/A	N/A	N/A	N/A	-	-	-	-	-	-	-	0	0
Battle Mountain High School	294	39	13.27	18	6.12	12	4.08	N/A	N/A	117	39.8	39.8	116	39.46	39.46	0	0	
Battle Mtn ES	440	60	13.64	17	3.86	16	3.64	-	-	210	47.73	47.73	210	47.73	47.73	0	0	
Lemaire Jr High Jr. High	314	40	12.74	15	4.78	15	4.78	N/A	N/A	134	42.68	42.68	132	42.04	42.04	0	0	

Data as of Validation Day

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.6	89.8	94.7	90.9	90.0	92.8	90.5	91.9	90.2	90.8	91.1
Lander	89.9	88.9	91.2	90.1	-	89.6	N/A	92.3	88.0	90.4	88.4

School

School	>95	N/A	N/A	-	N/A	-	N/A	-	-	N/A	-
Austin School	>95	N/A	N/A	-	N/A	-	N/A	-	-	N/A	-
Battle Mountain High School	89.9	-	-	90.7	-	89.4	N/A	92.6	86.9	88.2	87.8

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Battle Mtn ES	88.9	88.4	-	88.7	N/A	88.9	N/A	91.5	86.8	91.7	87.6
Lemaire Jr High Jr. High	90.9	90.9	-	91.6	-	90.4	N/A	92.8	90.7	91.4	90.0

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	24.7	*	*	
Lander	16	*	*	

School

Austin School	41.7	*	*
Battle Mountain High School	12.8	*	*
Battle Mtn ES	18.4	*	*
Lemaire Jr High Jr. High	14.5	*	*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Lander	*	*	*	*	*	*

School

Austin School	*	*	*	*	*	*
Battle Mountain High School	*	*	*	*	*	*
Battle Mtn ES	*	*	*	*	*	*
Lemaire Jr High Jr. High	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Lander	*	*	*	*	*	*

School

Austin School	*	*	*	*	*	*
Battle Mountain High School	*	*	*	*	*	*
Battle Mtn ES	*	*	*	*	*	*
Lemaire Jr High Jr. High	*	*	*	*	*	*

2022-2023 District Accountability Report

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	403	1.3	385	1.1	251	0.7	121	0.3	89	0.2	64	0.2	118	0.3	140	0.4	254	0.7
Lander	-	-	0	<5	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	0	<5

School

Austin School	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	0	<5	0	<5	N/A	N/A
Battle Mtn ES	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lemaire Jr High Jr. High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Credit Deficiency by Grade 9

	9																																				
	#	%	English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected			
State	5,395	13.8	1,004	21.8	4,699	14.7	14.7	4,698	14.7	794	17.9	75	23.2	88	<5	2,636	15	1,066	22.9	1,111	9.9	80	13.8	339	12.7	3,058	15.1	2,333	12.4	261	34.7	45	36.3	25	6.4		
Lander	0	<5	0	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Battle Mountain High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																																				
	#	%	English Learners	% English Learners	# Reduced Lunch Eligible	% Reduced Lunch Eligible	# Reduced Breakfast Eligible	% Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected			
State	7,112	17.9	1,355	29.1	6,034	18.7	18.7	6,034	18.7	1,052	23.9	92	29.5	147	6.2	3,597	20.1	1,232	27.1	1,476	13.1	141	20.9	427	15.7	4,008	19.7	3,099	16	318	41.6	51	44	38	10.5		
Lander	0	<5	0	<5	0	<5	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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Credit Deficiency by Grade 10

	10																																			
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected		
Battle Mountain High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11																																			
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected		
State	8,195	21.8	1,678	38	6,962	23.2	23.2	6,962	23.3	23.3	1,151	28.3	100	31.9	172	7.3	4,275	25.5	1,380	33.1	1,635	14.9	142	23.4	491	20	4,705	24.6	3,478	18.9	269	41.8	51	45.9	37	11.3
Lander	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Battle Mountain High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																																					
	#	%	# English Learners	% English Learners	# Free or Reduced Lunch Eligible	% Free or Reduced Lunch Eligible	# Free or Reduced Breakfast Eligible	% Free or Reduced Breakfast Eligible	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected				
State	4,006	11.3	827	19.9	3,358	12	12	3,358	12	12	699	18.5	43	17.2	89	<5	2,041	13	748	19	767	7.5	76	13.3	242	11	2,319	12.9	1,686	9.7	189	29.6	35	36.5	12	<5		
Lander	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Battle Mountain High School	0	<5	0	<5	0	<5	<5	0	<5	<5	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	20:1	20:1	22:1	26:1	26:1	20:1	N/A	N/A
Lander	17:1	18:1	18:1	21:1	20:1	22:1	15:1	13:1	N/A	N/A

School

Austin School	9:1	+	N/A	+	+	N/A	+	+	N/A	N/A
Battle Mtn ES	20:1	17:1	20:1	21:1	20:1	25:1	+	+	N/A	N/A
Lemaire Jr High Jr. High	14:1	+	+	+	+	+	15:1	13:1	N/A	N/A

Data as of: December 1st

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20	21	24	22
Lander	17	15	19	17

School

Austin School	N/A	N/A	N/A	N/A
Battle Mountain High School	20	15	19	17
Lemaire Jr High Jr. High	15	15	19	18

Data as of: December 1st

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Lander	<5	<5	<5	<5	<5	<5	<5

School

Austin School	<5	<5	NA	NA	NA	NA	NA
Battle Mountain High School	<5	NA	<5	<5	<5	<5	<5
Lemaire Jr High Jr. High	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Lander	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A
Battle Mountain High School	N/A	N/A	N/A

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Graduation Rate: Class of 2022

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	84.97	78.6	69.13	93.11	68.41	80.66	81.55	84.25	86.07	81.72
Lander	91.43	80.49	-	N/A	-	86.96	-	N/A	87.23	85.53

School

Battle Mountain High School	91.43	80.49	-	N/A	-	86.96	-	N/A	87.23	85.53
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'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2022

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2021-2022	272	272	4700	17524	70	7877
Lander	2021-2022	-	-	-	53	-	-
Battle Mountain High School	2021-2022	-	-	-	53	-	-

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	35	24	26	16	43	25	18	14	N/A	N/A	N/A	N/A
Lander	53	26	16	6	57	28	11	4	N/A	N/A	N/A	N/A

School

Austin Combined Schools	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Battle Mountain Elementary School	45	19	26	10	39	36	18	6	N/A	N/A	N/A	N/A
Eleanor Lemaire Junior High School	56	29	11	4	65	24	8	3	N/A	N/A	N/A	N/A

Data as of: December 1st

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

Fiscal Information

Per-Pupil Expenditures 2021-2022

No Data Available

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2023.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Austin School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Battle Mountain High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Battle Mtn ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Lander Adult	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lemaire Jr High Jr. High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	80.9
Lander	90.7

School

Austin School	100
Battle Mountain High School	89.3
Battle Mtn ES	89.2
Lander Adult	*
Lemaire Jr High Jr. High	93.7

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,307	64,441	297	8,524	329	7,942	483	6,969	314	9,896
Lander	K-12	8	31	0	27	0	27	1	21	0	23

School

Austin School	PK-08	0	0	0	0	0	0	0	0	0	0
Battle Mountain High School	09-12	0	0	0	13	0	18	1	9	0	15
Battle Mtn ES	PK-04	6	20	0	0	0	0	0	0	0	0
Lander Adult	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lemaire Jr High Jr. High	05-08	2	11	0	14	0	9	0	12	0	8

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
Austin School	2023	100
Austin School	2022	75
Austin School	2021	100
Battle Mountain High School	2023	42
Battle Mountain High School	2022	33
Battle Mountain High School	2021	35
Battle Mtn ES	2023	95
Battle Mtn ES	2022	90
Battle Mtn ES	2021	93
Lemaire Jr High Jr. High	2023	87
Lemaire Jr High Jr. High	2022	86
Lemaire Jr High Jr. High	2021	88

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Austin Combined ES	NR
Battle Mtn ES	1
Austin Combined MS	NR
Lemaire JHS MS	1
Austin Combined HS	NR
Battle Mtn HS	2

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.