

Mineral County School District

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Board Members

Keith Neville, President
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Kathryn Castagnola, Trustee

Tyler Viani, Vice President
Candice Birchum, Trustee

2021-2022 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Mineral County School District's **mission** is to promote a culture of student achievement generating life-long learners through professionalism and its accountability for an effective teaching and learning community.

The **vision** of the Mineral County School District is to become the best system where graduates can be competitive for any degree or job they pursue. The Mineral County Board of Trustees believes in being united in working for the best education possible for our children. The District believes it is important to instill in our children a pride in our District and the education they receive here; and to prepare our students to compete in today's society.

Superintendent's Highlights

GRANT FUNDED SPECIAL PROGRAMS:

Mineral County School District is currently utilizing \$3M in grant allocations to supplement funding for staffing, supplies and professional training for instructional programs. We utilize numerous grant resources through federal and state programs to include: Adult Education, Pre-Kindergarten, Title I, Title II, Title IV, Title VI; Career Technical Education (CTE), GEAR UP, New Teacher Incentives, Teacher Supply Reimbursement, SPED Early Childhood, SPED Part B and Special Projects, 21st Century Learning, Perkins Grant, Rural Education Achievement Program, FCC Emergency Connectivity Fund, POOL/PACT SAFETY, ESSER, I, II and III. In addition, Mineral County School District is leveraging all available resources to provide instructional resources and enhance our ability to train our teachers, administrators, and staff to serve the interests of all students.

Goals and Objectives

Data Not Available

District Communication Efforts

Data Not Available

Discipline

Data Not Available

Curriculum Details

1. MCHS and HJHS offer course remediation through Edgenuity MyPath and credit recovery courseware through Edgenuity and PLP. All courses and course remediation are aligned to Nevada Academic Content Standards.

- 2.
- Curriculum alignment has been accomplished through weekly PD and PLC meetings with staff that are aligned to the NEPF.
 - All staff have been trained on the Components of an Effective Lesson and work to align the preparation of lessons to meet those standards.
 - Text book adoption has not been accomplished in the last few years.

3.https://doe.nv.gov/Nevada_Academic_Content_Standards/

<https://www.nvmcsd.org/our-district/accountability>

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	486,682	3,880	0.8	26,472	5.44	212,172	43.6	59,119	12.15	142,434	29.27	7,139	1.47	35,466	7.29	250,054	51.38	236,525	48.6
Mineral	607	89	14.66	4	0.66	109	17.96	12	1.98	336	55.35	4	0.66	53	8.73	306	50.41	301	49.59

School

Hawthorne Elementary School	309	11	3.56	3	0.97	52	16.83	6	1.94	206	66.67	1	0.32	30	9.71	152	49.19	157	50.81
Hawthorne Junior High School	67	3	4.48	N/A	N/A	11	16.42	2	2.99	44	65.67	N/A	N/A	7	10.45	34	50.75	33	49.25
Mineral County High School	146	12	8.22	1	0.68	32	21.92	4	2.74	84	57.53	3	2.05	10	6.85	79	54.11	67	45.89
Schurz Elementary School	85	63	74.12	N/A	N/A	14	16.47	N/A	N/A	2	2.35	N/A	N/A	6	7.06	41	48.24	44	51.76

Data as of Validation Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		EL Continuously Enrolled		EL Continuously Enrolled Proficient		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	#	%	#	%	%	#	%	%	#	%
State	486,682	59,663	12.26	67,003	13.77	61,453	12.63	7,228	1.49	385,062	79.12	79.12	383,782	78.86	78.86	30	0.01
Mineral	607	87	14.33	49	8.07	39	6.43	-	-	607	100	100	607	100	100	0	0

School

Hawthorne Elementary School	309	55	17.8	-	-	-	-	N/A	N/A	309	100	100	309	100	100	0	0
Hawthorne Junior High School	67	11	16.42	-	-	N/A	N/A	N/A	N/A	67	100	100	67	100	100	0	0
Mineral County High School	146	14	9.59	-	-	-	-	N/A	N/A	146	100	100	146	100	100	0	0
Schurz Elementary School	85	-	-	39	45.88	35	41.18	-	-	85	100	100	85	100	100	0	0

Data as of Validation Day

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	91.3	89.5	94.9	90.7	89.2	92.9	90.0	91.7	89.9	90.5	90.6
Mineral	88.9	84.7	-	89.0	81.1	90.7	-	87.9	88.6	86.8	88.7

School

Hawthorne Elementary School	90.3	89.6	-	88.3	-	91.5	-	87.5	91.5	-	90.3
Hawthorne Junior High School	88.4	-	N/A	88.0	-	89.4	N/A	-	83.5	-	88.4
MCAE	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral County High School	87.6	80.6	-	87.6	-	89.0	-	86.6	87.1	-	87.6
Schurz Elementary School	86.4	84.4	N/A	93.2	N/A	-	N/A	-	-	86.9	86.4

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Transiency, Truancy, and Discipline

	Transiency		Discipline (2004-2020)	
	Transiency Rate**		# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	23.4		*	*
Mineral	22.7		*	*

School

Hawthorne Elementary School	18.9	*	*
Hawthorne Junior High School	24.3	*	*
MCAE	61.5	*	*
Mineral County High School	30	*	*
Schurz Elementary School	16.5	*	*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Mineral	*	*	*	*	*	*

School

Hawthorne Elementary School	*	*	*	*	*	*
Hawthorne Junior High School	*	*	*	*	*	*
MCAE	*	*	*	*	*	*
Mineral County High School	*	*	*	*	*	*
Schurz Elementary School	*	*	*	*	*	*

2021-2022 District Accountability Report

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion
State	*	*	*	*	*	*
Mineral	*	*	*	*	*	*

School

Hawthorne Elementary School	*	*	*	*	*	*
Hawthorne Junior High School	*	*	*	*	*	*
MCAE	*	*	*	*	*	*
Mineral County High School	*	*	*	*	*	*
Schurz Elementary School	*	*	*	*	*	*

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412		365	1.1	258	0.7	112	0.3	50	0.1	27	0.1	109	0.3	112	0.3	244	0.6
Mineral	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	-	-

School

Hawthorne Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Hawthorne Junior High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	-	-
Schurz Elementary School	N/A	N/A	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

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Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,606	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Mineral County High School	0	<5	0	<5	0	<5	<5	0	<5	<5
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Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	9,213	23.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral	15	33.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Mineral County High School	15	33.3	-	-	15	33.3	33.3	15	33.3	33.3
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Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	7,979	21.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Mineral County High School	-	-	0	<5	-	-	-	-	-	-
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Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	4,309	12.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Mineral County High School	-	-	N/A	N/A	-	-	-	-	-	-
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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	20:1	19:1	20:1	21:1	26:1	27:1	26:1	N/A	N/A
Mineral	1:1	17:1	17:1	19:1	19:1	17:1	22:1	20:1	N/A	N/A

School

Hawthorne Elementary School	1:1	18:1	14:1	19:1	18:1	17:1	21:1	20:1	N/A	N/A
Hawthorne Junior High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Schurz Elementary School	21:1	16:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2021-2022 District Accountability Report

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	26	25	27	27
Mineral	13	16	15	15

School

Hawthorne Junior High School	15	15	15	15
Mineral County High School	13	17	15	15

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Mineral	<5	<5	<5	<5	<5	<5	<5

School

Hawthorne Junior High School	<5	<5	NA	NA	NA	NA	NA
Mineral County High School	<5	NA	<5	<5	<5	<5	<5

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Mineral	N/A	N/A	N/A

School

Mineral County High School	N/A	N/A	N/A
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Data as of: End of school year

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Graduation Rate: Class of 2021

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	85.74	77.14	72.17	92.83	70.25	79.63	83.36	83.65	84.99	81.31
Mineral	83.33	93.33	-	-	-	-	N/A	N/A	83.33	88.89

School

Mineral County High School	83.33	93.33	-	-	-	-	N/A	N/A	83.33	88.89
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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2021

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2020-2021	92	253	5535	17555	43	7092
Mineral	2020-2021	-	-	-	16	-	-
Mineral County High School	2020-2021	-	-	-	16	-	-

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Cohort graduation rate data is lagging data.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	31	25	28	16	44	26	18	12	N/A	N/A	N/A	N/A
Mineral	37	31	26	6	52	33	11	3	N/A	N/A	N/A	N/A

School

CIVICA Academy	42	28	23	7	52	29	14	5	N/A	N/A	N/A	N/A
Hawthorne Elementary	27	32	32	9	40	40	14	5	N/A	N/A	N/A	N/A
Hawthorne Junior High	51	29	18	2	73	18	9	0	N/A	N/A	N/A	N/A
Mineral County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Schurz Elementary	55	29	14	2	69	24	5	2	N/A	N/A	N/A	N/A
TEACH Las Vegas	52	18	21	9	63	22	12	3	N/A	N/A	N/A	N/A

Data as of: December 1st

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Fiscal Information

Per-Pupil Expenditures 2020-2021

No Data Available

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2022.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Hawthorne Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hawthorne Junior High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
MCAE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Mineral County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Schurz Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	85.7
Mineral	91.3

School

Hawthorne Elementary School	92.3
Hawthorne Junior High School	90.1
MCAE	*
Mineral County High School	90.1
Schurz Elementary School	91.3

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,029	98,881	336	8,386	253	7,981	157	6,707	202	10,235
Mineral	K-12	2	16	0	16	0	16	0	16	0	16

School

Hawthorne Elementary School	PK-06	1	6	0	6	0	6	0	6	0	6
Hawthorne Junior High School	07-08	0	4	0	4	0	4	0	4	0	4
MCAE	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mineral County High School	09-12	0	4	0	4	0	4	0	4	0	4
Schurz Elementary School	PK-06	1	2	0	2	0	2	0	2	0	2

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
Hawthorne Elementary School	2022	89
Hawthorne Elementary School	2021	85
Hawthorne Elementary School	2020	84
Hawthorne Junior High School	2022	14
Hawthorne Junior High School	2021	18
Mineral County High School	2022	21
Mineral County High School	2021	21
Schurz Elementary School	2022	76
Schurz Elementary School	2021	90
Schurz Elementary School	2020	80

Data as of: Fall

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Hawthorne ES	School star ratings are not calculated for 2022
Schurz ES	School star ratings are not calculated for 2022
Hawthorne JHS MS	School star ratings are not calculated for 2022
Mineral HS	School star ratings are not calculated for 2022

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.