

# Oasis Academy

State Public Charter School Authority

920 West Williams Ave. Suite 100

Grade Levels: 0K-12

Website: [www.oasisacademyfallon.us](http://www.oasisacademyfallon.us)

Fallon, NV 89406

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## 2019-2020 School Accountability Report

For more information visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov)

### Mission Statement

Oasis Academy, in partnership with its parents and community, strives to instill in its students high standards for academic achievement.

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### Principal's Highlights

Oasis Academy:

- Designated a Nevada Governor's STEM school
- Received a grant for a 3-D Printer lab (20 3-D printers)
- Is accredited through AdvancEdOffers
- CCR and dual credit programs at the high school
- A project based learning school; all staff trained by the Buck Institute of Education
- Uses Singapore math curriculum
- One of the highest performing schools in the Nevada, academically
- Values social emotional learning and education

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### Goals and Objectives

#### Goal 1

Oasis Academy will remain a 5-Star school at all three levels: elementary, middle, and high school.

#### Objective(s):

English Language Arts: 100 % of classroom teachers will utilize professional development in NWEA MAPS and target specific students and content to increase individual student growth

#### Goal 2

Math: 100 % of classroom teachers will utilize professional development in NWEA MAPS and target specific students and content to increase individual student growth.

#### Objective(s):

Science Goal: 100 % of classroom teachers will utilize professional development in NWEA MAPS and target specific students and content to increase individual student growth.

### School Communication Efforts

Oasis Academy communicates with parents via classroom teacher blogs which are updated weekly, email, and social media. Parents are encouraged to visit the school and invited to observe classes.

### Curriculum Details

Language Arts- Balanced Literacy through individual student leveled books.

Math- Singapore (K-7), Pearson (8-10)

Social Studies- Project Based (K-8), Houghton-Mifflin 9-10

LearningScience- Project Based Learning (K-8), Houghton-Mifflin 9-10

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	496,938	4,069	0.82	27,035	5.44	212,128	42.69	56,903	11.45	155,849	31.36	7,247	1.46	33,707	6.78	255,750	51.47	241,188	48.53
State Public Charter Schools	47,624	217	0.46	3,660	7.69	15,566	32.69	5,006	10.51	18,095	38	788	1.65	4,292	9.01	23,695	49.75	23,929	50.25
Oasis Academy	639	21	3.29	21	3.29	105	16.43	8	1.25	449	70.27	3	0.47	32	5.01	294	46.01	345	53.99

Data as of Validation Day

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

## Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%		#	%		#	%
State	496,938	63,018	12.68	70,219	14.13	326,999	65.8	54.49	323,680	65.13	47.82	134	0.03
State Public Charter Schools	47,624	4,491	9.43	3,009	6.32	16,123	33.85	10.72	13,765	28.9	5.25	25	0.05
Oasis Academy	639	64	10.02	13	2.03	145	22.69	0	145	22.69	0	0	0

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.6	93.5	>95	94.3	93.3	95.0	93.9	94.6	93.1	94.2	93.9
State Public Charter Schools	>95	>95	>95	>95	>95	>95	94.7	>95	>95	>95	>95
Oasis Academy	>95	>95	>95	>95	-	>95	-	>95	>95	>95	>95

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	19.2	184	3,277	
State Public Charter Schools	N/A	29	2,645	
Oasis Academy	4.7	0	0	

# 2019-2020 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	9,551	714	688	154	3,205	416
State Public Charter Schools	296	26	26	6	65	10
Oasis Academy	2	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,543	2,640	2,379	470	370	351
State Public Charter Schools	252	58	29	70	31	29
Oasis Academy	2	1	0	2	1	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	436	<5	427	<5	214	<5	121	<5	79	<5	43	<5	106	<5	126	<5	186	<5
State Public Charter Schools	68	<5	58	<5	40	<5	49	<5	47	<5	16	<5	49	<5	53	<5	37	<5
Oasis Academy	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

## Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,711	9.8	795	16.6	3,155	13.5	14.6	3,146	13.6	15.5
State Public Charter Schools	100	<5	-	-	58	7	-	53	7.7	N/A
Oasis Academy	-	-	0	<5	0	<5	N/A	0	<5	N/A

## Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,598	15.3	1,163	26.1	4,362	19.7	20.2	4,333	19.8	21.1
State Public Charter Schools	232	11	11	8.6	136	16.4	10.2	129	17.8	N/A
Oasis Academy	0	<5	0	<5	0	<5	N/A	0	<5	N/A

### Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	6,653	18.5	1,443	34.9	4,968	23.6	24.1	4,932	23.7	24.3
State Public Charter Schools	205	10	14	17.5	114	15.6	-	112	16.9	N/A
Oasis Academy	0	<5	0	<5	0	<5	N/A	0	<5	N/A

### Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,009	8.8	634	16.7	2,272	11.6	12.1	2,263	11.7	12.3
State Public Charter Schools	187	10.2	27	28.7	119	16.8	-	118	17.6	N/A
Oasis Academy	0	<5	N/A	N/A	0	<5	N/A	0	<5	N/A

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

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### Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	21:1	27:1	27:1	22:1	18:1	22:1
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Oasis Academy	23:1	24:1	24:1	24:1	24:1	24:1	24:1	24:1	24:1	24:1

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	26	26
State Public Charter Schools	N/A	N/A	N/A	N/A
Oasis Academy	0	0	0	0

Data as of: December 1st

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### Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	2.29	2.28	1.67	2.28	2.79	2.33	2.26
Oasis Academy	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## 2019-2020 School Accountability Report

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

### Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A
Oasis Academy	N/A	N/A	N/A

Data as of: End of school year

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### Graduation Rate: Class of 2019

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	87.42	80.91	74.36	94.18	72.18	82.95	85.68	88.52	87.34	84.11
State Public Charter School Authority	81.92	72.62	57.14	92.08	69.57	71.9	83.81	75	81.92	77.79

#### School

Oasis Academy	100	100	-	-	-	-	-	N/A	100	100
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'\*\*' indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### High School Completion Indicators: Class of 2019

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2018-2019	97	369	6579	18815	14	5211
State Public Charter School Authority	2018-2019	-	-	312	779	-	233
Oasis Academy	2018-2019	-	-	-	29	-	-

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Cohort graduation rate data is lagging data.

## Summary of Standards-Based Test Performance

No assessment data is reported in 2019-2020 per USDOE COVID-19 Waiver.

## Fiscal Information

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires the reporting of the per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each school district and each school in the state for the preceding fiscal year. For more details, please visit [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov) where comprehensive and interactive data tables and individual school level financial reports are available.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2020.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Oasis Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
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District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher Average Daily Attendance

	Average Daily Attendance
State	95.7
State Public Charter Schools	.
Oasis Academy	97.6

Teacher Data as of: May 1st (2008-Current)  
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## Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,231	66,877	605	8,015	169	5,121	93	5,065	254	10,671
State Public Charter Schools	K-12	250	3,031	54	510	78	457	65	295	71	601
Oasis Academy	0K-12	0	16	0	1	0	4	0	2	0	2

Substitute Teachers Data as of: June 30th (2008-Current)  
 'N/A' indicates that this population was not present.  
 '\*\*' indicates that the data was not available.

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 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Oasis Academy	2020	98
Oasis Academy	2019	98
Oasis Academy	2018	98

Data as of: Fall

'N/A' indicates that this population was not present.

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### School NSPF Results:

2019-2020 NSPF results are not available. School ratings will be reported in Fall 2021.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.nv.gov](http://www.nevadareportcard.nv.gov).*