

Douglas County School District

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2019-2020 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

We will inspire, empower, prepare each learner to achieve his/her life aspirations.

Superintendent's Highlights

The Douglas County School District is proud of its students, staff, parents, and community. COVID-19 hit all of us very hard, but the team in DCSD performed like champions, working to ensure the continuity of education and educational services. The District has partnered with Modern Teacher to begin the work of modernizing our classrooms and making learning more personalized. We call this work EPIC Learning. The best part is that it is designed to make learning in the classroom more relevant to each individual student and provide our instructional staff with tools to chart pathways for students that ensure their achievement at high levels.

Highlights for the most recent year include:

- Five of our schools are rated as 4 or 5 Star schools
 - Average Composite ACT Score of 18.7
 - Graduation Rates at a 4-Year High of 91.26%
 - Rated as #1 Nevada School District by Niche
 - George Whittell High recognized 9th best school in Nevada by U.S. News
 - 97% of our teachers are rated Effective or Highly Effective
 - First ever completely virtual learning forum for teachers was held in the Spring of 2020
 - 95% of students engaged in two-way communications during COVID-19 shutdown
 - Learning Forum where teachers train teachers each fall
 - Annual Staff Picnic
 - Administered over 550 AP examinations with 75% of the assessments resulting in a score of 3 or higher
 - SAT scores for Reading and Writing-579; Math-578
 - Quarterly Communications Meetings for Staff
 - DCSD partners with Douglas County Sheriff's Office to supply 4 School Resource Officers to our schools
 - Aspiring Administrators Program
 - New Staff Induction Program
 - JumpStart partnership with WNC for early college graduation
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Goals and Objectives

Goal 1: Student Success with Equity and Access

Objective: Every classroom will provide equitable access to rigorous and relevant learning opportunities ensuring academic growth for every learner. Every learner in DCSD will be prepared for their career, college pathway, and life by earning a DCSD diploma.

Goal 2: Social Emotional Academic Development

Objective: Every classroom will provide time and teach the strategies necessary to create a caring environment that is emotionally and physically safe.

Goal 3: Internal and External Communication

Objective: All DCSD employees, parents, students, business and community members will have up-to-date and transparent communication of the school district.

District Communication Efforts

Douglas County School District considers parent communication essential to student achievement. Recognizing the importance of maintaining two-way communication with our parents and community, we have the following in place:

- District and school websites
- Social Media (Facebook, Twitter, Instagram)
- Messages through Infinite Campus
- School Newsletters
- District Parent Advisory Council (DPAC)
- Remind Application
- On-line access to student information for parents, student progress reports, district and site parent advisory councils
- Parent-teacher conferences
- 6th grade student-led conferences
- Food for Thought Family Instruction and SEL nights
- STEAM K-12 Exhibition and Engagement Evening for families and community
- Family involvement nights which target Nevada Academic Content Standards in addition to math, science, reading, language arts, and ELL families
- Parent/community volunteers and tutors
- Back to School Nights
- Parent resource guides
- Community partnerships
- Wrap-Around Services
- Parent and community surveys
- Translation services as needed
- Parent representation on Strategic Plan, School Performance Plans (SPPs), and District Performance Plan (DPP) teams

Discipline

School safety is a priority in Douglas County Schools. All educational stakeholders work together to create school climates which are inviting, supportive and hold high expectations for appropriate behavior. Site principals work with their Multi-Tiered System of Support Team to align expectations and corrective actions across the system. The following list is a compilation of practices offered at various schools within our district consistent with ensuring a safe, respectful, and responsible learning environment in our schools:

- Positive Behavior Intervention and Supports (PBIS) including opportunities for restorative practices
- Positive Student Behavior Intervention Plans
- Civility Policy
- Safe and Respectful Learning Environments Policy
- Social Emotional Learning support
- Student at Risk Team (STaR)
- Tuesday Team (for students presenting safety concerns to self or others)
- District Safety Manual and drill protocols
- Four School Resource Officers
- District Safety Task Force
- School Social Workers
- Character Counts
- Counselor implementing social emotional learning curriculums
- Random Acts of Kindness
- Anti-Bullying training and reporting
- SafeVoice anonymous tip line
- Handle With Care
- Community partnerships to support Trauma, SEL, .etc.

Curriculum Details

The Douglas County School Board of Trustees recognizes the responsibility for the quality of the educational program of the schools in Douglas County School District and directs the district curriculum and assessments be evaluated, adapted, developed and revised on a continuing basis to ensure a modern and rigorous academic experience for all students. The standards, curriculum, and assessments of the Douglas County School District are to remain consistent with the written Strategic Plan Goals and objectives. They are designed to develop individual talents and interests and provide for continuous learning through effective articulation and encourage the utilization of community resources.

The Douglas County School District standard core academic curriculum consists of English language arts, mathematics, science, social studies, and computer science. Curricular and instructional support is also provided in the areas of technology, fine arts, career and technical education, world languages, health, and physical education providing students with a well-rounded, full curriculum. The foundation of the curriculum in Douglas County School District is on Nevada Academic Content Standards in all content areas. Curriculum documents are currently in various states of development to reflect the ongoing revisions for each grade level and subject area based upon state standards. Each content area is systematically reviewed and revised as

needed to align with the rigor demanded by the Nevada Academic Content Standards.

The curriculum includes:

- Alignment to the Nevada Academic Content Standards
- Educational programs and services for all students with differing abilities
- Compensatory and remedial education programs for students
- College and Career Readiness and career/technical education
- Educational opportunities for academically talented students
- Opportunities for dual credit with state community colleges
- Programs and services of school-level library/media facilities and class text collections which support the educational program

The Douglas County School District has adopted a literacy plan which addresses literacy instruction from birth to graduation. At the heart of literacy instruction is the strong-held belief that all students can become independent readers and writers. Douglas County School District's commitment to literacy begins before kindergarten and offers support for students in all content areas through their senior year of high school. The Nevada Academic Content Standards provide the framework for "what" students need to be able to demonstrate and the Douglas County School District Literacy Plan explains "how" the teachers will ensure instruction meets the needs of all students. Teachers in the Douglas County School District are expected to follow a balanced literacy approach to literacy instruction that is rooted in years of research across all grade levels and all content areas.

Student progress toward academic achievement and learning outcomes is continually assessed in a variety of ways. Teachers are expected to use a wide range of data and student benchmark expectations to determine appropriate interventions when differentiating instruction, providing remediation, and extending learning opportunities for our students. Additional learning opportunities for students include summer school, alternative education, on-line course work, and site tutoring to provide enrichment and remediation opportunities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Ethnicity												Gender					
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	496,938	4,069	0.82	27,035	5.44	212,128	42.69	56,903	11.45	155,849	31.36	7,247	1.46	33,707	6.78	255,750	51.47	241,188	48.53
Douglas	5,786	178	3.08	85	1.47	1,322	22.85	24	0.41	3,809	65.83	20	0.35	348	6.01	3,075	53.15	2,711	46.85

School

ASPIRE Academy High School	86	6	6.98	1	1.16	20	23.26	N/A	N/A	56	65.12	N/A	N/A	3	3.49	57	66.28	29	33.72
C C Meneley Elementary School	474	51	10.76	1	0.21	102	21.52	1	0.21	287	60.55	N/A	N/A	32	6.75	259	54.64	215	45.36
Carson Valley Middle School	717	7	0.98	17	2.37	156	21.76	5	0.7	497	69.32	3	0.42	32	4.46	389	54.25	328	45.75
Douglas Alternative School	-	N/A	N/A	N/A	N/A	1	16.67	N/A	N/A	5	83.33	N/A	N/A	N/A	N/A	5	83.33	1	16.67
Douglas County High School	1,677	52	3.1	27	1.61	380	22.66	8	0.48	1,094	65.24	6	0.36	110	6.56	865	51.58	812	48.42
Gardnerville Elementary School	387	7	1.81	9	2.33	100	25.84	1	0.26	248	64.08	1	0.26	21	5.43	202	52.2	185	47.8
George Whittell High School	144	1	0.69	2	1.39	33	22.92	1	0.69	98	68.06	N/A	N/A	9	6.25	79	54.86	65	45.14
Jacks Valley Elementary School	441	8	1.81	12	2.72	136	30.84	N/A	N/A	250	56.69	2	0.45	33	7.48	229	51.93	212	48.07
Jacobsen High School	41	5	12.2	1	2.44	11	26.83	4	9.76	16	39.02	2	4.88	2	4.88	31	75.61	10	24.39
Minden Elementary School	417	1	0.24	6	1.44	91	21.82	N/A	N/A	304	72.9	N/A	N/A	15	3.6	216	51.8	201	48.2
Pau Wa Lu Middle School	561	29	5.17	N/A	N/A	137	24.42	1	0.18	353	62.92	1	0.18	40	7.13	300	53.48	261	46.52
Pinon Hills Elementary	290	4	1.38	3	1.03	40	13.79	1	0.34	229	78.97	N/A	N/A	13	4.48	147	50.69	143	49.31
Scarselli Elementary School	397	7	1.76	3	0.76	83	20.91	1	0.25	272	68.51	3	0.76	28	7.05	224	56.42	173	43.58
Zephyr Cove Elementary School	148	N/A	N/A	3	2.03	32	21.62	1	0.68	100	67.57	2	1.35	10	6.76	72	48.65	76	51.35

Data as of Validation Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
State	496,938	63,018	12.68	70,219	14.13	326,999	65.8	54.49	323,680	65.13	47.82	134	0.03
Douglas	5,786	802	13.86	287	4.96	2,043	35.31	20.24	2,042	35.29	8.56	0	0

School

ASPIRE Academy High School	86	14	16.28	-	-	42	48.84	32.56	42	48.84	20.93	0	0
C C Meneley Elementary School	474	84	17.72	29	6.12	235	49.58	29.54	235	49.58	10.13	0	0
Carson Valley Middle School	717	91	12.69	30	4.18	224	31.24	18.41	224	31.24	8.93	0	0
Douglas Alternative School	-	-	-	0	0	-	-	-	-	-	-	0	0

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
Douglas County High School	1,677	189	11.27	52	3.1	448	26.71	11.15	448	26.71	5.84	0	0
Gardnerville Elementary School	387	71	18.35	41	10.59	165	42.64	28.94	165	42.64	6.98	0	0
George Whittell High School	144	16	11.11	-	-	42	29.17	17.36	42	29.17	10.42	0	0
Jacks Valley Elementary School	441	67	15.19	57	12.93	209	47.39	33.56	209	47.39	16.55	0	0
Jacobsen High School	41	14	34.15	-	-	25	60.98	0	25	60.98	0	0	0
Minden Elementary School	417	45	10.79	19	4.56	128	30.7	20.62	128	30.7	11.27	0	0
Pau Wa Lu Middle School	561	91	16.22	17	3.03	247	44.03	23.35	247	44.03	9.09	0	0
Pinon Hills Elementary	290	40	13.79	-	-	64	22.07	14.14	64	22.07	-	0	0
Scarselli Elementary School	397	60	15.11	18	4.53	160	40.3	29.22	160	40.3	8.56	0	0
Zephyr Cove Elementary School	148	17	11.49	-	-	50	33.78	15.54	49	33.11	7.43	0	0

Data as of Validation Day

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'**' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

J means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.6	93.5	>95	94.3	93.3	95.0	93.9	94.6	93.1	94.2	93.9
Douglas	94.8	93.9	>95	94.7	>95	94.9	94.4	94.5	94.3	>95	94.0

School

ASPIRE Academy High School	87.8	-	-	87.6	N/A	87.5	N/A	-	85.8	-	86.4
C C Meneley Elementary School	>95	93.6	-	>95	-	>95	N/A	>95	>95	>95	94.8
Carson Valley Middle School	>95	-	>95	>95	-	>95	-	94.3	94.8	>95	94.6
Douglas Alternative School	-	N/A	N/A	-	N/A	-	N/A	N/A	-	N/A	-
Douglas County High School	94.2	93.1	>95	93.8	-	94.5	-	92.7	92.3	94.6	92.6
Gardnerville Elementary School	>95	-	-	>95	-	>95	-	>95	>95	>95	>95
George Whittell High School	93.5	-	-	94.6	-	93.1	N/A	-	92.8	-	93.8
Jacks Valley Elementary School	>95	-	>95	>95	N/A	>95	-	>95	>95	>95	94.9
Jacobsen High School	>95	-	-	>95	-	>95	-	-	>95	-	>95
Minden Elementary School	>95	-	-	94.8	N/A	>95	N/A	>95	95.0	94.2	94.3
Pau Wa Lu Middle School	>95	94.3	N/A	>95	-	>95	-	>95	94.8	>95	94.5
Pinon Hills Elementary	>95	-	-	>95	-	>95	N/A	>95	>95	-	94.7

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
Scarselli Elementary School	>95	-	-	94.8	-	>95	-	>95	94.1	94.2	94.4
Zephyr Cove Elementary School	93.5	N/A	-	93.8	-	93.3	-	94.9	>95	-	93.4

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	19.2	184	3,277	
Douglas	12	0	-	

School

School	Transiency Rate**	Habitual Disciplinary Problems	Habitual Truants
ASPIRE Academy High School	43.4	0	0
C C Meneley Elementary School	10.8	0	0
Carson Valley Middle School	9.2	0	-
Douglas Alternative School	120	0	0
Douglas County High School	8.4	0	0
Gardnerville Elementary School	11.5	0	0
George Whittell High School	5.4	0	0
Jacks Valley Elementary School	14.5	0	0
Jacobsen High School	130.3	0	0
Minden Elementary School	8.4	0	0
Pau Wa Lu Middle School	8.4	0	0
Pinon Hills Elementary	7.5	0	0
Scarselli Elementary School	6	0	0
Zephyr Cove Elementary School	8.4	0	0

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	9,551	714	688	154	3,205	416
Douglas	0	0	4	3	18	4

School

School	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
ASPIRE Academy High School	0	0	0	0	1	2
C C Meneley Elementary School	0	0	1	0	0	0
Carson Valley Middle School	0	0	2	0	0	0
Douglas Alternative School	0	0	0	0	0	0
Douglas County High School	0	0	1	3	13	1
Gardnerville Elementary School	0	0	0	0	0	0
George Whittell High School	0	0	0	0	1	0

2019-2020 District Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
Jacks Valley Elementary School	0	0	0	0	0	0
Jacobsen High School	0	0	0	0	0	0
Minden Elementary School	0	0	0	0	0	0
Pau Wa Lu Middle School	0	0	0	0	3	1
Pinon Hills Elementary	0	0	0	0	0	0
Scarselli Elementary School	0	0	0	0	0	0
Zephyr Cove Elementary School	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,543	2,640	2,379	470	370	351
Douglas	28	17	10	2	2	2

School

ASPIRE Academy High School	1	0	0	1	1	1
C C Meneley Elementary School	8	3	1	0	0	0
Carson Valley Middle School	2	1	1	0	0	0
Douglas Alternative School	0	0	0	0	0	0
Douglas County High School	0	6	6	0	0	0
Gardnerville Elementary School	2	0	0	0	0	0
George Whittell High School	3	2	0	0	0	0
Jacks Valley Elementary School	3	3	1	0	0	0
Jacobsen High School	0	0	0	0	0	0
Minden Elementary School	0	0	0	0	0	0
Pau Wa Lu Middle School	2	1	1	1	1	1
Pinon Hills Elementary	2	0	0	0	0	0
Scarselli Elementary School	5	1	0	0	0	0
Zephyr Cove Elementary School	0	0	0	0	0	0

Data as of: End of school year

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'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	436	<5	427	<5	214	<5	121	<5	79	<5	43	<5	106	<5	126	<5	186	<5
Douglas	-	-	-	-	-	-	-	-	0	<5	0	<5	0	<5	-	-	-	-

School

C C Meneley Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	-	-	-	-
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Gardnerville Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	-	-
Jacks Valley Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Minden Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Pinon Hills Elementary	-	-	-	-	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	-	-	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,711	9.8	795	16.6	3,155	13.5	14.6	3,146	13.6	15.5
Douglas	-	-	0	<5	-	-	-	-	-	<5

School

ASPIRE Academy High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5
Douglas Alternative School	0	<5	N/A	N/A	0	<5	<5	0	<5	N/A
Douglas County High School	-	-	0	<5	-	-	-	-	-	<5
George Whittell High School	0	<5	N/A	N/A	0	<5	<5	0	<5	<5
Jacobsen High School	0	<5	0	<5	0	<5	N/A	0	<5	N/A

Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,598	15.3	1,163	26.1	4,362	19.7	20.2	4,333	19.8	21.1
Douglas	44	9.2	-	-	29	19.2	20	29	19.2	27.9

School

ASPIRE Academy High School	14	73.7	N/A	N/A	-	-	-	-	-	-
Douglas Alternative School	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	26	6.1	-	-	20	15.4	14.3	20	15.4	-
George Whittell High School	-	-	0	<5	-	-	<5	-	-	-
Jacobsen High School	-	-	0	<5	-	-	N/A	-	-	N/A

Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	6,653	18.5	1,443	34.9	4,968	23.6	24.1	4,932	23.7	24.3
Douglas	42	8.6	-	-	21	16.9	22.7	21	16.9	-

School

ASPIRE Academy High School	15	45.5	N/A	N/A	-	-	-	-	-	-
Douglas Alternative School	0	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	22	5.3	-	-	11	11.3	-	11	11.3	-
George Whittell High School	-	-	-	-	-	-	-	-	-	-
Jacobsen High School	-	-	-	-	-	-	N/A	-	-	N/A

Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,009	8.8	634	16.7	2,272	11.6	12.1	2,263	11.7	12.3
Douglas	39	8.5	0	<5	22	18.5	-	22	18.5	-

School

ASPIRE Academy High School	19	67.9	0	<5	-	-	-	-	-	-
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County High School	17	<5	0	<5	11	11.7	<5	11	11.7	<5
George Whittell High School	-	-	N/A	N/A	0	<5	N/A	0	<5	<5
Jacobsen High School	-	-	0	<5	-	-	N/A	-	-	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	21:1	27:1	27:1	22:1	18:1	22:1
Douglas	22:1	23:1	22:1	21:1	21:1	23:1	24:1	20:1	+	+

School

C C Meneley Elementary School	21:1	24:1	17:1	21:1	24:1	21:1	22:1	+	+	+
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gardnerville Elementary School	23:1	24:1	22:1	21:1	22:1	25:1	27:1	+	+	+
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	23:1	25:1	24:1	20:1	20:1	25:1	23:1	+	+	+

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Minden Elementary School	22:1	25:1	20:1	21:1	16:1	25:1	26:1	+	+	+
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills Elementary	23:1	20:1	26:1	22:1	23:1	22:1	26:1	+	+	+
Scarselli Elementary School	23:1	25:1	24:1	25:1	21:1	23:1	23:1	+	+	+
Zephyr Cove Elementary School	21:1	20:1	N/A	17:1	20:1	19:1	29:1	20:1	+	+

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	26	26
Douglas	20	20	21	21

School

School	English	Mathematics	Science	Social Studies
ASPIRE Academy High School	4	6	4	6
Carson Valley Middle School	26	26	29	29
Douglas Alternative School	2	1	1	0
Douglas County High School	23	24	24	24
George Whittell High School	14	11	10	14
Jacobsen High School	2	1	2	2
Pau Wa Lu Middle School	31	31	31	28

Data as of: December 1st

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	2.29	2.28	1.67	2.28	2.79	2.33	2.26
Douglas	0.86	0.89	0.00	0.80	1.03	2.24	1.00

School

School	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
ASPIRE Academy High School	2.67	NA	0.00	0.00	0.00	5.71	2.67
Carson Valley Middle School	0.85	1.77	NA	NA	NA	NA	NA

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
Douglas Alternative School	0.00	0.00	0.00	0.00	NA	NA	0.00
Douglas County High School	1.01	NA	0.00	0.92	1.16	2.14	1.01
George Whittell High School	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Jacobsen High School	2.27	0.00	0.00	0.00	0.00	0.00	0.00
Pau Wa Lu Middle School	0.37	0.00	NA	NA	NA	NA	NA

Data as of: Previous School Year

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
Douglas	N/A	N/A	N/A

School

School	# Enrolled	# Remediated	% Remediated
ASPIRE Academy High School	N/A	N/A	N/A
Douglas Alternative School	N/A	N/A	N/A
Douglas County High School	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A

Data as of: End of school year

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Graduation Rate: Class of 2019

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	87.42	80.91	74.36	94.18	72.18	82.95	85.68	88.52	87.34	84.11
Douglas	95.61	87.55	78.57	80	0	89.16	80.95	N/A	93.59	91.26

School

School	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
ASPIRE Academy High School	93.75	86.36	-	N/A	-	-	-	N/A	93.1	89.47

Graduation Rate: Class of 2019

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
Douglas Alternative School	N/A	-	N/A	N/A	N/A	-	-	N/A	-	-
Douglas County Adult School	-	-	N/A	N/A	N/A	-	-	N/A	-	-
Douglas County High School	96	90.77	84.62	-	-	-	86.67	N/A	93.94	93.24
George Whittell High School	100	93.33	N/A	-	-	-	-	N/A	100	96.43
Jacobsen High (China Spring YC)	-	-	-	N/A	N/A	-	N/A	N/A	-	-

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2019

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2018-2019	97	369	6579	18815	14	5211
Douglas	2018-2019	-	11	147	223	-	26
ASPIRE Academy High School	2018-2019	-	11	-	23	-	-
Douglas Alternative School	2018-2019	-	-	-	-	-	-
Douglas County High School	2018-2019	-	-	131	188	-	26
George Whittell High School	2018-2019	-	-	16	11	-	-
Jacobsen High (China Spring YC)	2018-2019	-	-	-	-	-	-

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

Summary of Standards-Based Test Performance

No assessment data is reported in 2019-2020 per USDOE COVID-19 Waiver.

Fiscal Information

2019-2020 District Accountability Report

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires the reporting of the per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each school district and each school in the state for the preceding fiscal year. For more details, please visit www.nevadareportcard.nv.gov where comprehensive and interactive data tables and individual school level financial reports are available.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2020.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

School

ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
C C Meneley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Douglas County High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Gardnerville Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Jacks Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pinon Hills Elementary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Scarselli Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Zephyr Cove Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	95.7
Douglas	95.5

School

ASPIRE Academy High School	93
C C Meneley Elementary School	94.4
Carson Valley Middle School	96.5
Douglas County High School	95.5
Gardnerville Elementary School	95
George Whittell High School	93.4
Jacks Valley Elementary School	95.6
Jacobsen High School	93.6
Minden Elementary School	97.5
Pau Wa Lu Middle School	98.7

Teacher Average Daily Attendance

Average Daily Attendance	
Pinon Hills Elementary	95
Scarselli Elementary School	93
Zephyr Cove Elementary School	95

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,231	66,877	605	8,015	169	5,121	93	5,065	254	10,671
Douglas	K-12	13	1,622	3	240	2	269	2	184	0	212

School

ASPIRE Academy High School	09-12	N/A	N/A	0	5	0	7	0	4	0	5
C C Meneley Elementary School	PK-05	4	317	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	06-08	N/A	N/A	1	64	0	50	0	33	0	11
Douglas County High School	09-12	N/A	N/A	0	63	0	118	1	58	0	140
Gardnerville Elementary School	PK-05	2	285	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	07-12	N/A	N/A	1	40	1	41	0	14	0	35
Jacks Valley Elementary School	PK-05	1	263	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	07-12	N/A	N/A	0	13	1	13	1	0	0	6
Minden Elementary School	PK-05	1	217	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	06-08	N/A	N/A	1	55	0	40	0	75	0	15
Pinon Hills Elementary	PK-05	1	207	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Scarselli Elementary School	PK-05	3	219	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	PK-06	1	114	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

Accountability Year	Parent/ Teacher Conference Attendance
---------------------	---------------------------------------

Elementary Schools

C C Meneley Elementary School	2019	92
C C Meneley Elementary School	2018	95
Gardnerville Elementary School	2019	92
Gardnerville Elementary School	2018	92
Jacks Valley Elementary School	2019	98
Jacks Valley Elementary School	2018	99
Minden Elementary School	2019	84
Minden Elementary School	2018	87
Pinon Hills Elementary	2019	96
Pinon Hills Elementary	2018	88
Scarselli Elementary School	2019	90
Scarselli Elementary School	2018	90
Zephyr Cove Elementary School	2019	93
Zephyr Cove Elementary School	2018	81

Parent/Community Involvement
Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
School		
C C Meneley Elementary School	2020	97
Gardnerville Elementary School	2020	93
Jacks Valley Elementary School	2020	98
Minden Elementary School	2020	97
Pinon Hills Elementary	2020	88
Scarselli Elementary School	2020	90
Zephyr Cove Elementary School	2020	91

Data as of: Fall

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District NSPF Results:

2019-2020 NSPF results are not available. School ratings will be reported in Fall 2021.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.