

# **Nevada School Performance Framework**

## **2017 Point Attribution Tables**

### **Middle School**

Nevada’s public schools receive an index score from 1-100. This index score is calculated by adding the points earned in each indicator at the school and dividing by the total points possible. Nevada’s engagements with various stakeholder groups resulted in the components and weights of the indicators in the rating system, general descriptions of schools at each star level, and informed the development of the point attribution tables. Point attribution tables are used to assign points along the continuum of school performance within each indicator and measure of the rating system. Each school level has a unique Point Attribution table and each measure within the Framework has an aligned Point Attribution Table.

The basis for assigning points was determined by either the States Long Term Goals and Measures of Interim Progress or the performance of Nevada schools from the 2016-2017 school year. These thresholds determine leveled criteria that are rooted in the relative performance of Nevada schools. The maximum points possible for each measure are determined by performance at the 85th percentile of schools in that index, or have met the associated 2022 Long Term Goals for student achievement. Half points possible for each measure are determined by the performance at the 50th percentile of schools, or by meeting the associated 2017 Measures of Interim Progress for student achievement. Minimum points possible for each measure are determined by the performance at the 15th percentile of schools. In this way, the NSPF sets high but attainable goals for all of Nevada’s schools. The indicator levels and associated points can be found on the following tables.

In order to ensure that the association of school earned rates and measures are clear within the point attribution tables, aggregated measures will be computed to the nearest hundredth, truncated, and displayed to the tenth. Note that all cut points in the point attribution table are integer values with the exception of the ACT composite score. Points are assigned using measures to the nearest hundredth, but truncated values to the tenth are displayed in order to avoid the confusion that rounding may introduce.



## Middle School Point Attribution Tables

Indicator: Academic Achievement (25 points total)

Measure: Math, ELA, Science CRT and 8<sup>th</sup> Grade Math 1 EOC Pooled Proficiency (25 points possible)

Rate	Points
≥ 56	25
<56 and ≥55	24
<55 and ≥54	23
<54 and ≥52	22
<52 and ≥50	21
<50 and ≥48	20
<48 and ≥46	19
<46 and ≥44	18
<44 and ≥42	17
<42 and ≥41	16
<41 and ≥40	15
<40 and ≥39	14
<39 and ≥37	13
<37 and ≥36	12
<36 and ≥34	11
<34 and ≥32	10
<32 and ≥30	9
<30 and ≥28	8
<28 and ≥27	7
<27 and ≥26	6
<26 and ≥25	5
<25 and ≥24	4
<24 and ≥23	3
<23 and ≥22	2
<22	1

Indicator: Growth (30 points total)

Measure: Math CRT MGP (10 points possible)

Rate	Points
≥65	10
<65 and ≥61	9
<61 and ≥58	8

Rate	Points
<58 and ≥54	7
<54 and ≥51	6
<51 and ≥48	5
<48 and ≥44	4
<44 and ≥40	3
<40 and ≥35	2
<35	1

Measure: ELA CRT MGP (10 points possible)

Rate	Points
≥65	10
<65 and ≥61	9
<61 and ≥58	8
<58 and ≥54	7
<54 and ≥51	6
<51 and ≥48	5
<48 and ≥44	4
<44 and ≥40	3
<40 and ≥35	2
<35	1

Measure: Math CRT AGP (5 points possible)

Rate	Points
≥42	5
<42 and ≥39	4.5
<39 and ≥35	4
<35 and ≥31	3.5
<31 and ≥27	3
<27 and ≥24	2.5
<24 and ≥21	2
<21 and ≥18	1.5
<18 and ≥15	1
<15	0.5

Measure: ELA CRT AGP (5 points possible)

Rate	Points
≥61	5

Rate	Points
<61 and ≥58	4.5
<58 and ≥55	4
<55 and ≥51	3.5
<51 and ≥48	3
<48 and ≥45	2.5
<45 and ≥41	2
<41 and ≥37	1.5
<37 and ≥32	1
<32	0.5

Indicator: English Language Proficiency (10 points total)

Measure: English Learner WIDA AGP (10 points possible)

Rate	Points
≥36	10
<36 and ≥32	9
<32 and ≥29	8
<29 and ≥26	7
<26 and ≥23	6
<23 and ≥20	5
<20 and ≥18	4
<18 and ≥16	3
<16 and ≥13	2
<13	1

Indicator: Opportunity Gap (20 points total)

Measure: Prior non-proficient meeting Math CRT AGP (10 points possible)

Rate	Points
≥24	10
<24 and ≥21	9
<21 and ≥19	8
<19 and ≥17	7
<17 and ≥15	6
<15 and ≥13	5
<13 and ≥11	4
<11 and ≥10	3
<10 and ≥8	2

Rate	Points
<8	1

Measure: Prior non-proficient meeting ELA CRT AGP (10 points possible)

Rate	Points
≥34	10
<34 and ≥32	9
<32 and ≥30	8
<30 and ≥28	7
<28 and ≥26	6
<26 and ≥24	5
<24 and ≥22	4
<22 and ≥19	3
<19 and ≥16	2
<16	1

Indicator: Student Engagement (15 points total)

Measure: Chronic Absenteeism (10 points possible)

Rate	Points
≥3	10
≥3 and <6	9
≥6 and <9	8
≥9 and <11	7
≥11 and <13	6
≥13 and <16	5
≥16 and <17	4
≥17 and <18	3
≥18 and <19	2
≥19 and <20	1
≥20	0

Measure: Students on Track for High School per NAC 389.445 (I) A-D

Rate	Points
≥90	3
<90 and ≥75	2
<75 and ≥60	1
<60	0

Measure: Academic Learning Plans (2 points possible)

Rate	Points
≥95	2

Measure: Climate Survey Participation Bonus (2 points possible)

Rate	Points
≥55	2