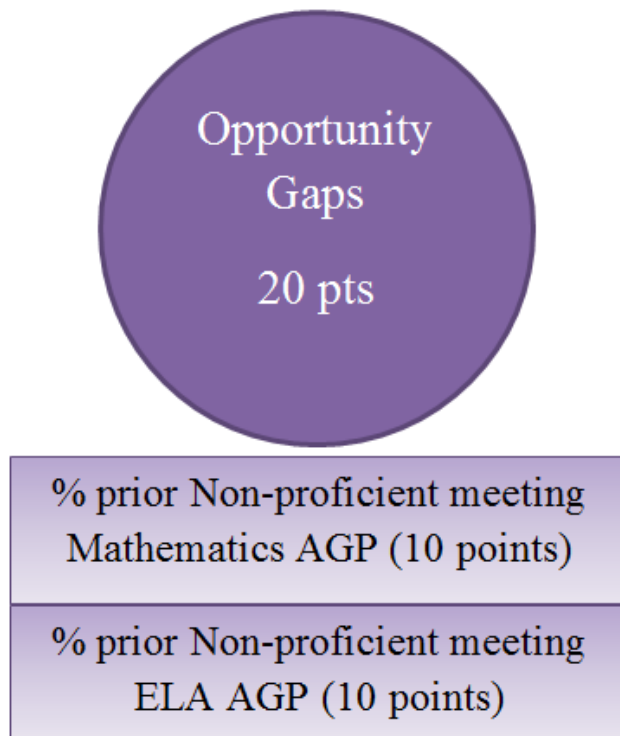


Closing Opportunity Gaps

One of the Nevada education system's goals is to increase the number of students proficient in Math and English Language Arts (ELA). For some students, it may take more time to reach proficiency than their peers.

The Closing Opportunity Gaps Indicator specifically focuses on elementary and middle school students who were previously not proficient but are now on track to proficiency.

Every year, all 3rd to 8th grade students in Nevada participate in Math and ELA assessments. Growth, or progress, toward proficiency is measured for each student that has at least two consecutive years of scores. This growth determines whether a student is on track to reach proficiency in three years or by the end of 8th grade.



The Closing Opportunity Gaps Indicator creates an incentive in the school rating system to improve the performance of students who have not been previously successful on the state assessments. The Math and ELA Opportunity Gaps Measures determine what percentage of prior non-proficient students are now on track to pass the state assessments. This rate is determined for students between grades four and eight. Each measure is worth up to 10 points each.

These points are added to the points a school may earn for other NSPF Measures and converted into a school star rating.

For additional information, please visit the [NSPF Procedures Manual](#).



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