

Nevada's 2023 Targeted Support and Improvement (TSI) Schools

Overview

Targeted Support and Improvement (TSI) schools meet designation criteria under Nevada's federally-approved Every Student Succeeds Act (ESSA) Plan. All Indicators in the Nevada School Performance Framework (NSPF) have multiple Measures and each Measure is disaggregated by 10 student groups (American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander, Two or More Races, White, English Learners Current and Former, Students with Disabilities, and Economically Disadvantaged Students). TSI schools have one (or more) low-performing student groups in multiple Indicators for at least two years in a row.

Eligibility Criteria

Schools are designated as TSI if they have one (or more) consistently underperforming student groups within the Academic Achievement Indicator **AND** two other Indicators (Growth, Graduation Rate, English Language Proficiency, and Student Engagement). A consistently underperforming student group is a group that was at or below the lowest 15th percentile for the all-student group in that measure.¹ The same student group must flag the Academic Achievement Indicator and at least two other Indicators for the school to be designated as TSI. Please see the NSPF Manual on the [Nevada Report Card](#) for more information on TSI Designation criteria.

Additional Information

LEAs are responsible for exiting TSI schools. The Nevada Department of Education identifies TSI Schools annually from the list of schools that are neither CSI nor ATSI.

¹ In 2023 TSI designation criteria were changed due to edits made to the state ESSA plan. TSI schools were identified in 2023 based on substantially different criteria from 2022 and previously. Previously identified TSI only (not TSI/ATSI) have been removed from the list of TSI schools unless they also met the 2023 criteria.

Schools Meeting TSI Criteria

Each of these schools had one or more consistently underperforming student groups (i.e. were at or below the 15th percentile in Academic Achievement and two other Indicators) in 2022 and 2023.

School Number	District	School	2023 Star Rating	2023 Index Score (Out of 100)	Student Group/s Identified as Meeting TSI Criteria
1207.1	Churchill	Numa Elementary School	1	15.79	Students with Disabilities
2093.1	Clark	100 Academy of Engineering and Technology ES	2	27.5	Black/African American
2105.1	Clark	King Jr , Martin Luther ES	1	20	Hispanic/Latino, English Learners (Current + Former), Economically Disadvantaged Students
2115.1	Clark	Lynch, Ann ES	1	26	Economically Disadvantaged Students
2117.1	Clark	Lunt, Robert ES	1	15.5	Economically Disadvantaged Students
2121.1	Clark	Wynn, Elaine ES	1	14	Hispanic/Latino, English Learners (Current + Former), Economically Disadvantaged Students
2175.1	Clark	Snyder, William E ES	2	32.5	English Learners (Current + Former)
2191.1	Clark	Tartan, John ES	1	21.5	Black/African American, Hispanic/Latino, Economically Disadvantaged Students
2199.1	Clark	Hayden, Don E ES	1	15.5	Black/African American, Hispanic/Latino
2212.1	Clark	Earl, Ira J ES	1	13	English Learners (Current + Former)
2305.2	Clark	Smith, J D MS	1	13	Students with Disabilities, English Learners (Current + Former), Economically Disadvantaged Students
2306.2	Clark	Brinley, J Harold MS	2	30	Black/African American, Students with Disabilities
2312.2	Clark	Orr, William E MS	2	29	Black/African American, Students with Disabilities
2330.2	Clark	West Preparatory Institute J-SHS	1	17	Black/African American, Students with Disabilities, English Learners (Current + Former)
2332.2	Clark	Keller, Duane D MS	1	19	Black/African American, Students with Disabilities, English Learners (Current + Former)
2343.2	Clark	Monaco, Mario C & JoAnne MS	2	36	Students with Disabilities
2345.2	Clark	Sedway, Marvin M MS	2	35.5	Black/African American, Students with Disabilities, Economically Disadvantaged Students
2357.2	Clark	Bailey, Dr William H MS	1	20	Black/African American, Students with Disabilities, English Learners (Current + Former)

School Number	District	School	2023 Star Rating	2023 Index Score (Out of 100)	Student Group/s Identified as Meeting TSI Criteria
2368.2	Clark	Gunderson, Barry and June MS	4	74.5	Students with Disabilities
2411.3	Clark	Bonanza HS	3	55	Students with Disabilities
2625.2	Clark	NV Learning Academy J-SHS	1	19	Hispanic/Latino
7206.1	Humboldt	French Ford Middle School	2	27.37	Students with Disabilities
8302.2	Lander	Eleanor Lemaire Junior High School	1	13	Students with Disabilities
10601.3	Lyon	Fernley High School	2	48.5	Students with Disabilities
13903.3	Carson City	Pioneer Academy	1	24.44	Economically Disadvantaged Students
16204.1	Washoe	Glenn Duncan S.T.E.M. Academy	2	34	Hispanic/Latino
16219.1	Washoe	Stead Elementary	1	26	Hispanic/Latino
16273.1	Washoe	Bernice Mathews Elementary	1	22.5	Hispanic/Latino
16304.2	Washoe	E. Otis Vaughn Middle School	1	16	Students with Disabilities, Economically Disadvantaged Students
16305.2	Washoe	Fred W. Traner Middle School	1	17	Hispanic/Latino, White, Students with Disabilities, English Learners (Current + Former), Economically Disadvantaged Students
16321.2	Washoe	Desert Skies Middle School	1	18	English Learners (Current + Former)

Additional Information

Column Header Descriptions

School Number: The number used to identify schools. The number after the period indicates the school's level (.1 = ES, .2 = MS, .3 = HS).

District: The school district of the identified school. Charter schools that are sponsored by the State Public Charter School Authority are listed as "SPCSA" while school district-sponsored charter schools are listed under their school district sponsor.

School: The name of the identified school.

2023 Star Rating: NSPF Star Ratings were calculated for 2022-23.

2023 Index Score (Out of 100): The total number of points, out of 100, a school earned in 2023. Details on how these points are earned can be found on the [Nevada Accountability Portal](#).

Student Group/s Identified as Meeting TSI Criteria: This column identifies the consistently underperforming student groups that triggered the Academic Achievement Indicator and two other Indicators.